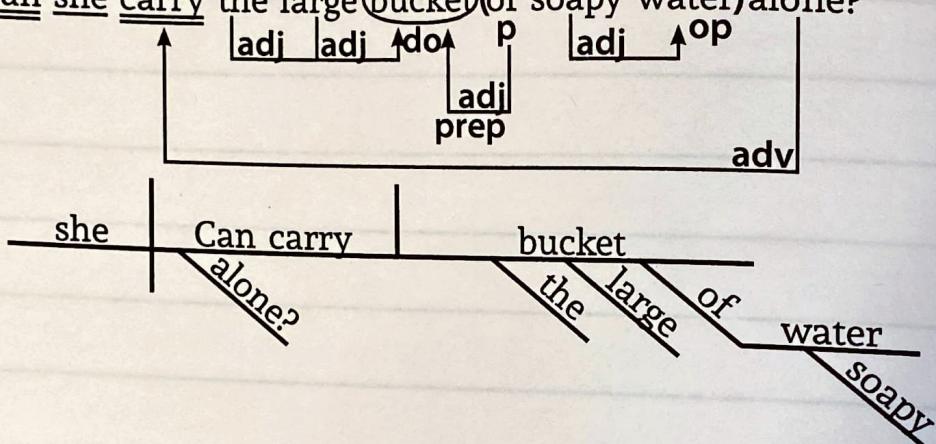


# Lesson to Learn

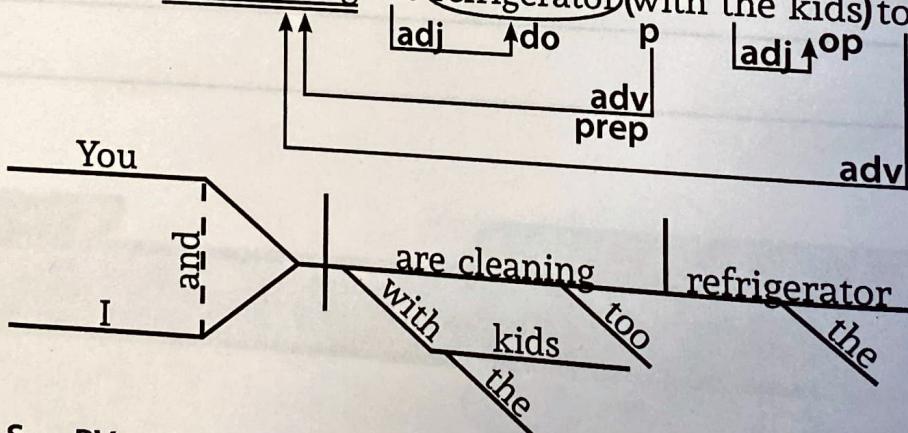
## Subject Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.

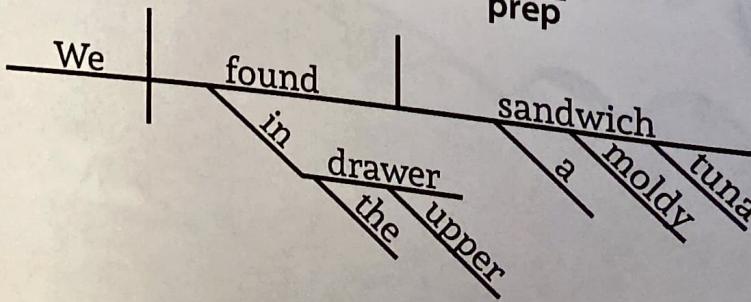
a. hv S PV  
Can she carry the large bucket (of soapy water) alone?



b. S hv PV  
You and I are cleaning the refrigerator (with the kids) too.

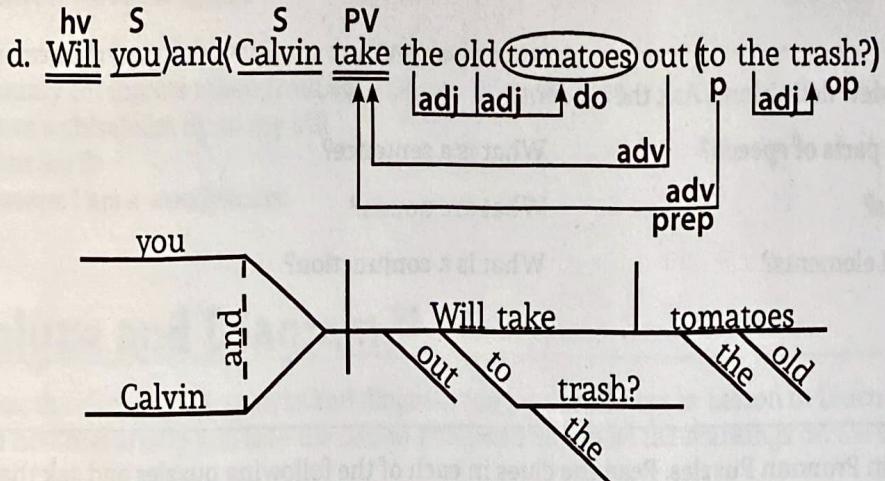


c. S PV  
We found a moldy tuna sandwich (in the upper drawer.)



