

Lesson to Learn

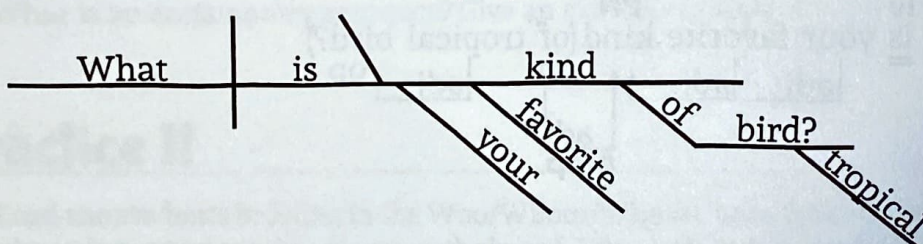
Interrogative Pronouns



1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

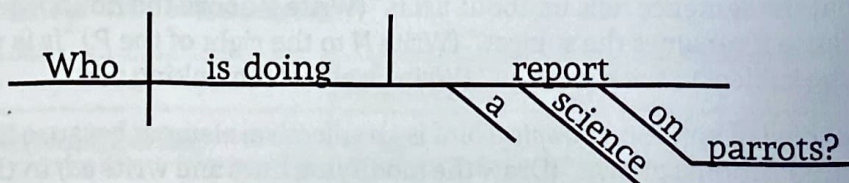
a. ^S What ^{lv} is your ^{PN} favorite kind (of tropical bird?)

Diagram labels: What (S), is (lv), your (adj), favorite (adj), kind (PN), (of) (p), tropical (adj), bird? (op)



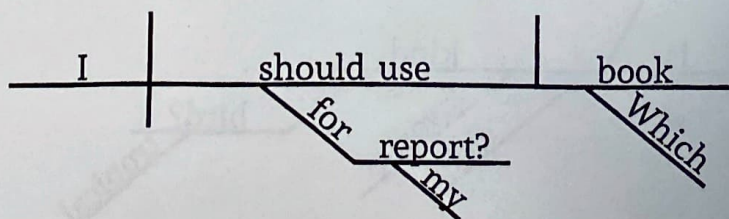
b. ^S Who ^{hv} is doing a science report (on parrots?)

Diagram labels: Who (S), is doing (hv), a (adj), science (adj), report (PN), (on) (p), parrots? (op)



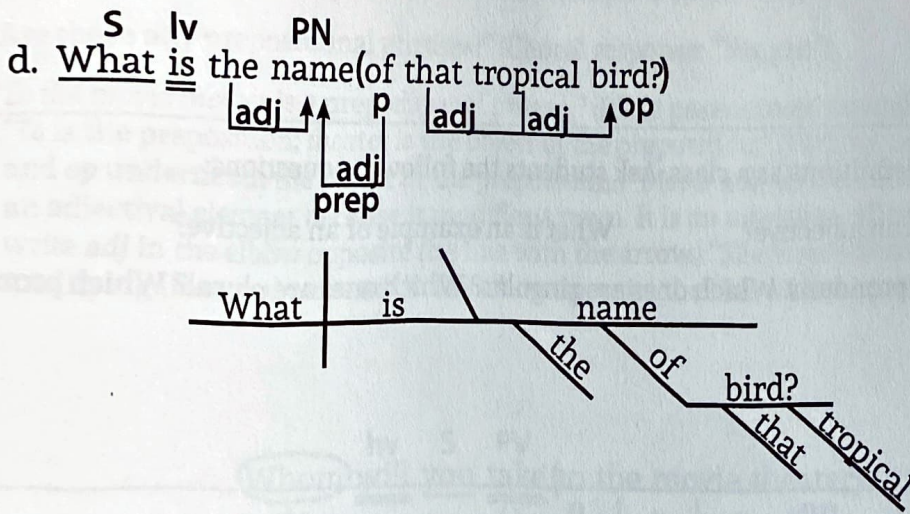
c. ^{hv} Which book ^S should I ^{PV} use (for my report?)

