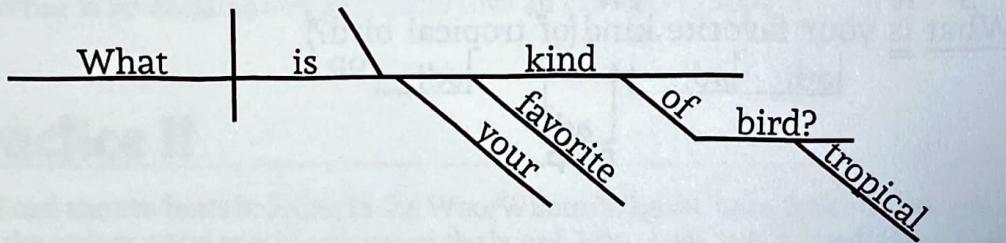


Lesson to Learn

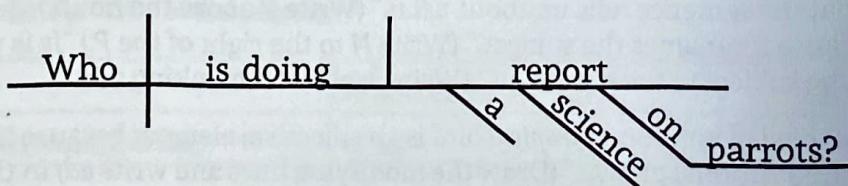
Interrogative Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

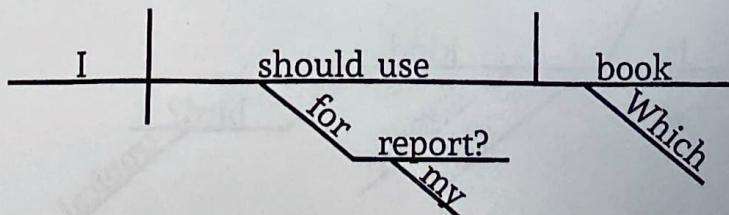
a. What **lv** **PN**
is your favorite kind (of tropical bird?)
adj adj p adj op
adj prep



b. Who **hv PV**
is doing a science report (on parrots?)
adj adj do p op
adj prep



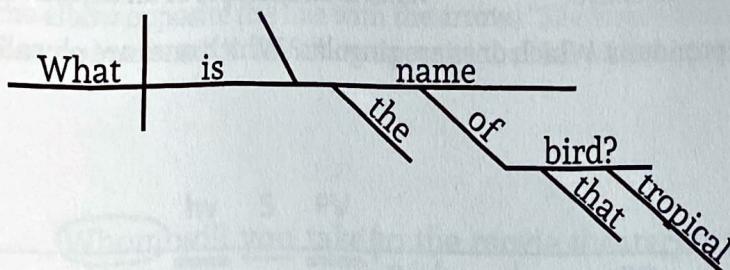
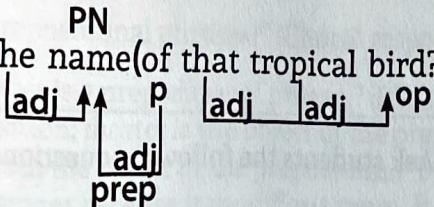
c. Which **book** should **I** use (for my report?)
adj do hv S PV
book p adj op
adv prep



Lesson to Learn

Interrogative Pronouns

d. What is the name (of that tropical bird?)



2. Fill in the blank with the correct answer and then list the *interrogative pronouns*.

Interrogative pronouns are the question pronouns.

who, whose, whom, which, what

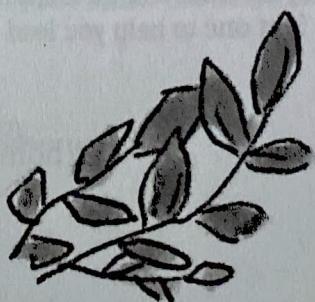
3. What are the three ways *interrogative pronouns* may act, or behave?

An interrogative pronoun can behave like a subject, an object, or an adjective.

4. Rewrite the following sentence correctly by adding the capitalization and punctuation (such as periods, commas, and quotation marks).

every cloud has a silver lining said the old man

"Every cloud has a silver lining," said the old man.

