

squeezed the day!

TEACHER'S EDITION

Classical Subjects Creatively Taught™

Well- Ordered Language

Level 3B

The Curious Student's Guide to Grammar

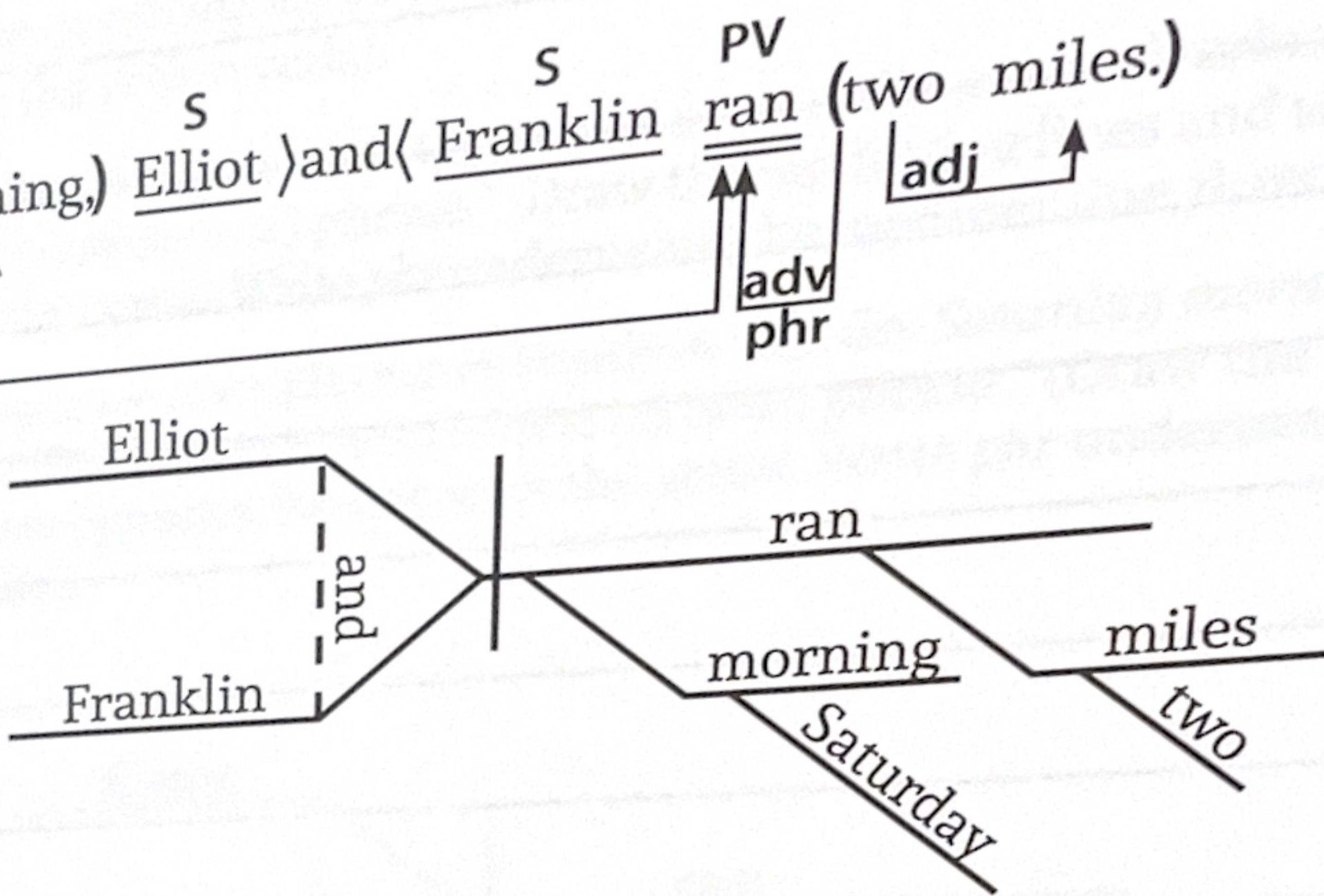
Tammy Peters and Daniel Coupland, PhD



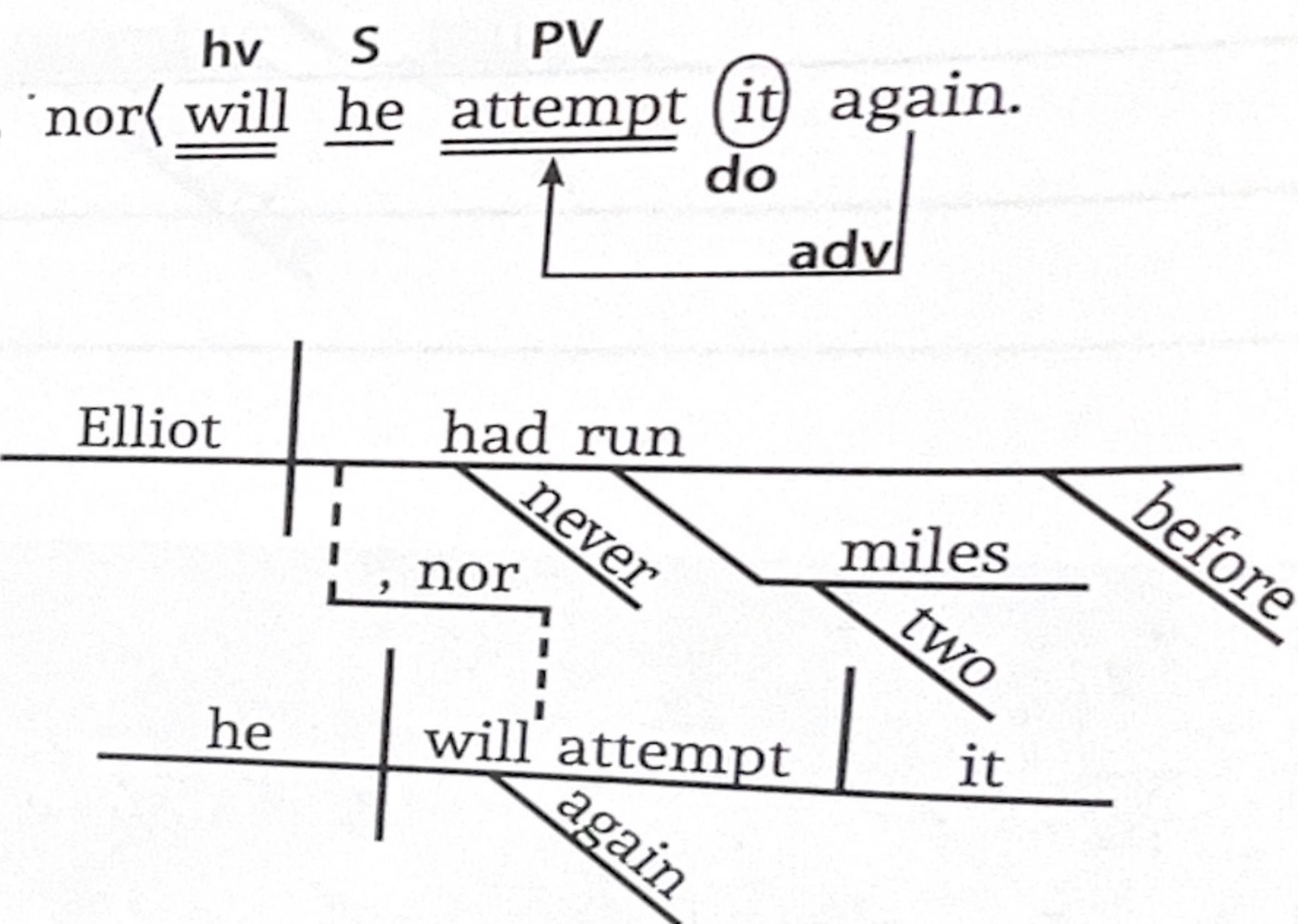
Lesson 10: Learning Adverbial Elements

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

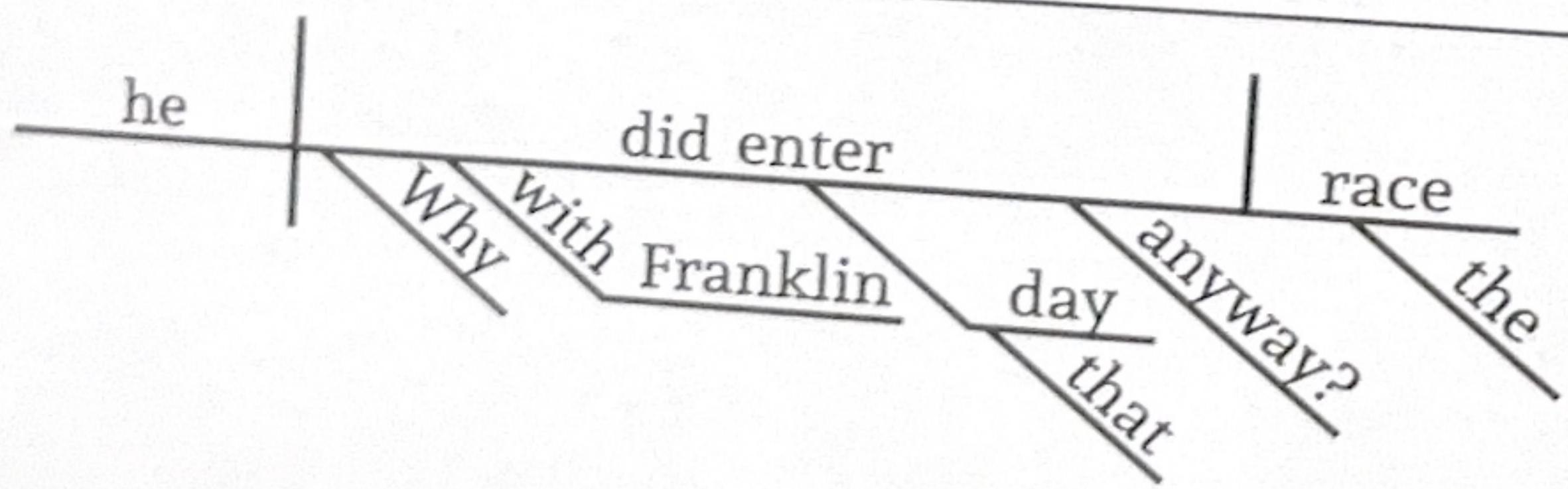
a. (Saturday morning) Elliot and Franklin ran (two miles.)



b. Elliott had never run (two miles) before, nor will he attempt it again.



c. Why did he enter the race (with Franklin) (that day) anyway?



Lesson to Learn

Adverbial Elements

2. On the lines provided, write the definition of *adverbial elements*.

Adverbial elements are the elements that modify a verb.

3. What questions do adverbial elements answer?

Adverbial elements answer the questions **how?** **when?** **where?** and **why?**

4. In each of the following sentences, underline the adverbial noun phrase. Then, on the lines provided, rewrite the sentence as a question, replacing the adverbial noun phrase with an interrogative adverb.

a. Last year, the museum guide sent us on a wild-goose chase.

When did the museum guide send us on a wild-goose chase?

b. He sent us the longer way through the textile exhibit.

Where did he send us?

c. Finally, a lady took us the right direction to the space exhibit.

Where did the lady finally take us?

5. Imagine that Peggy is writing in her assignment journal about the field trip her class took to the Museum of Science and Industry in Chicago. On the lines provided, rewrite her sentences, being sure to use the proper punctuation and capitalization.

earlier today we went on a field trip to the museum of science and industry in chicago
franklin had never been downtown before nor had he been to a science museum I
dont understand how he has never been downtown before

Earlier today, we went on a field trip to the Museum of Science and Industry in Chicago.

