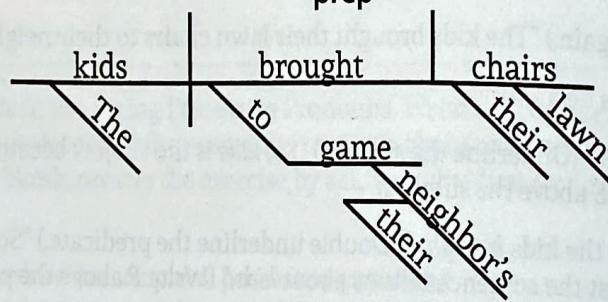


# Lesson to Learn

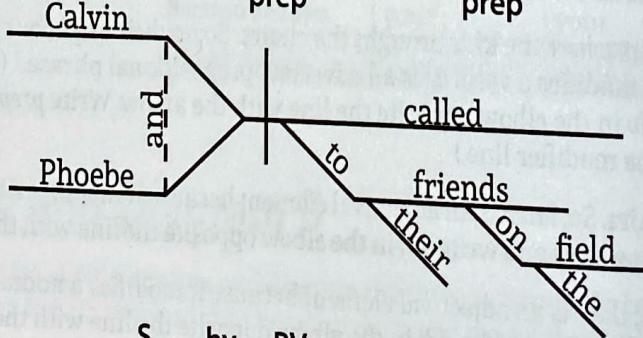
## Possessive Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

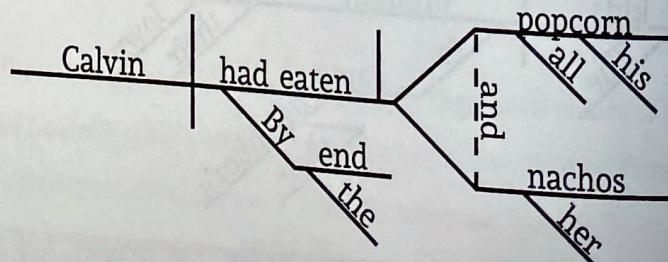
a. The kids brought their lawn chairs (to their neighbor's game.)



b. Calvin and Phoebe called (to their friends) (on the field.)



c. (By the end) Calvin had eaten all his popcorn and her nachos



# Lesson to Learn

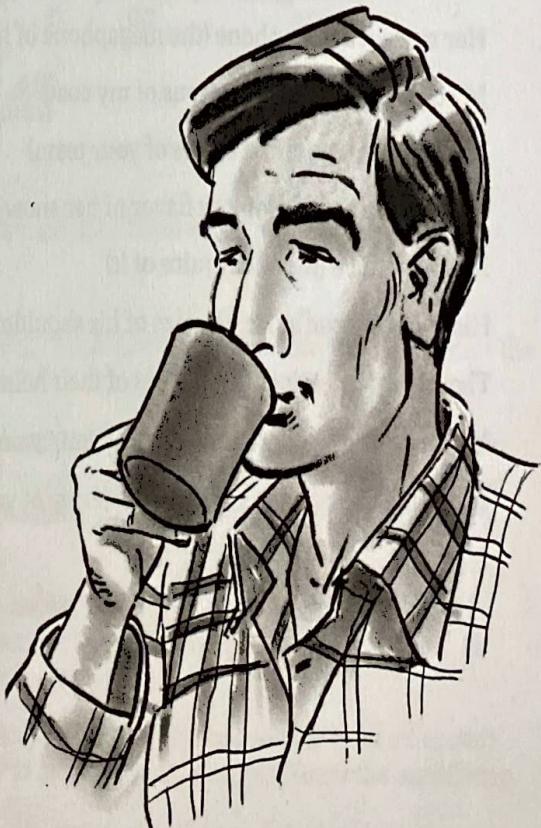
## Possessive Pronouns

2. In the following sentences, circle the correct pronoun. Then, on the line provided, write the case of the pronoun: subjective (or nominative), objective, or possessive.

- Otis was reading ( them /their) letter aloud. \_\_\_\_\_ possessive
- Eden listened to (his/ him ) voice. \_\_\_\_\_ possessive
- Slowly he looked at ( she /her). \_\_\_\_\_ objective
- (They/ Their ) aren't coming until Tuesday. \_\_\_\_\_ subjective or nominative

3. On the line provided, list the possessive pronouns (singular and plural) for first person, second person, and third person:

my, your, his, her, its, our, your, their



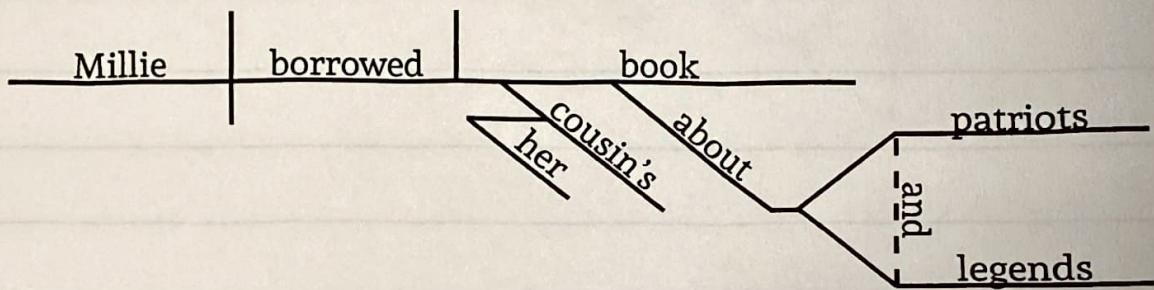
# Lesson to Learn

## Possessive Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

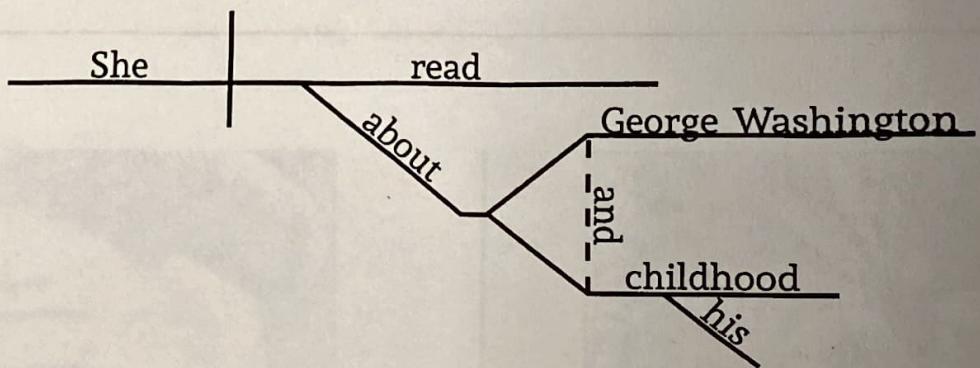
a. Millie borrowed her cousin's book (about patriots) and (legends.)

S PV  
 adj ↑ adj ↑ do ↑ p op op  
 adj prep



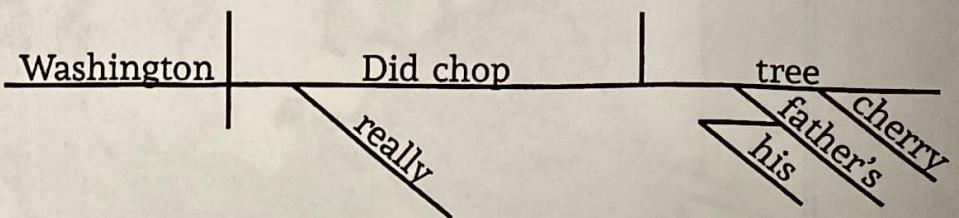
b. She read (about George Washington) and (his childhood.)

S PV  
 p  
 adv prep  
 adj ↑ op



c. Did Washington really chop his father's cherry (tree?)

hv S PV  
 adv ↑ adj ↑ adj ↑ adj ↑ do



# B

## Lesson to Learn

### Possessive Pronouns

2. Imagine you're with Otis on a field trip to a quarry. With that in mind, change the following phrases into possessive nouns and use them to construct sentences.

**Example:** *The headlights of the car*—The car's headlights were bright.

a. the shovel of Uncle Roy

He borrowed Uncle Roy's shovel for the field trip.

b. the rocks of the quarry

The quarry's rocks contained minerals and quartz.

c. the gloves of the workers

The workers' gloves were used to pick up the rocks.

d. the backpack of Otis

We piled rocks into Otis's backpack.

e. the jawbone of a coyote

The coyote's jawbone surprised us all.

3. On the line provided, list the possessive pronouns (singular and plural) for first person, second person, and third person.