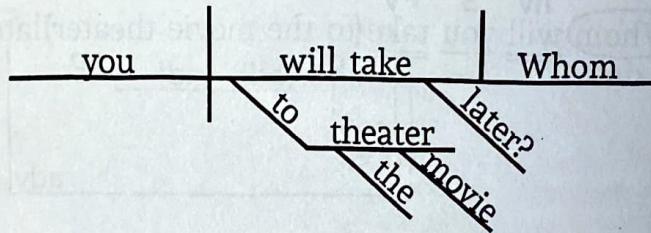
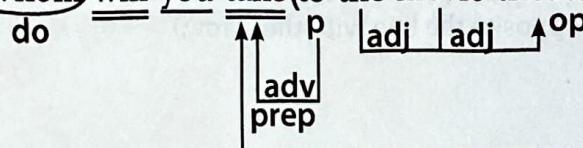


Lesson to Learn

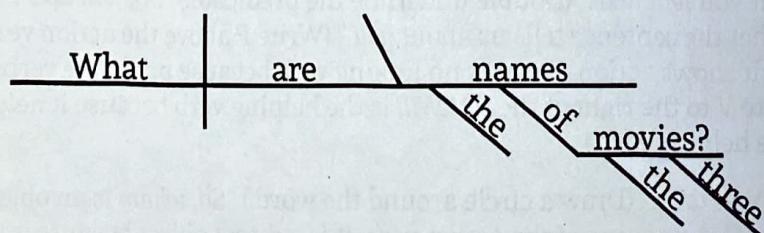
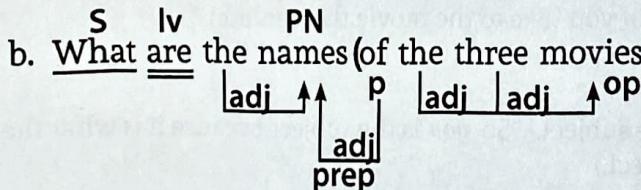
Interrogative Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

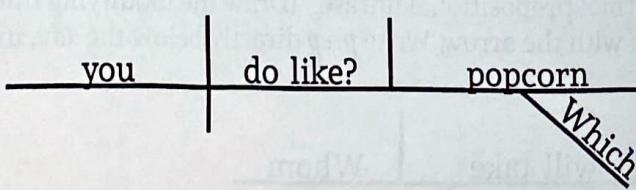
a. Whom will you take (to the movie theater) later?



b. What are the names (of the three movies)?



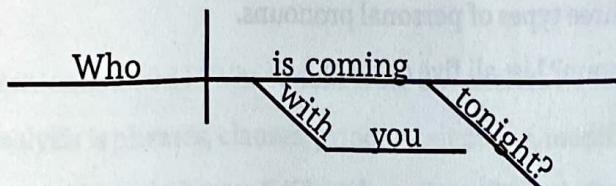
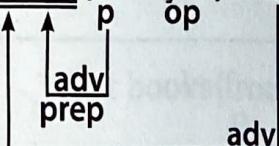
c. Which popcorn do you like?



Lesson to Learn

Interrogative Pronouns

S hv PV
d. Who is coming (with you) tonight?



2. Fill in the blank with the correct answer and then list the *interrogative pronouns*.

Interrogative pronouns are the question pronouns.

who, whose, whom, which, what

3. Rewrite the following sentences correctly by adding the capitalization and punctuation (such as periods, commas, apostrophes, and quotation marks).

a. dont cry over spilt milk said the farmer

"Don't cry over spilt milk," said the farmer.

b. lost time is never found again said the clockmaker

"Lost time is never found again," said the clockmaker.

c. less is more says the teacher

"Less is more," says the teacher.