Franklin had never been downtown before, nor had he been to a science museum. I

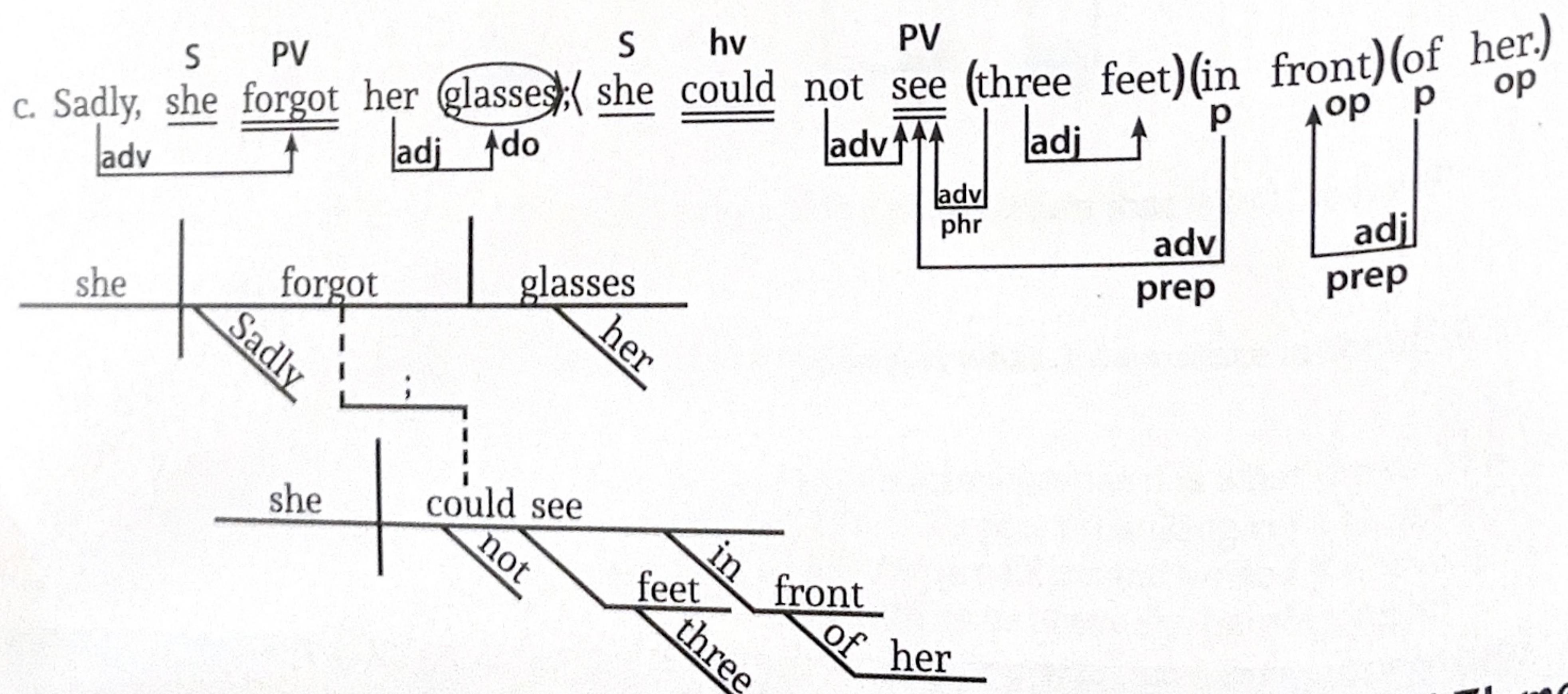
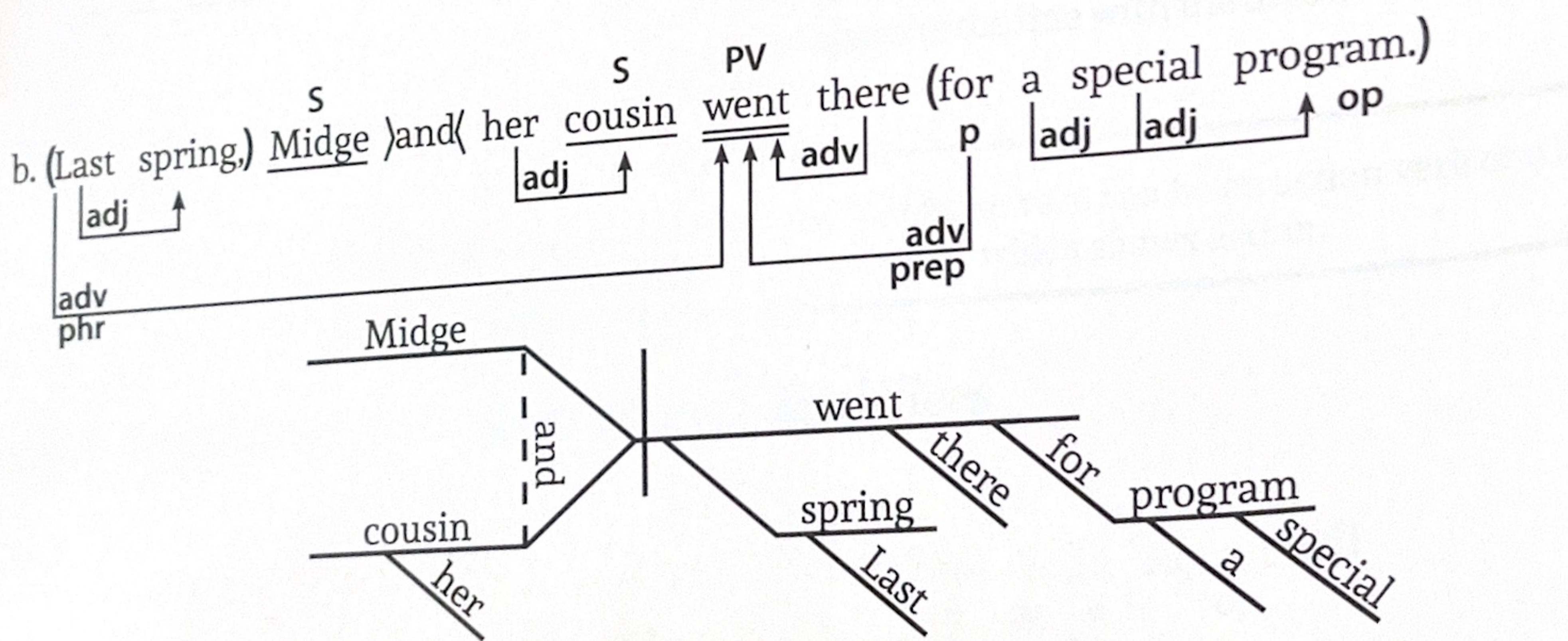
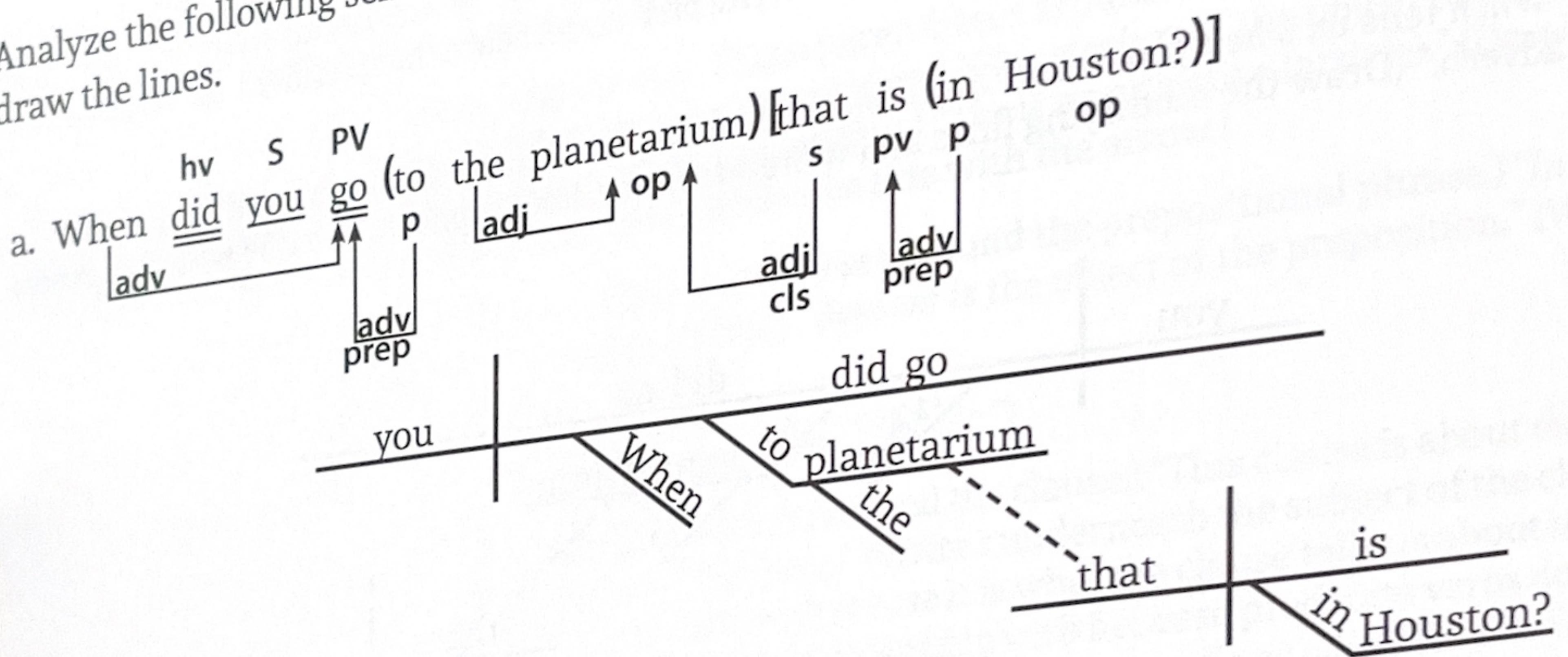
don't understand how he has never been downtown before!



Lesson to Learn

Adverbial Elements

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.



B

Lesson to Learn

Adverbial Elements

2. On the lines provided, write the definition of *adverbial elements*.

Adverbial elements are the elements that modify a verb.

3. What questions do adverbial elements answer?

Adverbial elements answer the questions **how?** **when?** **where?** and **why?**

4. In each of the following sentences, underline the misplaced adverbial prepositional phrase. Then, rewrite each sentence, being sure to put the misplaced phrase in a more logical place.

a. During practice, the girls in a large box put the flippers and paddleboards.

During practice, the girls put the flippers and paddleboards in a large box.

b. In the pool, we saw Peggy and Midge with the others.

We saw Peggy and Midge with the others in the pool. or We saw Peggy and Midge in the pool with the others.

c. Last Thursday, the team waited for the van in the locker room.