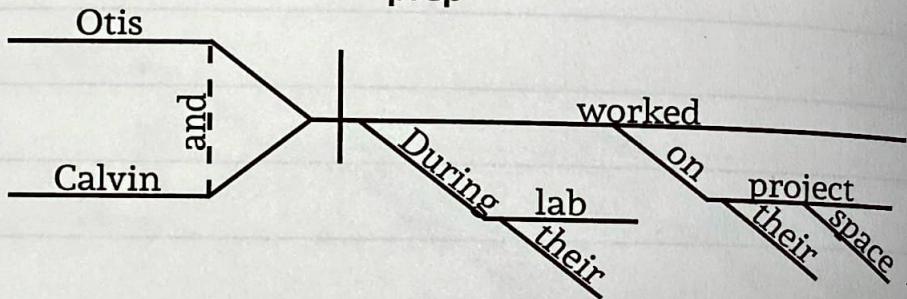
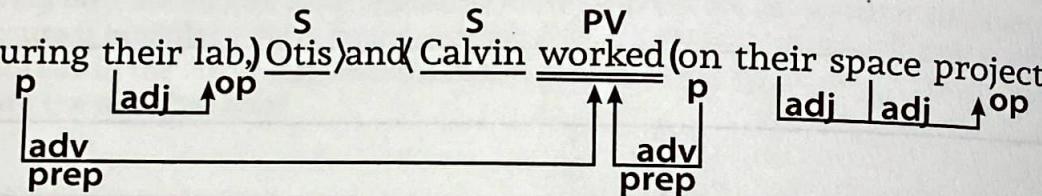
my, your, his, her, its, our, your, their

# Lesson to Learn

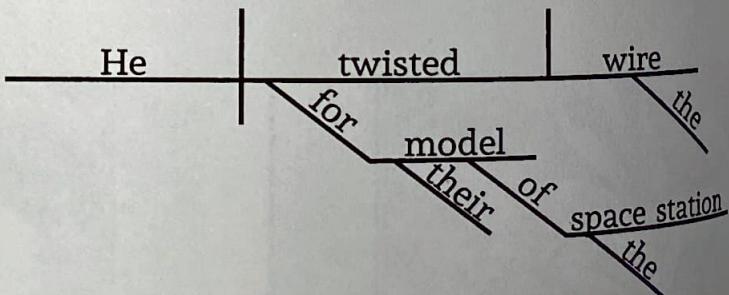
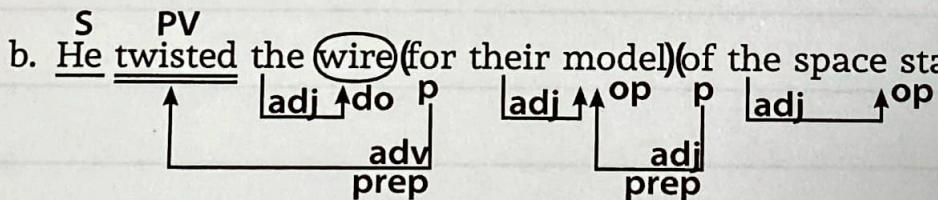
## Possessive Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

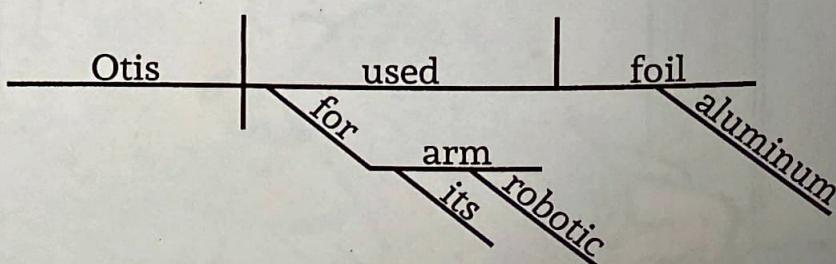
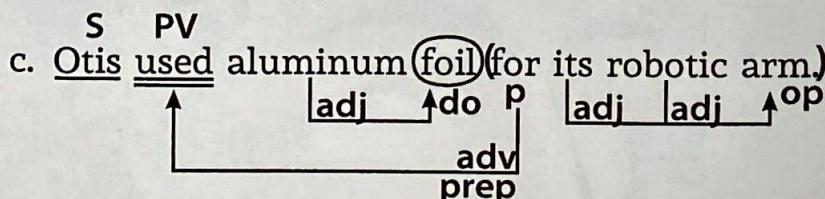
a. (During their lab,) Otis) and Calvin worked (on their space project.)



b. He twisted the wire (for their model) (of the space station.)



c. Otis used aluminum foil (for its robotic arm.)



