

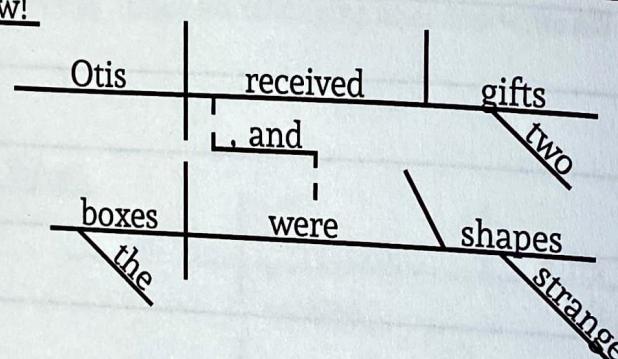
Lesson to Learn

Compound Sentences

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

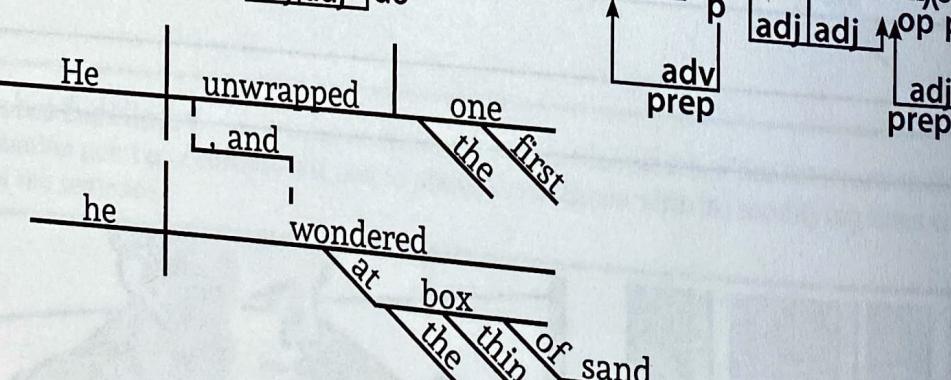
a. Wow! Otis received two gifts, and the boxes were strange shapes.

S PV S lv PN
int adj ↑ do adj ↑ adj ↑
Wow! Otis received gifts two
and boxes were shapes strange



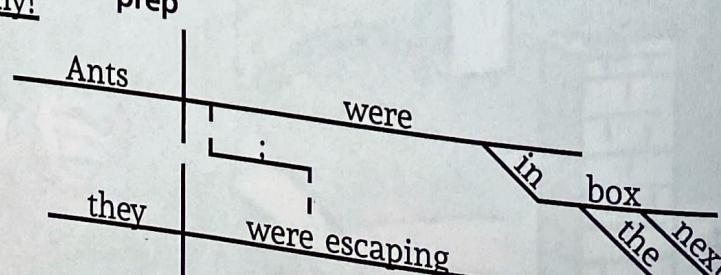
b. He unwrapped the first one, and he wondered (at the thin box) (of sand).

S PV S PV
adj adj ↑ do adj adj ↑ op p adj prep
He unwrapped one the first
and he wondered at box the thin of sand



c. Oh my! Ants were (in the next box); they were escaping!

S PV S hv PV
int p adj adj ↑ op adj prep
Oh my! Ants were in the next box; they were escaping!



Lesson to Learn

Compound Sentences

2. What is an *interjection*?

An interjection is a part of speech often used with an exclamation point. An interjection shows strong feeling. It is used in a sudden burst of thought.

3. Combine the following sets of sentences into compound sentences, writing them on the lines provided.

a. Otis collected the tools from the workshop. Max sorted the nails and bolts.