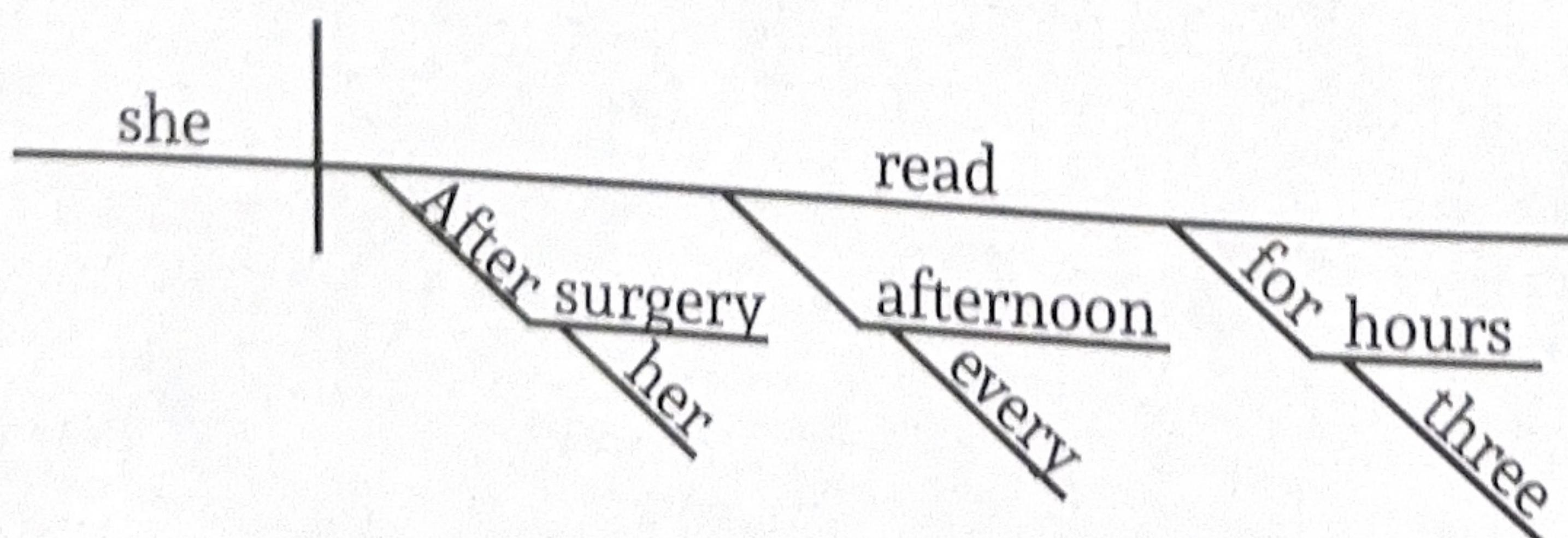
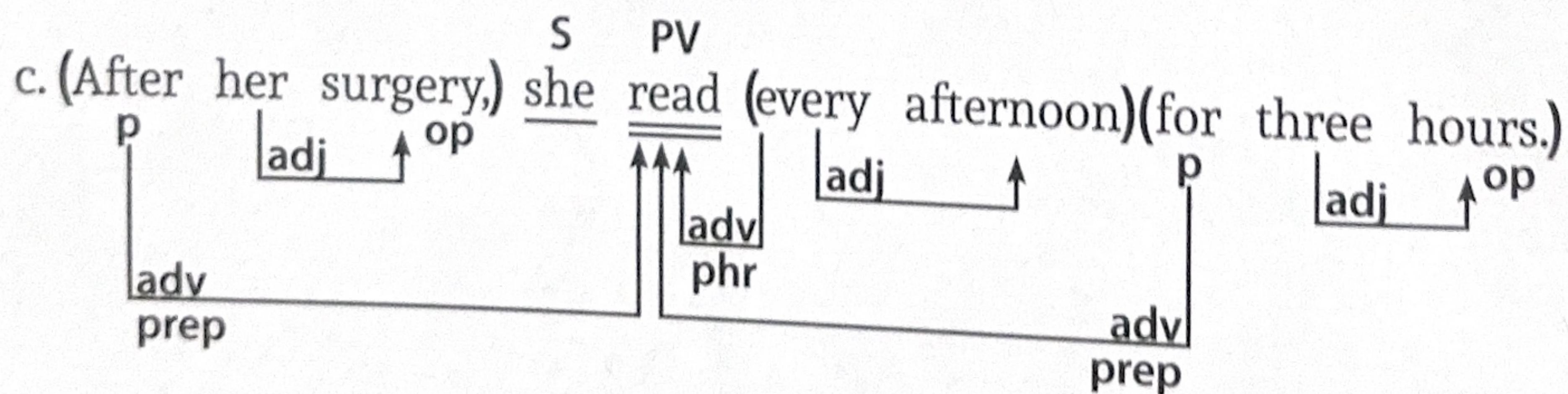
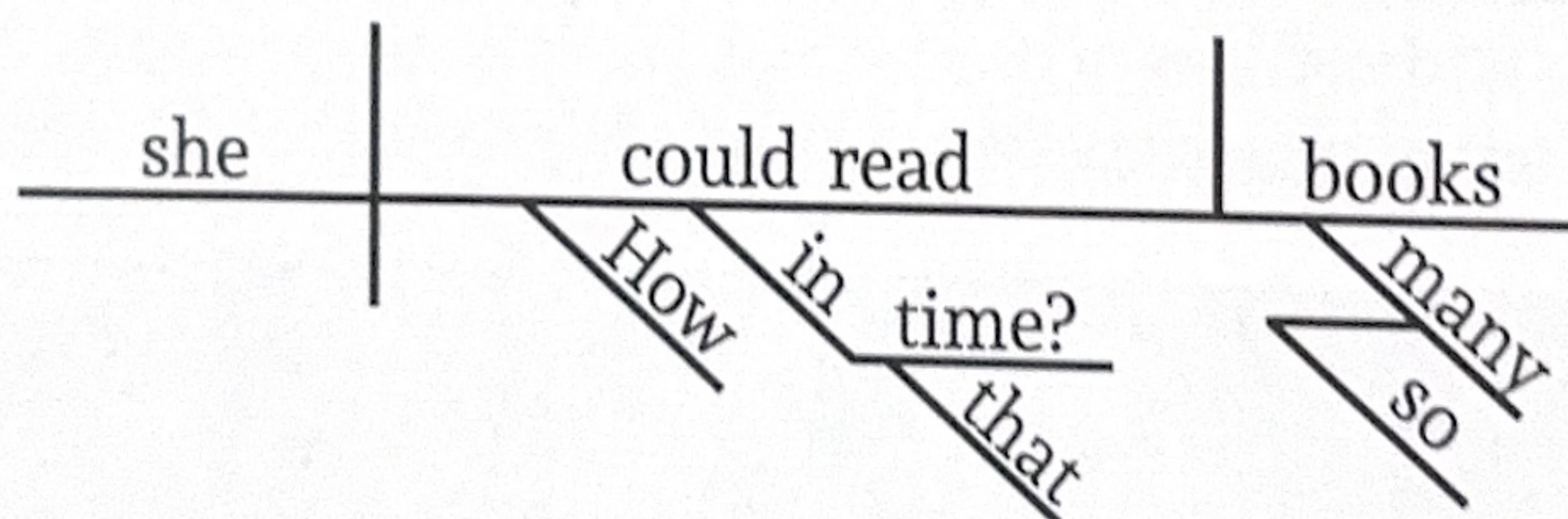
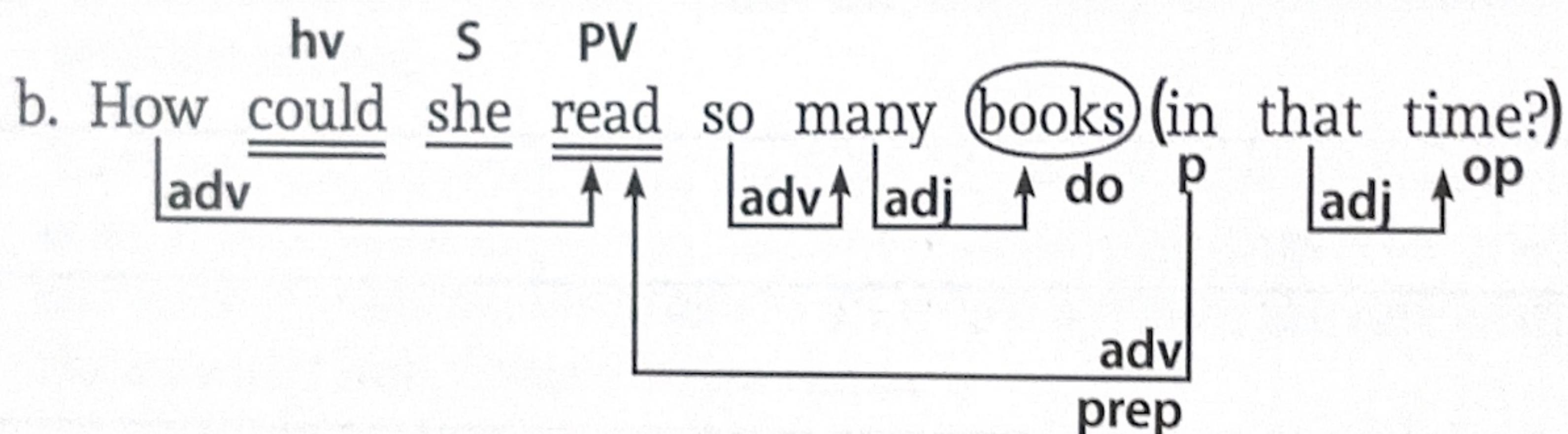
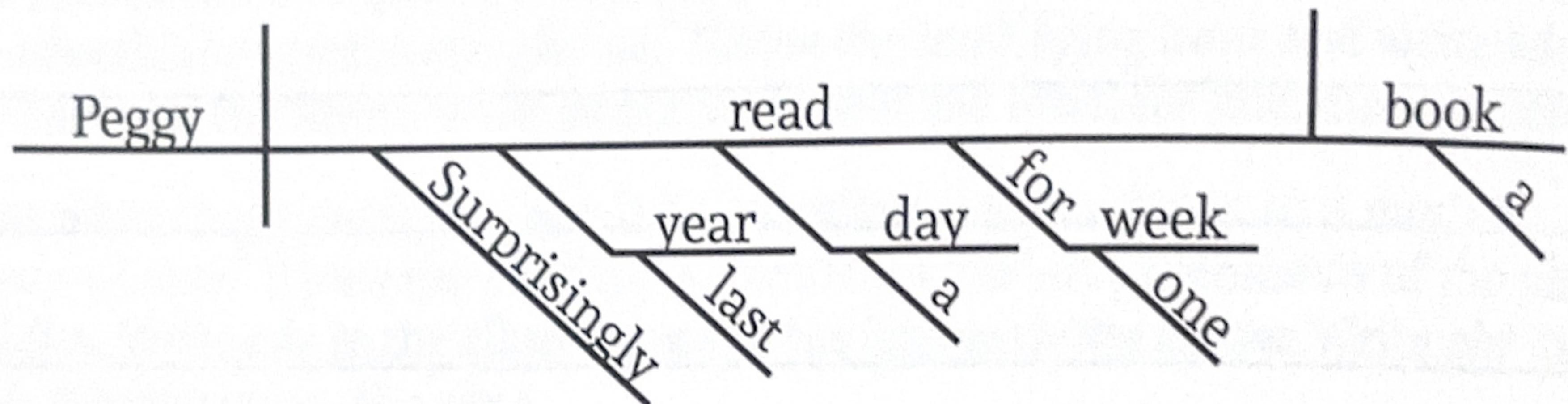
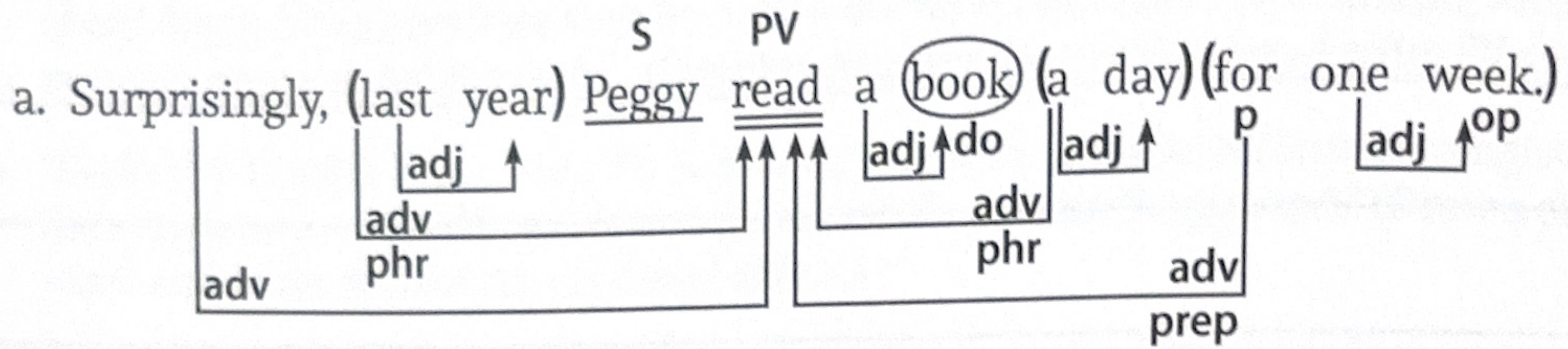
Last Thursday, the team waited in the locker room for the van. or Last Thursday in the locker room, the team waited for the van.)

