

# Sentences for Practice

## Compound Elements

Analyze the following sentences.

1. The two longest winter months are December)and(January.

S      Iv      PN      PN  
adj    adj    adj    adj    ↑

2. Grandpa)and(Grandma had planned an activity)for the afternoon.)

S      S      hv      PV  
adj    adj    ↑do    p  
adv prep      adv prep      ↑op

3. The children would eat lunch)and(then come to the basement.)

S      hv      PV      PV  
adj    ↑do    p      adv ↑p    adj    ↑op  
adv prep      adv prep      ↑op

4. Otis organized the mountain(of board games)and(puzzles.)

S      PV  
adj    ↑do    p      op      op  
adv prep      adj      ↑op

5. Eagerly, Calvin swept back)and(forth(with a broom.)

S      PV  
adv    ↑↑↑adv    adv    p    adj    ↑op  
adv prep      adv prep      adv prep

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7. Max found (critters) or (tiny bugs in the corner) of the basement.)

8. Are those little ants red and black?  
| adi | adi ↑

9. Later, Phoebe threw away the old, raggedy (pillows) and (blankets).

S	PV					
adv	↑↑ adv	adj	adj	adj	↑ do	do

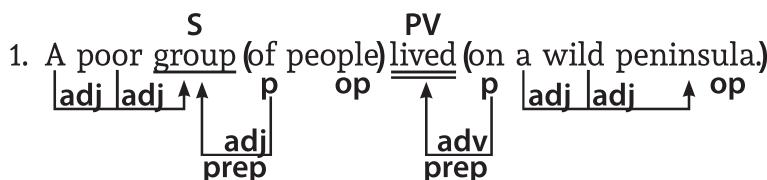
## From the

**Sideline:** Note that because *pillows and blankets* is a compound direct object there is no need to draw a modifying line from *the, old, and raggedy* to *blankets*.

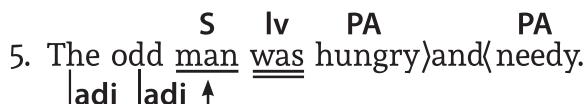
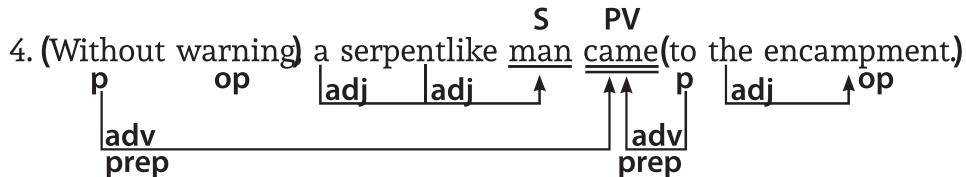
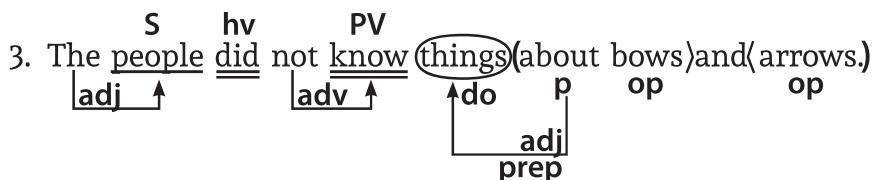
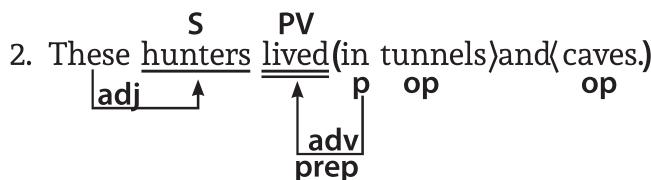


# Sentences for Practice—Tale Compound Elements

Analyze the following sentences, which retell the ancient Greek myth of King Cecrops, the founder of Athens.



**From the Sideline:** These extra practice sentences are a synopsis of the tale “Finding a King,” adapted from the Greek myth about King Cecrops. The tale and the extended lesson notes are on the following pages.



# Sentences for Practice—Tale Compound Elements

6. The people cared (for the man) and listened (to the man's songs.)

$\begin{array}{c} S \quad PV \\ \text{adj} \uparrow \quad \text{p} \quad \text{adj} \uparrow \text{op} \quad \text{p} \quad \text{adj} \quad \text{adj} \uparrow \text{op} \\ \text{adv} \quad \text{prep} \quad \text{adv} \quad \text{prep} \end{array}$

7. (In a short time,) the serpent man learned the people's language)

$\begin{array}{c} S \quad PV \\ \text{p} \quad \text{adj} \quad \text{adj} \uparrow \text{op} \quad \text{adj} \quad \text{adj} \uparrow \quad \text{adj} \quad \text{adj} \uparrow \text{do} \\ \text{adv} \quad \text{prep} \end{array}$

8. The man was the people's new king) and (hero.)

$\begin{array}{c} S \quad Iv \quad PN \quad PN \\ \text{adj} \uparrow \quad \text{adj} \quad \text{adj} \quad \text{adj} \uparrow \end{array}$

9. King Cecrops taught many things (to the people.)

$\begin{array}{c} S \quad PV \\ \text{adj} \uparrow \quad \text{adj} \uparrow \text{do} \quad \text{p} \quad \text{adj} \uparrow \text{op} \\ \text{adv} \quad \text{prep} \end{array}$

10. Later, the encampment was the famous city (of Athens.)

$\begin{array}{c} S \quad Iv \quad PN \quad op \\ \text{adv} \quad \text{adj} \uparrow \quad \text{adj} \quad \text{adj} \uparrow \quad \text{p} \quad \text{adj} \uparrow \text{op} \\ \text{prep} \end{array}$