Diagram labels: Which book (hv), should I (S), use (PV), (for) (p), my (adj), report? (op)



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Interrogative Pronouns



2. Fill in the blank with the correct answer and then list the *interrogative pronouns*.

Interrogative pronouns are the question pronouns.

who, whose, whom, which, what

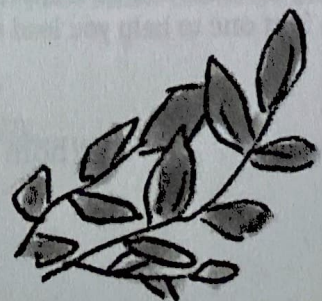
3. What are the three ways *interrogative pronouns* may act, or behave?

An interrogative pronoun can behave like a subject, an object, or an adjective.

4. Rewrite the following sentence correctly by adding the capitalization and punctuation (such as periods, commas, and quotation marks).

every cloud has a silver lining said the old man

"Every cloud has a silver lining," said the old man.



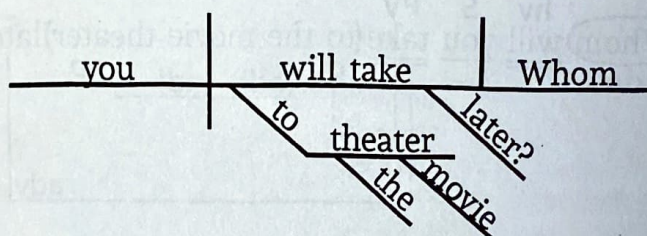
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Interrogative Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

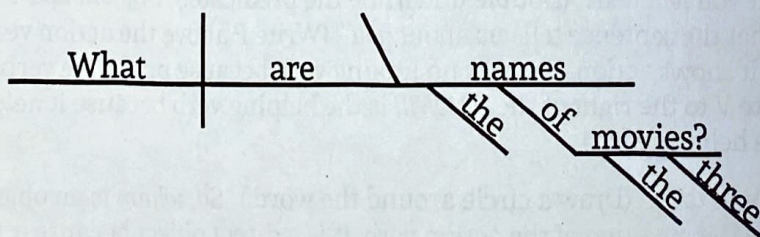
a. Whom will you take (to the movie theater) later?

do hv S PV
adv prep p adj adj op



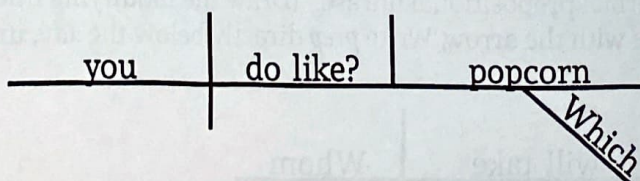
b. What are the names (of the three movies?)

S lv PN
adj p adj adj op



c. Which popcorn do you like?

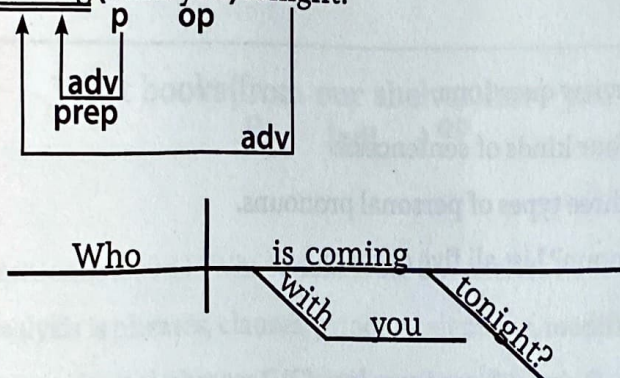
adj do hv S PV



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Interrogative Pronouns

d. ^S Who ^{hv} is coming ^{PV} ^p (with you) ^{op} tonight?