5. Imagine that Coach Howard is writing a few notes about practice. On the lines provided, rewrite his sentences, being sure to use the proper punctuation and capitalization.

tuesday afternoon practice was rough the swimmers would not swim thirty laps they all complained I watched for fifteen minutes at the side of the pool and then I formed a new strategy i divided the swimmers into teams set the clock and timed them they went full speed it was successful

Tuesday afternoon, practice was rough. The swimmers would not swim thirty laps. They all complained. I watched for fifteen minutes at the side of the pool, and then I formed a new strategy. I divided the swimmers into teams, set the clock, and timed them. They went full speed. It was successful!

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.



Lesson to Learn

Adverbial Elements

2. On the lines provided, list the *classes of adverbs*.

The classes of adverbs are *time, manner, cause, place, and degree*.

3. What questions do adverbial elements answer?

Adverbial elements answer the questions *how? when? where? and why?*

4. In each of the following sentences, underline the adverbial noun phrase. Then, on the lines provided, rewrite the sentence as a question, replacing the adverbial noun phrase with an interrogative adverb.

a. The eight oarsmen rowed full speed ahead.

How did the eight oarsmen row?

b. Last Friday, the crowds cheered for the team.

When did the crowds cheer for the team?

c. One guy screamed three feet from me.

Where did the one guy scream?

5. Imagine a newspaper writer's quick report about a rowing race. On the lines provided, rewrite his sentences, being sure to use the proper punctuation and capitalization.

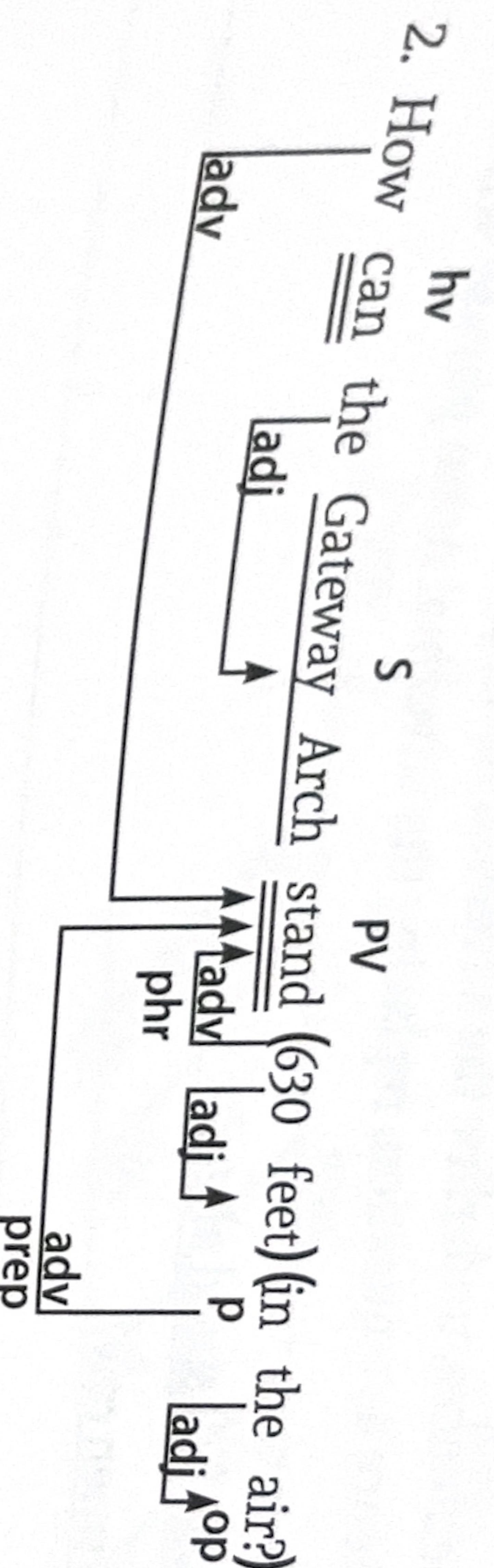
this past friday afternoon on lake mendota eight oarsmen and one caller propelled a boat through the water at full speed the crowd sat in the rain and cheered all along the bank this sport is a whole body sport where do these athletes get the energy

This past Friday afternoon on Lake Mendota, eight oarsmen and one caller propelled a boat through the water at full speed. The crowd sat in the rain and cheered all along the bank. This sport is a whole-body sport. Where do these athletes get the energy?

Adverbial Elements Practice

Analyze the following sentences.

1. When was the giant arch constructed, and why was it built there?



3. (Next June,) Gilbert and his family are heading (to St. Louis.)

adv
phr

4. Franklin saw it (early Friday morning) (on his way) (to St. Louis.)

adv
phr

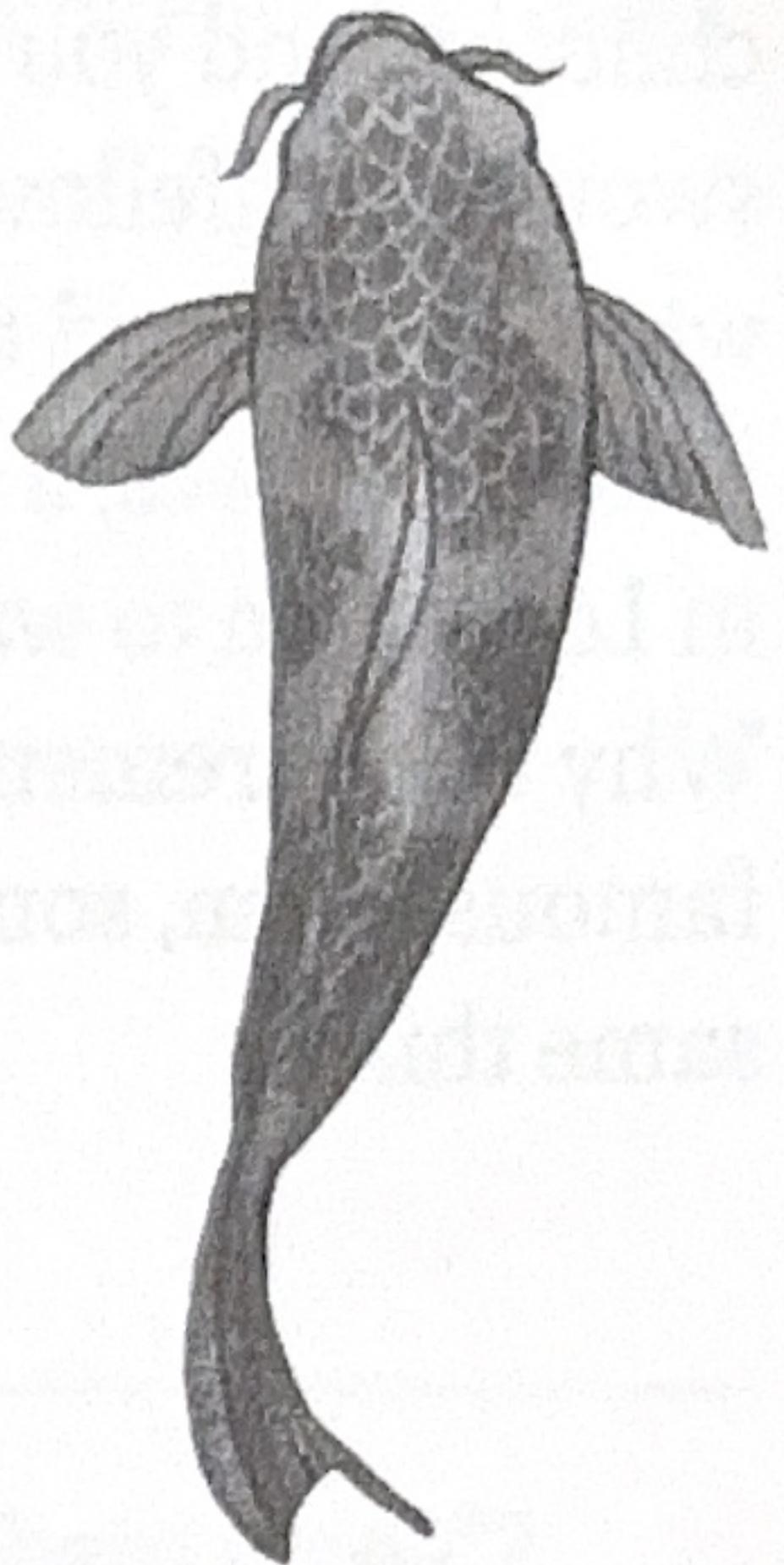
5. Peggy went (all the way) (to the top) (two years ago.)