d. aim for the stars said the music director

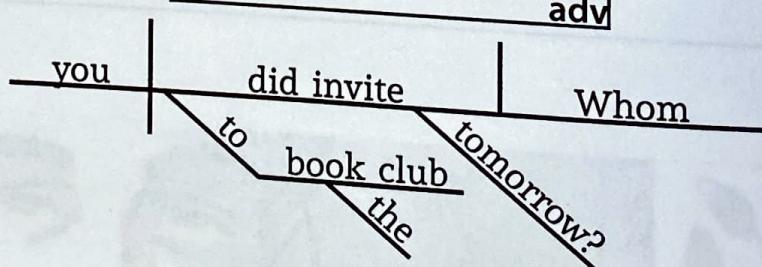
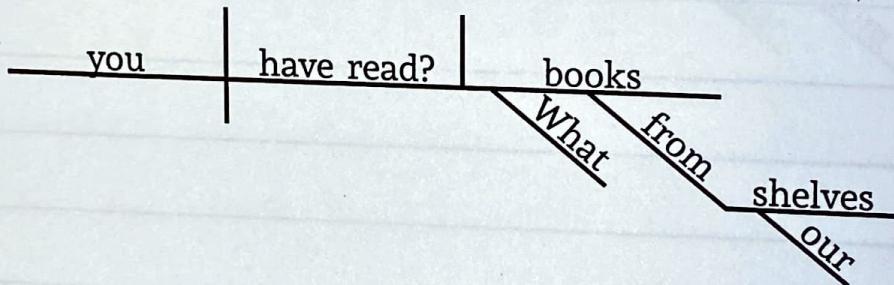
"Aim for the stars," said the music director.

Lesson to Learn

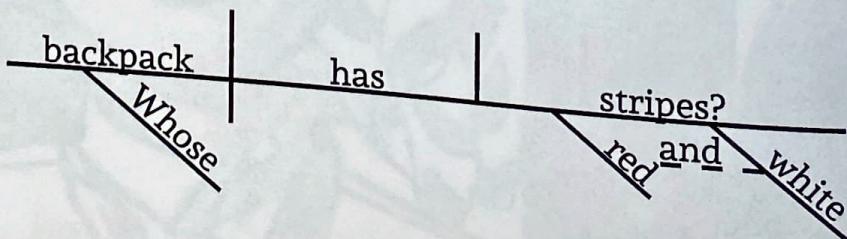
Interrogative Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

a. What books (from our shelves) have you read?
|adj| do p |adj| op hv S PV
|adj| prep

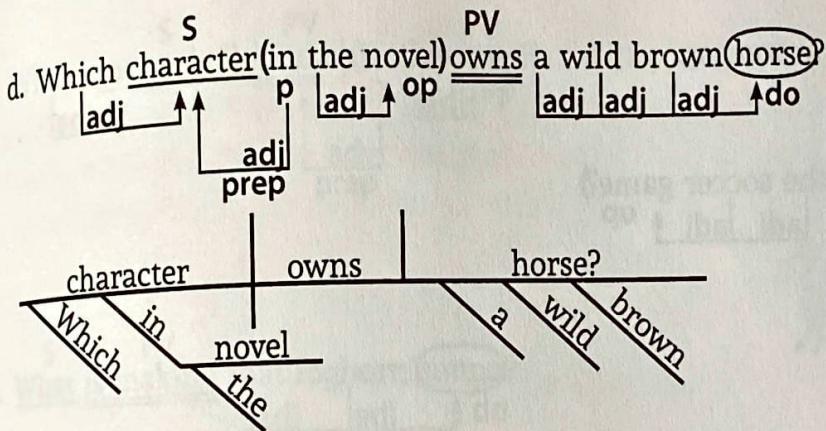


c. Whose backpack has red and white stripes?



Lesson to Learn

Interrogative Pronouns



2. What are the three ways *interrogative pronouns* may act or behave?

Interrogative pronouns can behave like subjects, objects, or adjectives.

3. In the following sentences, circle the correct pronoun and then in the space provided write the case of the pronoun (subjective/nominative, objective, or possessive).

