

Name: _____

Well-Ordered Language

Grade 5 Intensive

Notes & Outline

Please use your 3A textbook resources and the notes you took in class to complete the notes and outline page for each day of the intensive.

Day 1 Intensive:

1. What are the **eight parts of speech**?

1.

2.

3.

4.

5.

6.

7.

8.

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2. Complete the chart to define the **four kinds of sentences**.

Type of Sentence	What it does	End Mark
Declarative		.
	Asks a question	
Imperative		.!
	Expresses feelings	

3. The definition of **sentence** is: a group of words that expresses a
_____.

4. Every sentence is made up of two **principal elements**: the
_____ and the _____.

a. The **SUBJECT** names what the sentence is about.

b. The **PREDICATE** tells us something about the subject, such
as what it is doing or being.

5. A **NOUN** is a word that names a _____,
_____, _____,
_____, or _____.

6. A **VERB** is a part of speech that shows _____ or
a state of _____.

a. A **VERB PHRASE** is a helping verb with either an action verb
or a linking verb.

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b. There are 23 HELPING VERBS:

Helping	Verbs	am	is	are
was	were	be	being	been
have	has	had	do	did
does	may	might	must	should
would	could	shall	will	can

7. ANALYZING:

- a. Find the **SUBJECT** first. Underline it once and write a capital **S** above the word(s).
- b. Next, find the **PREDICATE**. Double underline it and write a capital **P** above the word(s).
- c. If it is a **PREDICATE VERB** because it shows action, place a capital **V** to the right of the letter P.
 - i. If there is a helping verb, place the lowercase letters **hv** above the helping verb.

8. DIAGRAMMING:

