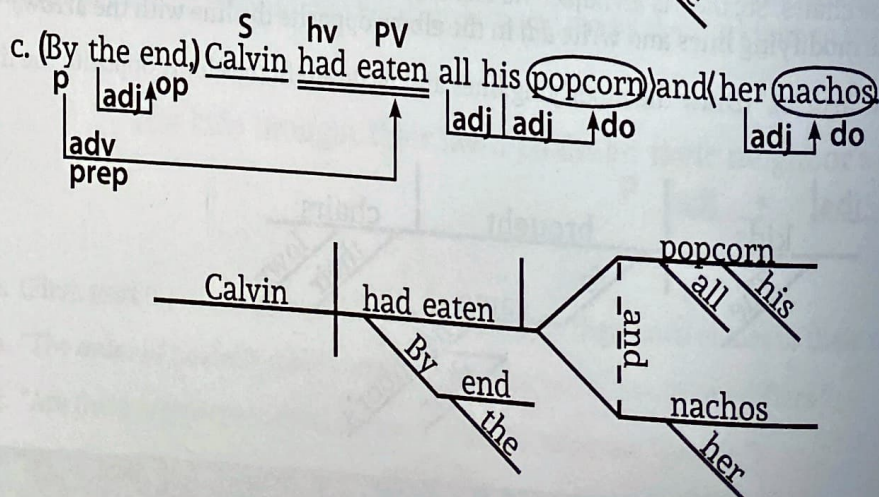
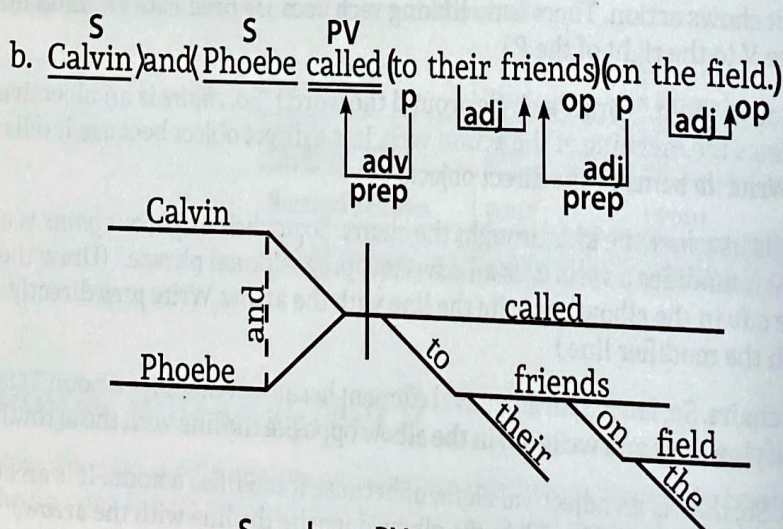
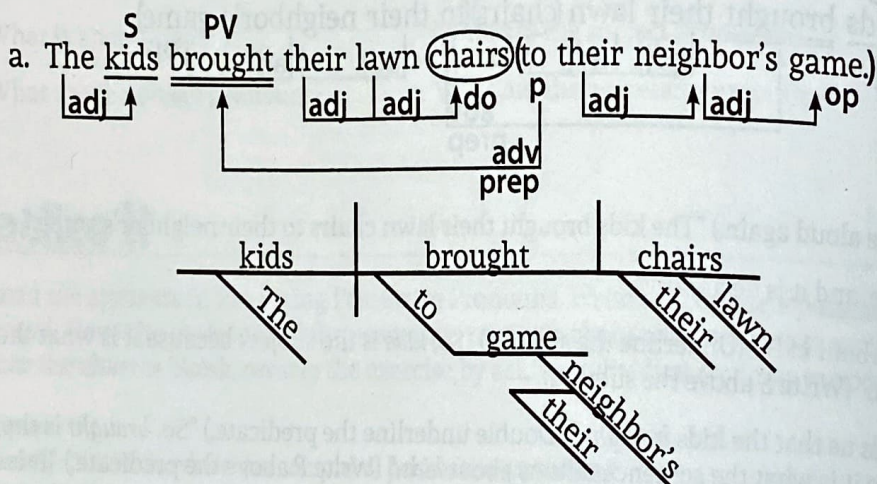


Lesson to Learn

Possessive Pronouns



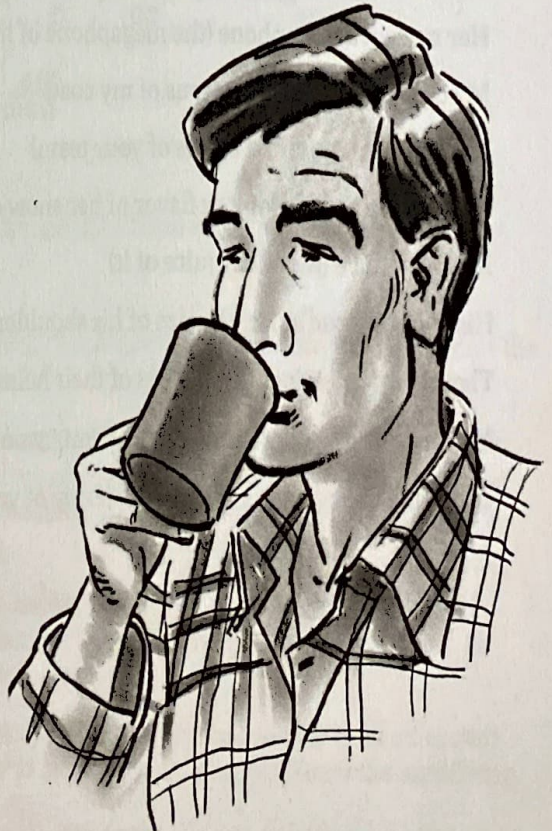
1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.



Lesson to Learn

Possessive Pronouns

2. In the following sentences, circle the correct pronoun. Then, on the line provided, write the case of the pronoun: subjective (or nominative), objective, or possessive.
- a. Otis was reading (them / their) letter aloud. possessive
- b. Eden listened to (his / him) voice. possessive
- c. Slowly he looked at (she / her). objective
- d. (They / Their) aren't coming until Tuesday. subjective or nominative
3. On the line provided, list the possessive pronouns (singular and plural) for first person, second person, and third person:
- my, your, his, her, its, our, your, their



Lesson to Learn

Possessive Pronouns

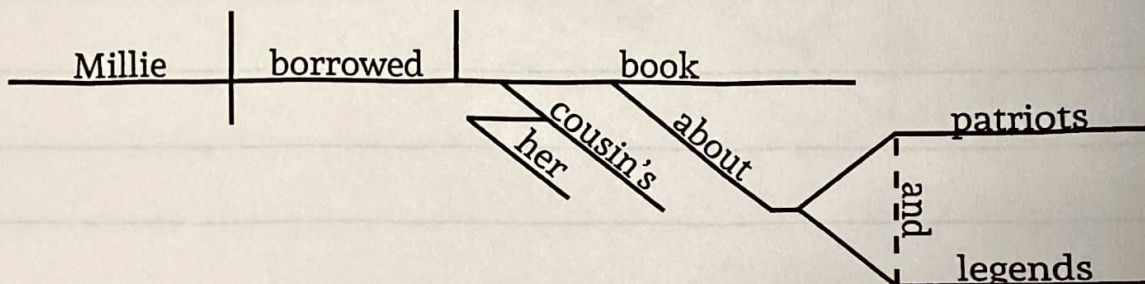
B

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

a. ^S Millie ^{PV} borrowed her cousin's book (about patriots) and (legends.)

adj ↑ adj ↑ do ↑ p op op

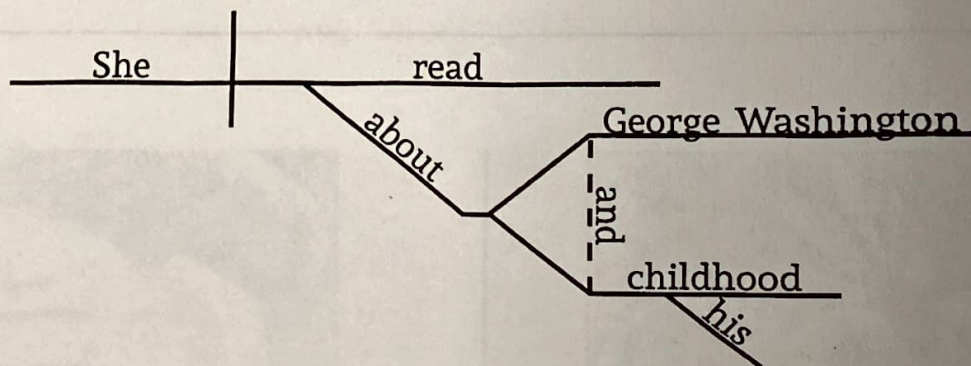
adj prep



b. ^S She ^{PV} read (about George Washington) and (his childhood.)

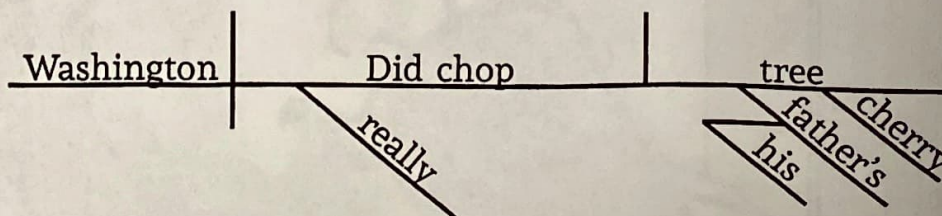
adv p op adj ↑ op

adv prep



c. ^{hv} Did ^S Washington ^{PV} really chop his father's cherry tree?

adv ↑ adj ↑ adj adj ↑ do



B

Lesson to Learn

Possessive Pronouns

2. Imagine you're with Otis on a field trip to a quarry. With that in mind, change the following phrases into possessive nouns and use them to construct sentences.

Example: *The headlights of the car*—The *car's headlights* were bright.

- a. the shovel of Uncle Roy

He borrowed *Uncle Roy's shovel* for the field trip.

- b. the rocks of the quarry

The *quarry's rocks* contained minerals and quartz.

- c. the gloves of the workers

The *workers' gloves* were used to pick up the rocks.

- d. the backpack of Otis

We piled rocks into *Otis's backpack*.

- e. the jawbone of a coyote

The *coyote's jawbone* surprised us all.

3. On the line provided, list the possessive pronouns (singular and plural) for first person, second person, and third person.

my, your, his, her, its, our, your, their

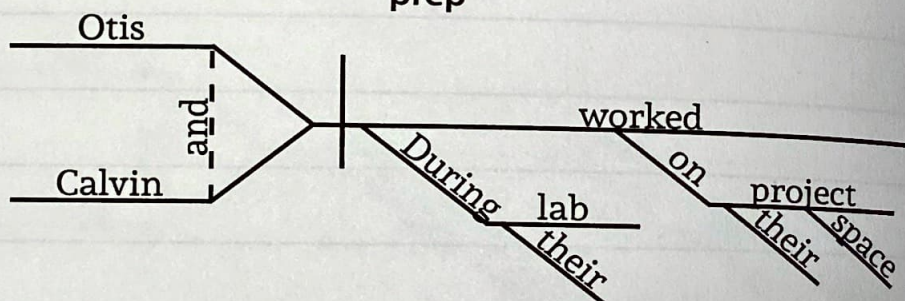
Lesson to Learn

Possessive Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

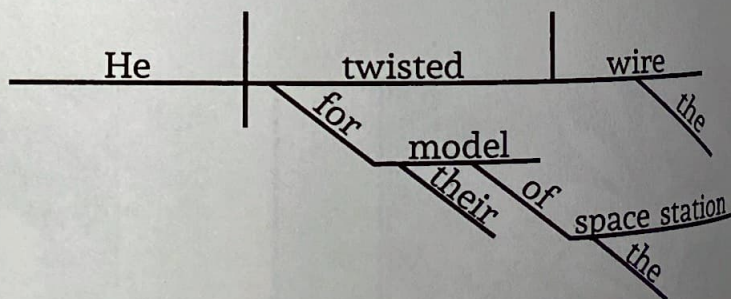
a. (During their lab,) Otis and Calvin worked (on their space project.)

Diagram labels: S, S, PV, p, adv prep, adj, op, p, adv prep, adj, adj, op



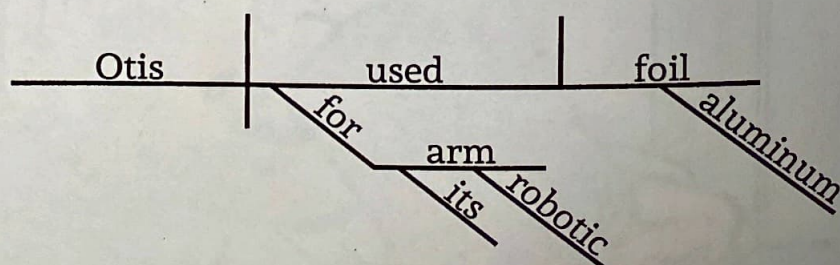
b. He twisted the wire (for their model) (of the space station.)

Diagram labels: S, PV, adj, do, p, adv prep, adj, op, p, adj, op



c. Otis used aluminum foil (for its robotic arm.)

Diagram labels: S, PV, adj, do, p, adv prep, adj, adj, op



2. For each of the following sentences, circle the correct case of each pronoun (*Sub* for subjective, or nominative, *Obj* for objective, and *Pos* for possessive).
- Max dragged *his* box of Legos to the carpet. Sub Obj **(Pos)**
 - Chip stretched out in the middle of *them*. Sub **(Obj)** Pos
 - Calvin threw *his* shoe at the dog and hit the pile. Sub Obj **(Pos)**
 - They* flew everywhere. **(Sub)** Obj Pos
3. Fill in the charts, organizing the personal pronouns by case, person, and number.

<i>Subject Pronouns</i>	Singular	Plural
First Person	I	we
Second Person	you	you
Third Person	he, she, it	they

<i>Object Pronouns</i>	Singular	Plural
First Person	me	us
Second Person	you	you
Third Person	him, her, it	them

<i>Possessive Pronouns</i>	Singular	Plural
First Person	my	our
Second Person	your	your
Third Person	his, her, its	their



Sentences for Practice

Possessive Pronouns

Analyze the following sentences.

1. (For the bake sale,) Auntie made her famous pie.

Diagram: Auntie (S) made (PV) her famous pie.
 (For the bake sale,) [adv prep] [p] [adj] [op] [adj] [adj] [do]

2. Grandma baked her sugar cookies (with extra sprinkles).

Diagram: Grandma (S) baked (PV) her sugar cookies (with extra sprinkles).
 [adj] [adj] [do] [p] [adj] [op]
 [adj prep]

3. The girls did not bake their fudge brownies.

Diagram: The girls (S) did (hv) not bake (PV) their fudge brownies.
 [adj] [adv] [adv] [adj] [adj] [do]

4. They baked their delicious blond brownies instead.

Diagram: They (S) baked (PV) their delicious blond brownies instead.
 [adv] [adj] [adj] [adj] [do] [adv]

5. Earlier, Coach Howard stopped by (with his wife's tarts.)

Diagram: Earlier, Coach Howard (S) stopped (PV) by (with his wife's tarts.)
 [adv] [adv] [adv] [p] [adj] [adj] [op]
 [adv prep]