adv
phr

Sentences for Practice

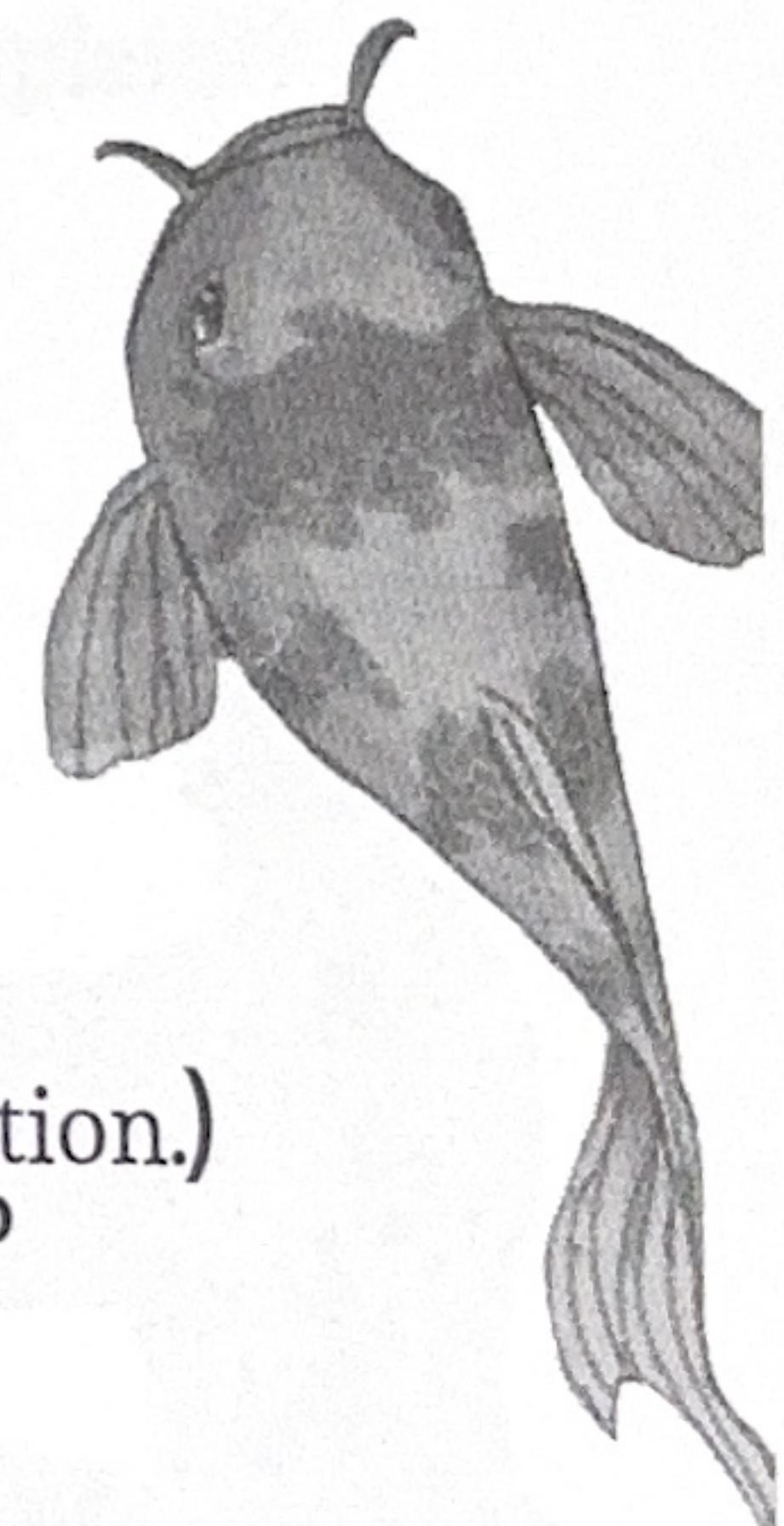
Adverbial Elements

6. Strangely, Midge has never been there), nor(has she seen pictures.
 S hv PV hv S PV
 adv adv adv do



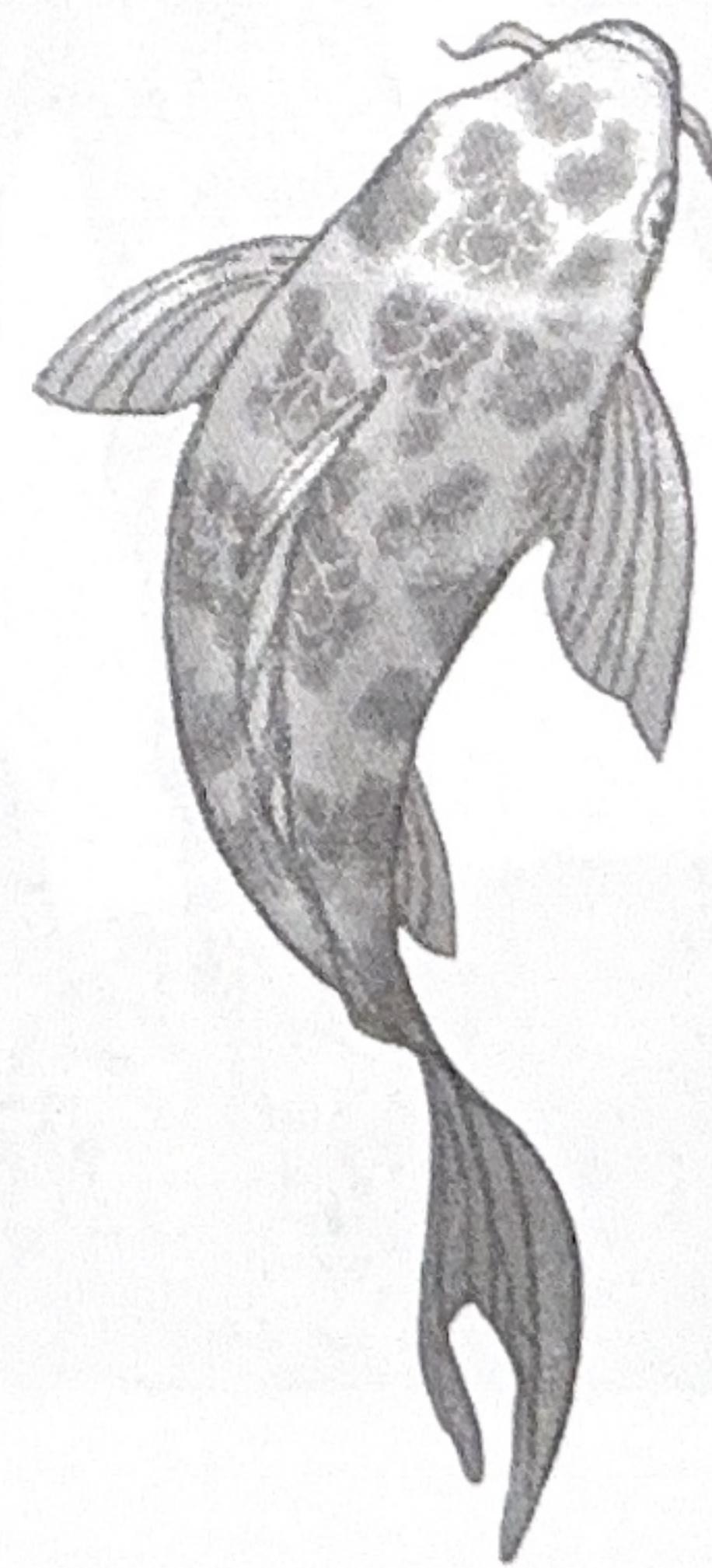
S
 (You) PV
 7. Look eastward (from the top windows), and(you will see Illinois.
 S hv PV
 adv p adj adj op do

PV S
 8. Where is the entrance (to the museum)[that honors Jefferson?] PV
 adv adj p adj op s pv do
 adj prep adj prep adj s
 prep adj prep adj op adj cls



S PV
 9. (Last week,) Elliot saw a movie (about the Lewis)and(Clark expedition.)
 adj adj adj p adj adj adj op
 adv phr adj do adj adj adj op