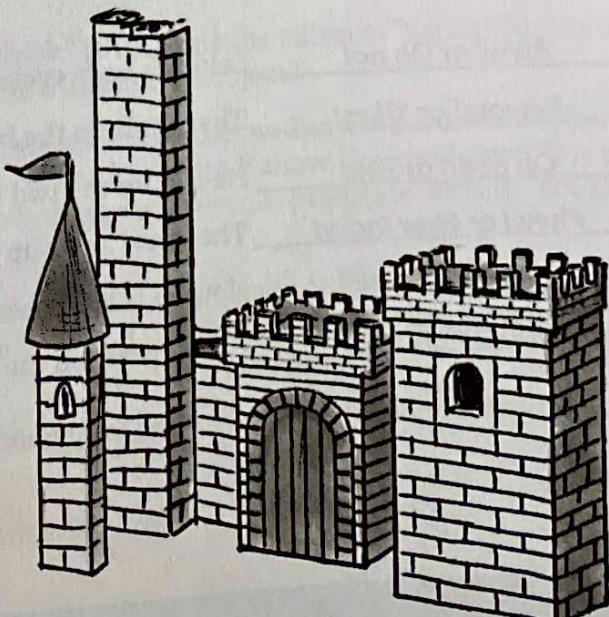
Otis collected the tools from the workshop, and Max sorted the nails and bolts.

b. Eden found the hammer. The hammer is too big for her.

Eden found the hammer, but the hammer is too big for her.

c. Otis located the smaller hammer. The three kids made birdhouses.

Otis located the smaller hammer, and the three kids made birdhouses.



Lesson to Learn

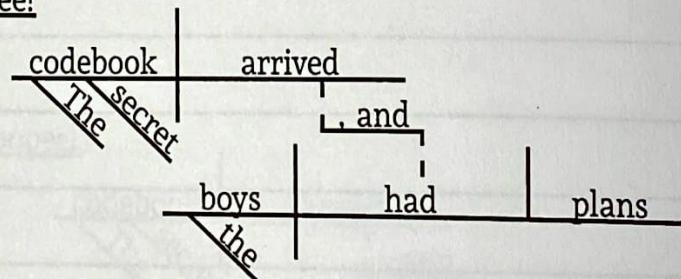
Compound Sentences

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

a. Whoopee! The secret codebook arrived, and the boys had plans.

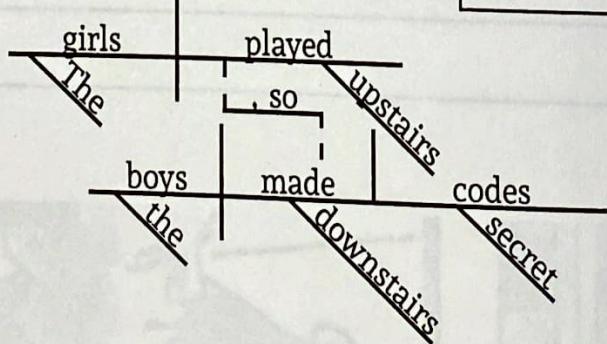
S PV S PV
 int adj adj adj do

Whoopee!



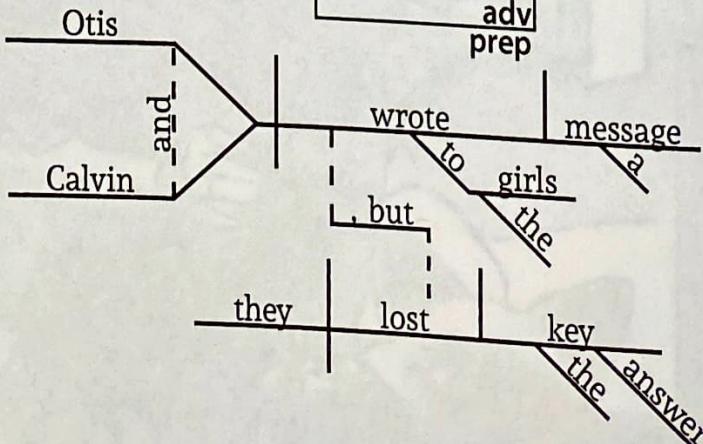
b. The girls played upstairs, so the boys made secret codes downstairs.

S PV S PV
 adj adv adj adj do
 up adv



c. Otis) and (Calvin wrote a message (to the girls)), but they lost the answer key.

S PV S PV
 adj do adj adj do
 prep



From the Sideline: Remember to alert the students that there are seven coordinating conjunctions: *for, and, nor, but, or, yet, so*.