2. Fill in the blank with the correct answer and then list the *interrogative pronouns*.

Interrogative pronouns are the question pronouns.

who, whose, whom, which, what

3. Rewrite the following sentences correctly by adding the capitalization and punctuation (such as periods, commas, apostrophes, and quotation marks).

a. dont cry over spilt milk said the farmer

"Don't cry over spilt milk," said the farmer.

b. lost time is never found again said the clockmaker

"Lost time is never found again," said the clockmaker.

c. less is more says the teacher

"Less is more," says the teacher.

d. aim for the stars said the music director

"Aim for the stars," said the music director.

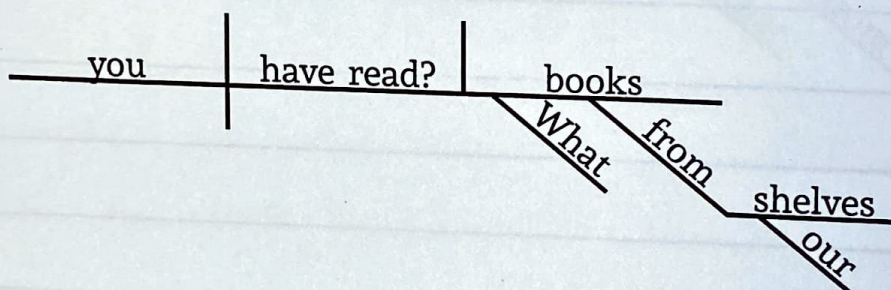
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Interrogative Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

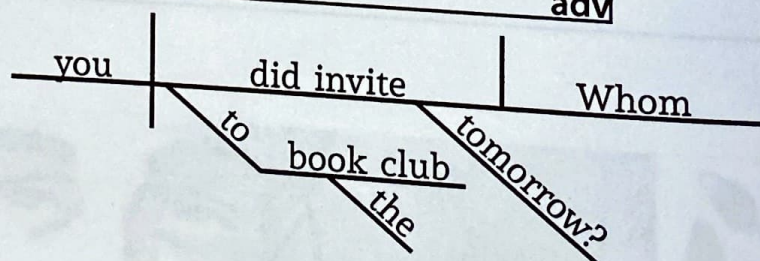
a. What books (from our shelves) have you read?

Diagram labels: What (adj), books (p), (from our shelves) (adj prep), have (hv), you (S), read (PV)



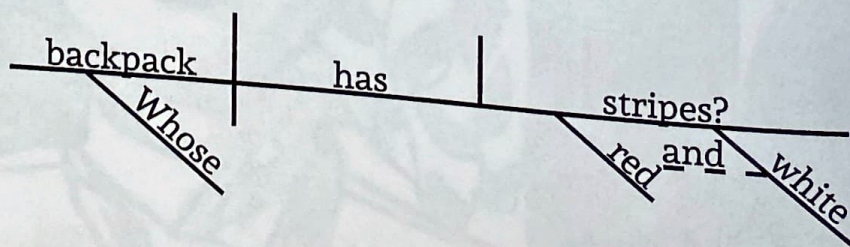
b. Whom did you invite (to the book club) tomorrow?

Diagram labels: Whom (do), did (hv), you (S), invite (PV), (to the book club) (adv prep), tomorrow? (adv)



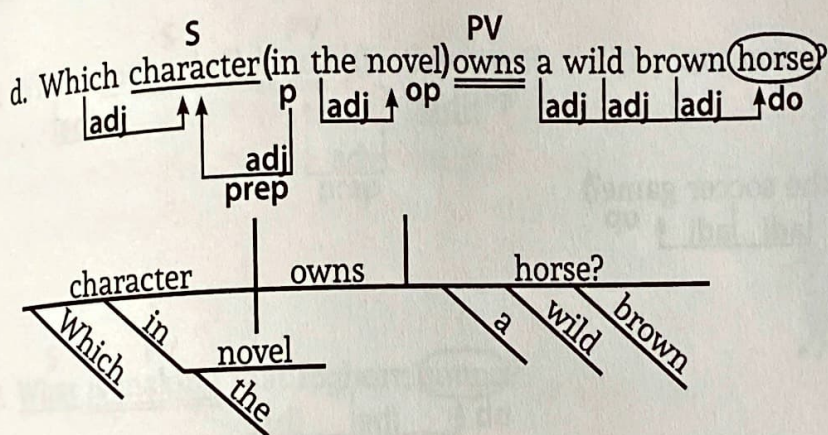
c. Whose backpack has red and white stripes?