Sentences for Practice

Possessive Pronouns

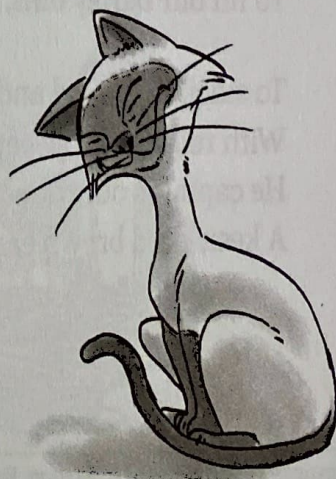
6. ^S Millie ^{PV} even made her favorite oatmeal cookies
 |adv| ↑ |adj| |adj| |adj| ↑ do

7. ^S The bake sale ^{PV} was (for our new soccer fields.)
 |adj| ↑ |adv| ↑ |p| |adj| |adj| |adj| ↑ op
 prep

8. ^S People (from the community) ^{PV} came (to our sale.)
 |adj| |p| |adj| ↑ op |adv| ↑ |p| |adj| ↑ op
 prep

9. ^S One older gentleman ^{PV} donated his lunch money
 |adj| |adj| ↑ |adj| |adj| ↑ do

10. ^S We ^{PV} reached our goal (for the soccer club!)
 |adj| ↑ do |p| |adj| |adj| ↑ op
 prep



Sentences for Practice—Tale

Possessive Pronouns

Analyze the following sentences, which summarize the legendary Battle of Thermopylae.

From the Sideline: These extra practice sentences are a synopsis of the legend "The Brave 300." The legend and the extended lesson can be found on the following pages.

1. The great king (of Persia) led his army (to Greece.)

Diagram: S (The great king) PV (led his army to Greece.)
 Labels: adj, adj, prep, op, adj, do, p, op
 Arrows: from 'great' to 'king', from 'army' to 'led', from 'to' to 'army', from 'army' to 'led'.

2. Xerxes sent his messengers (into every city) and (state.)

Diagram: S (Xerxes) PV (sent his messengers into every city and state.)
 Labels: adj, do, p, op, op
 Arrows: from 'sent' to 'messengers', from 'into' to 'messengers', from 'messengers' to 'sent'.

3. They must surrender (land) and (water) (to their new king.)

Diagram: S (They) hv (must surrender) PV (land and water to their new king.)
 Labels: do, do, p, adj, adj, op
 Arrows: from 'must surrender' to 'land', from 'land' to 'must surrender', from 'to' to 'land', from 'land' to 'must surrender'.

4. The Greeks refused his request and prepared (for battle.)

Diagram: S (The Greeks) PV (refused his request) and PV (prepared for battle.)
 Labels: adj, do, do, p, op
 Arrows: from 'refused' to 'request', from 'request' to 'refused', from 'prepared' to 'request', from 'prepared' to 'request'.

5. The men grabbed their swords and (spears.)

Diagram: S (The men) PV (grabbed their swords and spears.)
 Labels: adj, do, do
 Arrows: from 'grabbed' to 'swords', from 'swords' to 'grabbed', from 'swords' to 'grabbed'.

Sentences for Practice—Tale

Possessive Pronouns

6. Their ^Swives) and (children ^Sprotected ^{PV}their homes.
 |adj| ↑ |adj| ↑ do

7. The brave ^SSpartans ^{PV}held their ground (against them.)
 |adj| |adj| ↑ |adj| ↑ do p op
 |adv| prep

8. Bravely, the warrior ^SSpartans ^{PV}vowed their lives.
 |adv| |adj| |adj| ↑ |adj| ↑ do

9. ^SThey ^{hv}would not ^{PV}surrender (to his army.)
 |adv| ↑ |adv| ↑ p |adj| ↑ op
 |adv| prep

10. Heroically, the 300 ^SSpartans ^{PV}gave their lives (for Greece.)
 |adv| |adj| |adj| ↑ |adj| ↑ do p op
 |adv| prep