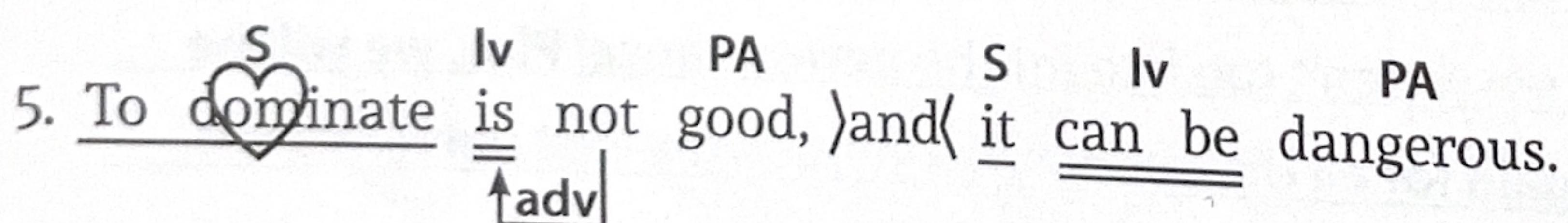
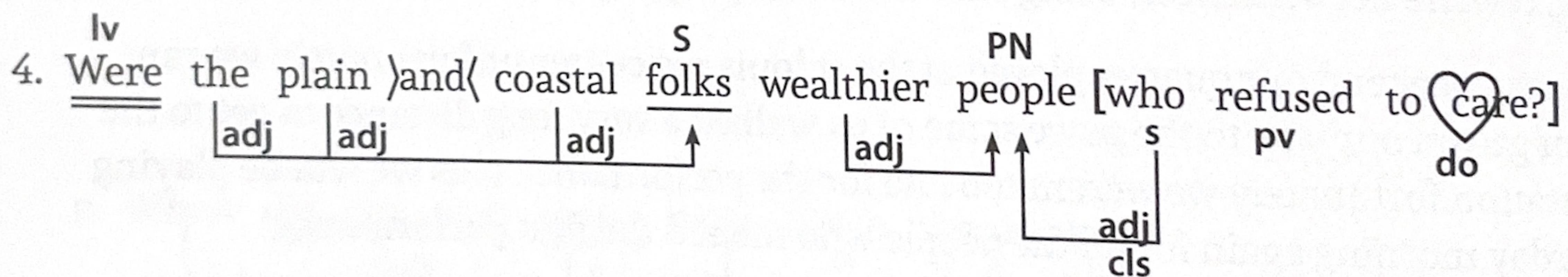
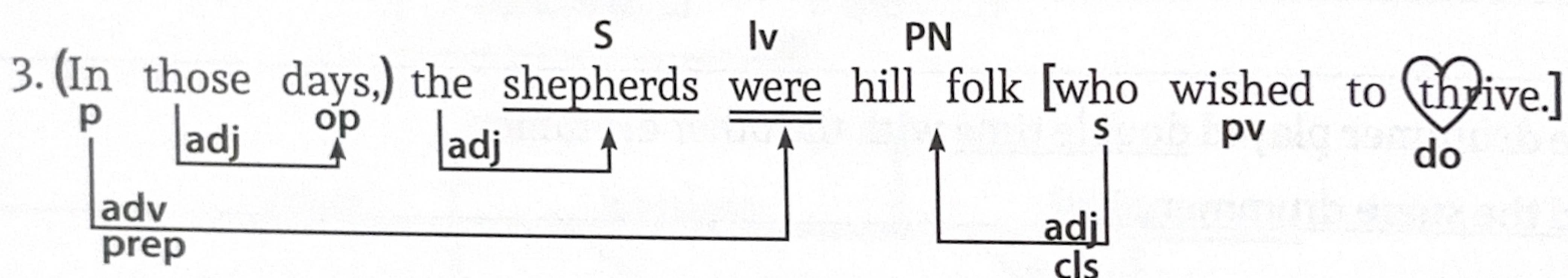
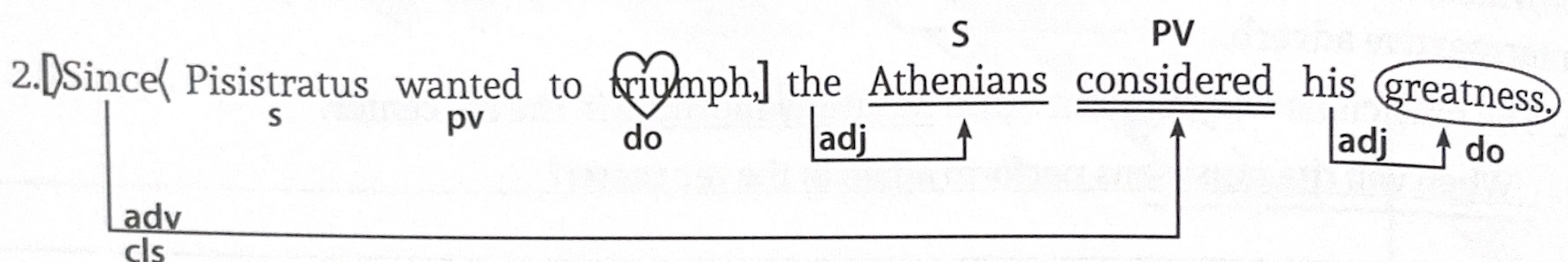
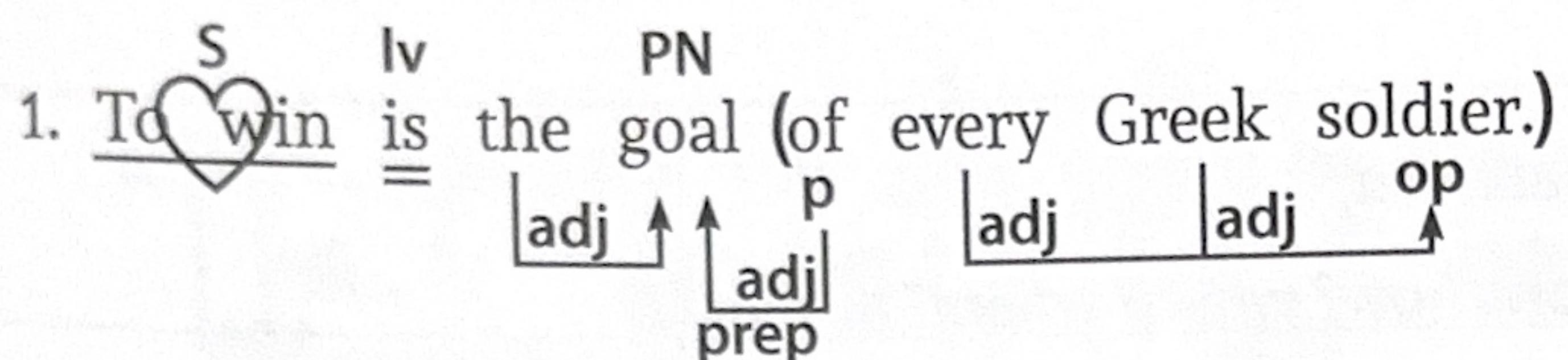
hv S PV
 10. Why was the Gateway Arch built (in St. Louis)(years ago?)
 adv adj p op adj
 adv phr



Sentences for Practice—Tale Verbals—Infinitives

Analyze the following sentences.

From the Sideline: These extra practice sentences are inspired by the story of Pisistratus. The tale and the extended lesson notes are on the following pages.



Sentences for Practice—Tale Adverbial Elements

7. (One day,) Rip scampered (to his favorite place)(on the mountain)

S PV

adj
adv phr

adj

adv prep

adj

adj

op

adj

adj

op

adj

op