B

Lesson to Learn Compound Sentences

2. What is a *compound sentence*?

A compound sentence has two principal clauses joined by a coordinating conjunction: *for, and, nor, but, or, yet, so*.

3. Combine the following sets of sentences into compound sentences, writing them on the lines provided.

a. The music program was on Thursday. The whole family came to it.

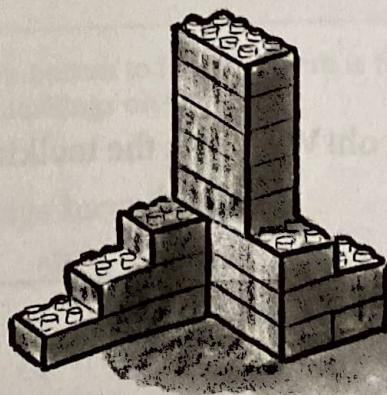
The music program was on Thursday, and the whole family came to it.

b. We sang patriotic songs and played instruments. Otis only played the chimes.

We sang patriotic songs and played instruments, yet Otis only played the chimes.

c. Did Eden forget one song? Did the teacher sing Eden's part?

Did Eden forget one song, or did the teacher sing Eden's part?



Lesson to Learn

Compound Sentences

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

a. Alas! A day may be long, but it will always have an end

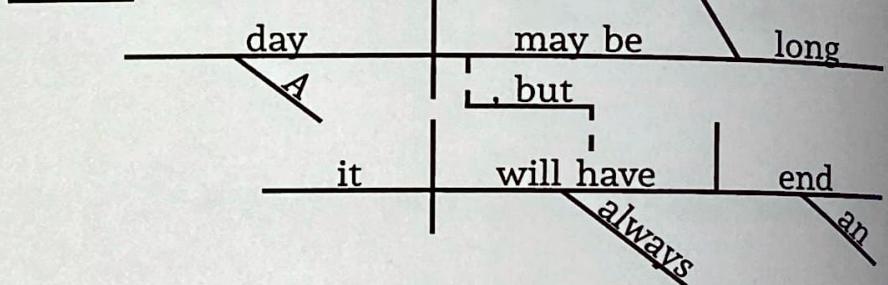
int adj↑

PV

adv↑

adj↑do

Alas!



b. A foolish son does not make wise choices, nor does he make good ones

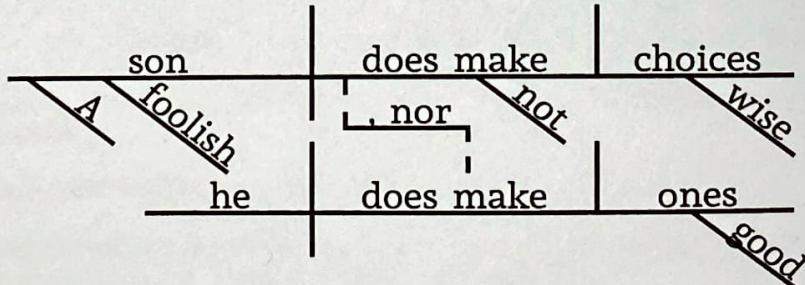
adj adj↑

PV

adv↑ adj↑do

hv S PV

adj↑do



c. Beware! A kind answer turns away anger, but nasty words provoke it

int adj adj↑

PV

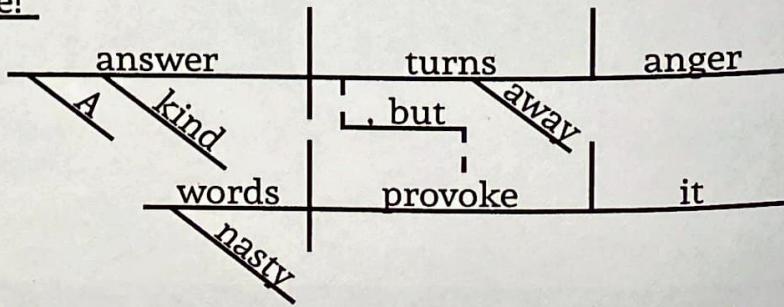
adv↑

do

S PV
adj↑

do

Beware!