Example: (Which) / who group is studying now? possessive

a. (What) / Whose is a caribou? subjective

b. (Who / Whom) will the teacher call first? objective

c. (Which) / Who one is your science book? possessive

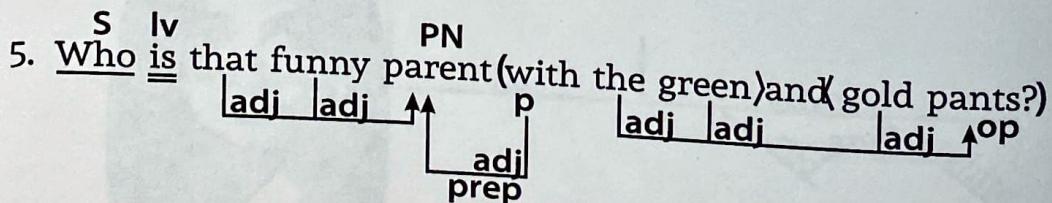
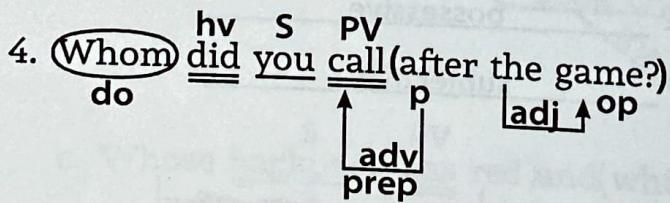
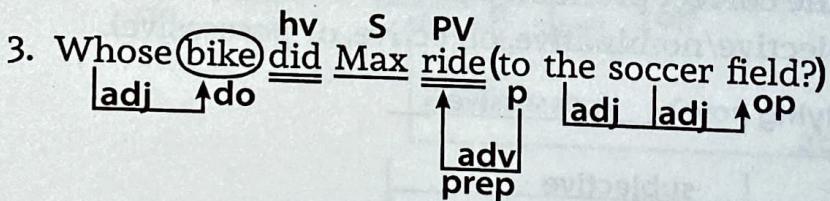
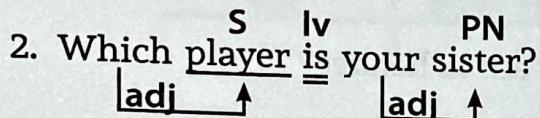
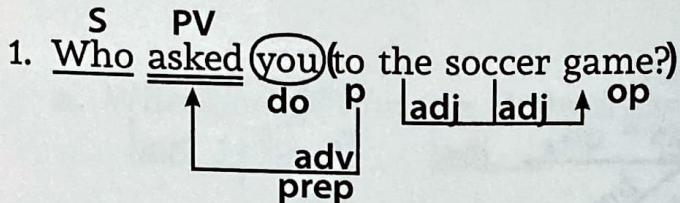
d. (Whom / Who) is presenting tomorrow? subjective



Sentences for Practice

Interrogative Pronouns

Analyze the following sentences.



Sentences for Practice

Interrogative Pronouns

6. Whose soccer ball landed in that tree?
 S PV
 adj p adj op
 adv prep



7. What is making that foghorn sound?
 S hv PV
 adj adj do

8. Whom did he ask (for permission?)
 do S PV
 adv p op
 prep

9. What are the names (of that little boy) and (girl?)
 S lv PN
 adj p adj adj op op
 adj prep

10. Whom will you invite (for pizza) after the game?
 do hv S PV
 adv p op p adj op
 prep adv prep

Sentences for Practice—Tale Interrogative Pronouns

Analyze the following sentences, which ask questions about the legend of Alexander the Great and his remarkable horse.

1. Who is the king (of Macedon?)

S Iv PN
adj p op
 ↑ | ↓
 adj prep

From the Sideline: These extra practice sentences are a synopsis of the legend "Alexander and Bucephalus." The legend and the extended lesson can be found on the following pages.

2. Which horse did King Philip bring (to his home?)

hv S PV
adj do p adj op
 ↑ | ↑ | ↑
 adv prep

3. What animal was wild)and savage?

S Iv PA PA
adj ↑

4. Whom did the king tell (of the news?)

hv S PV
do adj p adj op
 ↑ | ↑ | ↑
 adv prep

5. Who wanted a chance (with the horse?)

S PV
adj do p adj op
 ↑ | | |
 adj prep

Sentences for Practice—Tale Interrogative Pronouns

7. Which direction hv s PV
|adj \uparrow do |adj \uparrow

9. Which friends were loyal)and true?
adj ↑