2. For each of the following sentences, circle the correct case of each pronoun (*Sub* for subjective, or nominative, *Obj* for objective, and *Pos* for possessive).

a. Max dragged *his* box of Legos to the carpet. Sub Obj **(Pos)**

b. Chip stretched out in the middle of *them*. Sub **Obj** Pos

c. Calvin threw *his* shoe at the dog and hit the pile. Sub Obj **(Pos)**

d. *They* flew everywhere. **(Sub)** Obj Pos

3. Fill in the charts, organizing the personal pronouns by case, person, and number.

<b><i>Subject Pronouns</i></b>	<b>Singular</b>	<b>Plural</b>
<b>First Person</b>	I	we
<b>Second Person</b>	you	you
<b>Third Person</b>	he, she, it	they

<b><i>Object Pronouns</i></b>	<b>Singular</b>	<b>Plural</b>
<b>First Person</b>	me	us
<b>Second Person</b>	you	you
<b>Third Person</b>	him, her, it	them

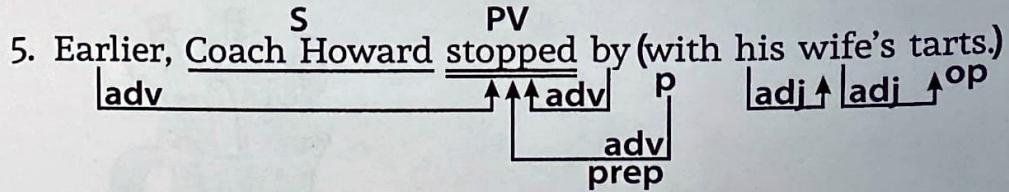
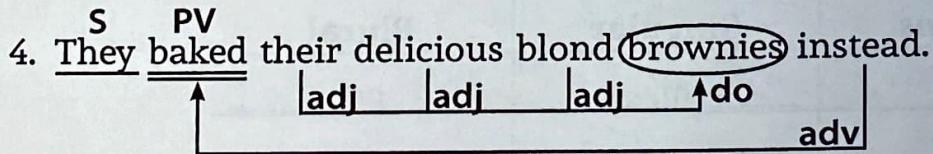
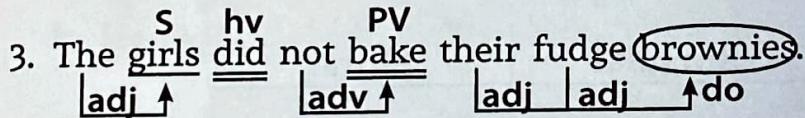
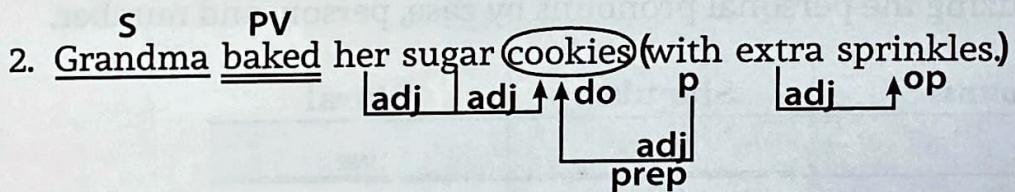
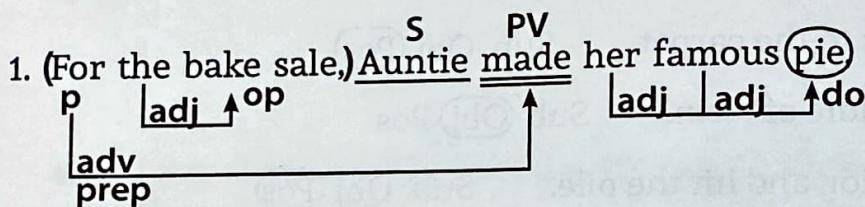
<b><i>Possessive Pronouns</i></b>	<b>Singular</b>	<b>Plural</b>
<b>First Person</b>	my	our
<b>Second Person</b>	your	your
<b>Third Person</b>	his, her, its	their



# Sentences for Practice

## Possessive Pronouns

Analyze the following sentences.



# Sentences for Practice

## Possessive Pronouns

6. Millie even made her favorite oatmeal cookies.

S                    PV  
| adv      | adj    adj    adj      do

7. The bake sale was (for our new soccer fields.)

S                    PV  
| adj      | p      | adj    adj    adj      op  
| adv      prep

8. People (from the community) came (to our sale.)

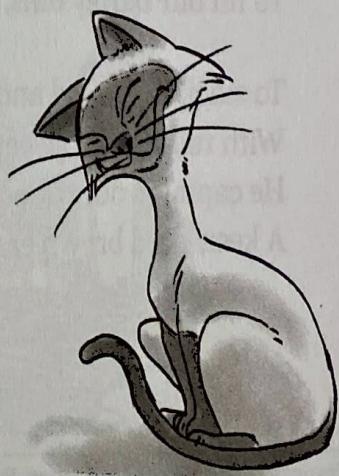
S                    PV  
| p      | adj      | op      | p      | adj      op  
| adv      prep      | adv      prep