Lesson to Learn

Compound Sentences

2. What is an *interjection*?

An interjection is a part of speech often used with an exclamation point. An interjection shows strong feeling. It is used in a sudden burst of thought.

3. Combine the following sets of sentences into compound sentences, writing them on the lines provided.

a. Was Calvin a baseball player? Was he just a loyal fan?

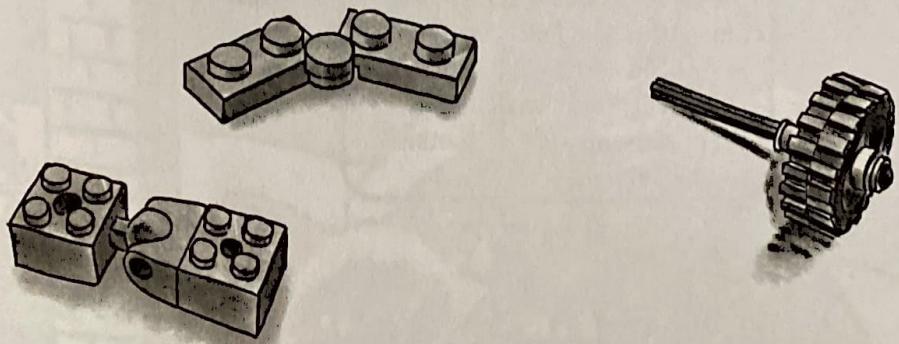
Was Calvin a baseball player, or was he just a loyal fan?

b. Unfortunately, Calvin slid into home base. He broke his arm.

Unfortunately, Calvin slid into home base, and he broke his arm.

c. Calvin's cast stopped his season. He will be at every game.

Calvin's cast stopped his season, yet he will be at every game.



Sentences for Practice—Tale Compound Sentences

Analyze the following sentences, which summarize the story of Romulus and Remus, the legendary founders of Rome.

1. Amulius was Rhea Silvia's uncle, and he was wicked.

From the Sideline: These practice sentences are a synopsis of the legend "Romulus and Remus." The legend and the extended lesson can be found on following pages.

2. He drove her father (from his throne), and he took (over the kingdom).

3. Amulius saved his niece, yet he banished her (to the temple).

4. Rhea Silvia's job kept her (at the temple) for she tended the altar fire.

5. Joyfully, she had twin boys, but her uncle was angry.

Sentences for Practice—Tale Compound Sentences

6. Who were these twins, and who was their father?

7. The boys were thrown (into the Tiber River), but they survived.

8. Their names were Romulus and Remus, and they were shepherds.

9. Finally, the boys learned the story, and they met their granduncle.

10. Romulus and Remus dethroned Amulius, and they founded Rome.

dethroned:
removed from power



Sentences for Practice

Compound Sentences

Analyze the following sentences.

1. Some lost their way, but they did not stop their long hike
adj ↑ do adv ↑ adj adj ↑ do

2. (During the hike) one soldier tripped (on a rock), yet he was not hurt.
p adj ↑ op adj ↑ pv p adj ↑ op s lv PA
adv prep adv prep ↑ adv

3. The campfire signaled them, so they soon found the camp
adj ↑ pv do adv ↑ pv adj ↑ do

4. The others had cleared the area, yet they had not finished.
adj ↑ hv pv adj ↑ do adv ↑ hv pv

5. The troops could march, or they could shelter (from the storm)
adj ↑ hv pv adv prep p adj ↑ op

Sentences for Practice

Compound Sentences

6. Obediently, the men followed their general, and they marched.

S PV
adv adj ↑ do
[] [] []

7. The general commanded his officers and troops during the battle.

S PV
adj ↑ adj do do p
[] [] [] [] []
adv prep

8. He made tough decisions, yet his men always respected him.

S PV
adj ↑ do adj ↑ adv ↑ do
[] [] [] []

9. Many people from the North and South died.

S PV
adj ↑ p adj ↑ op op
[] [] [] []
adj prep

10. A battlefield is a place (of honor); it is a graveyard (of heroes).

S Iv PN S Iv PN
adj ↑ adj ↑ p op adj ↑ adj ↑ p op
[] [] [] [] [] []
adj prep adj prep