Diagram labels: Whose (adj), backpack (S), has (PV), red (adj), and (conj), white (adj), stripes (do)



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Interrogative Pronouns



2. What are the three ways *interrogative pronouns* may act or behave?

Interrogative pronouns can behave like subjects, objects, or adjectives.

3. In the following sentences, circle the correct pronoun and then in the space provided write the case of the pronoun (subjective/nominative, objective, or possessive).

Example: (Which / who) group is studying now? possessive

- a. (What / Whose) is a caribou? subjective
- b. (Who / Whom) will the teacher call first? objective
- c. (Which / Who) one is your science book? possessive
- d. (Whom / Who) is presenting tomorrow? subjective



Sentences for Practice

Interrogative Pronouns

Analyze the following sentences.

1. ^S Who ^{PV} asked (you) (to the soccer game?)
 do p | adj | adj ↑ op
 adv
 prep

2. ^S Which ^{lv} player ^{PN} is your sister?
 | adj ↑ | adj ↑

3. ^{hv} Whose (bike) ^S did ^{PV} Max ride (to the soccer field?)
 | adj ↑ do | adv p | adj | adj ↑ op
 prep

4. ^{hv} (Whom) ^S did ^{PV} you call (after the game?)
 do | adv p | adj ↑ op
 prep

5. ^S Who ^{lv} is that funny parent ^{PN} (with the green) and gold pants?)
 | adj | adj ↑ | adj p | adj | adj | adj ↑ op
 prep

Sentences for Practice

Interrogative Pronouns

6. Whose soccer ball landed (in that tree?)

Diagram: S (Whose) adj ↑ soccer ball PV landed (in) p that tree? op

Diagram: landed (in) p that tree? op

Diagram: in that tree? op



7. What is making that foghorn sound?

Diagram: S hv PV What is making that foghorn sound?

Diagram: making that foghorn sound?

Diagram: that foghorn sound?

8. Whom did he ask (for permission?)

Diagram: hv S PV Whom did he ask (for permission?)

Diagram: did he ask (for permission?)

Diagram: he ask (for permission?)

9. What are the names (of that little boy) and (girl?)

Diagram: S lv PN What are the names (of that little boy) and (girl?)

Diagram: are the names (of that little boy) and (girl?)

Diagram: the names (of that little boy) and (girl?)

10. Whom will you invite (for pizza) after the game?

Diagram: hv S PV Whom will you invite (for pizza) after the game?

Diagram: will you invite (for pizza) after the game?

Diagram: you invite (for pizza) after the game?

Sentences for Practice—Tale

Interrogative Pronouns

Analyze the following sentences, which ask questions about the legend of Alexander the Great and his remarkable horse.

From the Sideline: These extra practice sentences are a synopsis of the legend “Alexander and Bucephalus.” The legend and the extended lesson can be found on the following pages.

1. Who is the king (of Macedon?)

- [illegible]

3. What ^Sanimal ^{lv}was ^{PA}wild ^{PA}and ^{PA}savage?
 |adj|↑

4. (Whom) ^{hv} did the ^S king ^{PV} tell (of the news?)
do |adj| ↑ |adv| prep |adj| ↑ op

5. Who wanted a chance (with the horse?)
 S PV
 adj do p
 adj
 prep

Sentences for Practice—Tale

Interrogative Pronouns

6. What did Alexander do (with the horse?)
 do hv S PV
 ↑ p
 adv op
 prep

7. Which direction did the horse turn?
 adj do hv S PV
 ↑ adj ↑

8. Whom did the king embrace?
 do hv S PV
 ↑ adj ↑

9. Which friends were loyal and true?
 S lv PA PA
 adj ↑

10. Whose horse is the most famous horse?
 S lv PN
 adj ↑ adj adj adj ↑