9. One older gentleman donated his lunch money.

S                    PV  
| adj      | adj      | do      | adj    adj      do

10. We reached our goal (for the soccer club!)

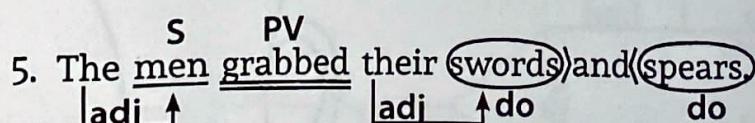
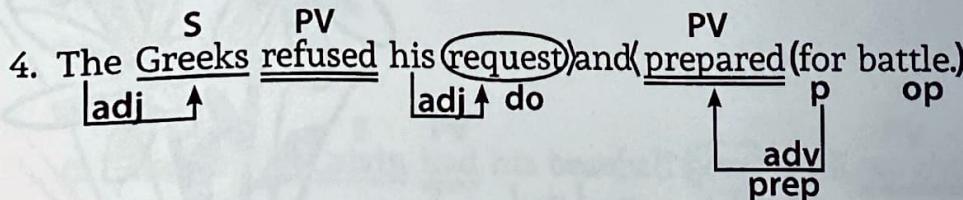
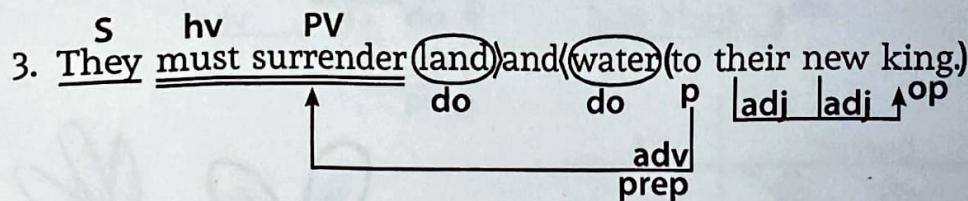
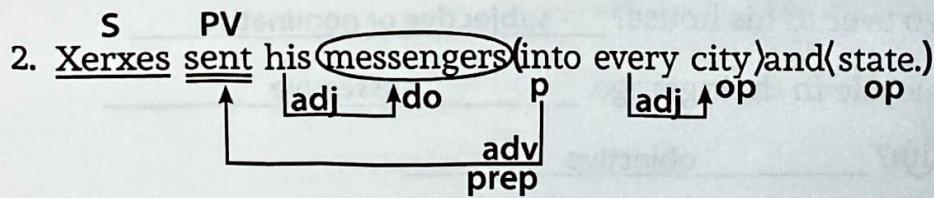
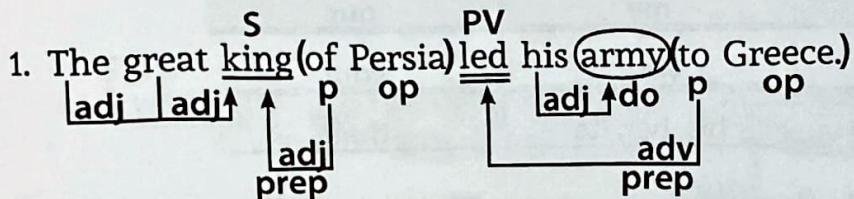
S                    PV  
|      | adj      do      p      | adj    adj      op  
|      | adv      prep



# Sentences for Practice—Tale Possessive Pronouns

Analyze the following sentences, which summarize the legendary Battle of Thermopylae.

**From the Sideline:** These extra practice sentences are a synopsis of the legend "The Brave 300." The legend and the extended lesson can be found on the following pages.



# Sentences for Practice—Tale Possessive Pronouns

6. Their wives and children protected their homes.

S                    S                    PV  
adj                  adj                  do

7. The brave Spartans held their ground (against them.)

S                    PV  
adj                  adj                  do                  p  
                        |  
                        adv prep

8. Bravely, the warrior Spartans vowed their lives.

S                    PV  
adv                  adj                  do  
                        |

9. They would not surrender (to his army.)

S                    PV  
hv                  adv                  p  
                        |  
                        adv prep  
                        |  
                        adj                  op

10. Heroically, the 300 Spartans gave their lives (for Greece.)

S                    PV  
adv                  adj                  do                  p  
                        |  
                        adv prep  
                        |