# Lesson to Learn

## Subject Pronouns



2. What is a pronoun?

A pronoun is a part of speech used in place of a noun or nouns.

3. Fill in the blanks in the following chart with the correct *subject pronouns*.

	Singular	Plural
<b>First Person</b>	I	we
<b>Second Person</b>	you	you
<b>Third Person</b>	he, she, it	they

4. In the following sentences, fill in the missing subject pronouns.

a. The YMCA has an annual race. It happens in February.

b. Uncle Roy is running in the race. He is running with Otis.

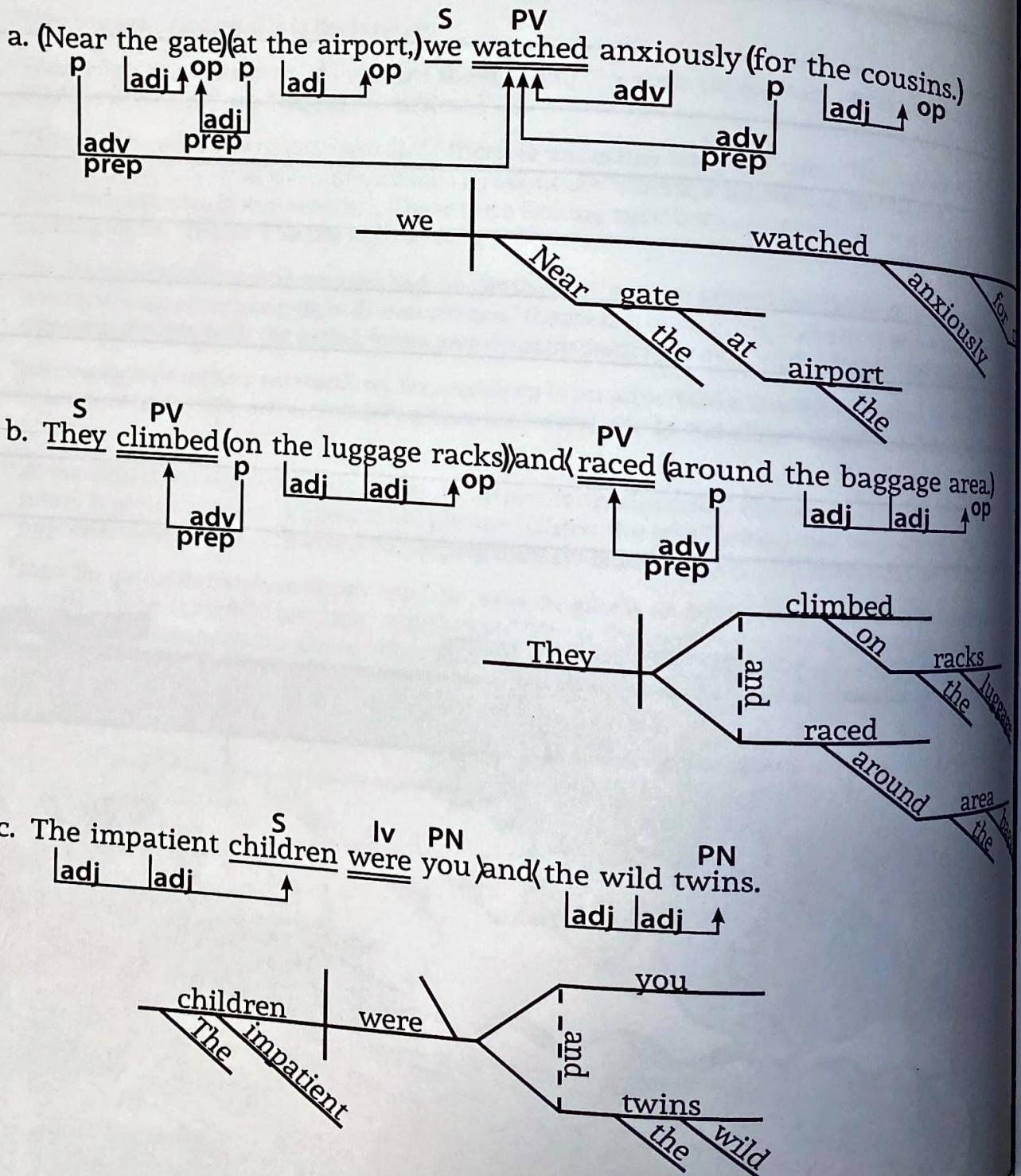
c. The two guys arrived early. They awoke at 6:00 this morning.

d. Aunt Bea came to the race later. She took pictures of the runners at the finish line.

# Lesson to Learn

## Subject Pronouns

1. Analyze the following sentences, and then diagram them in the space provided.  
ruler to draw the lines.



# B

## Lesson to Learn

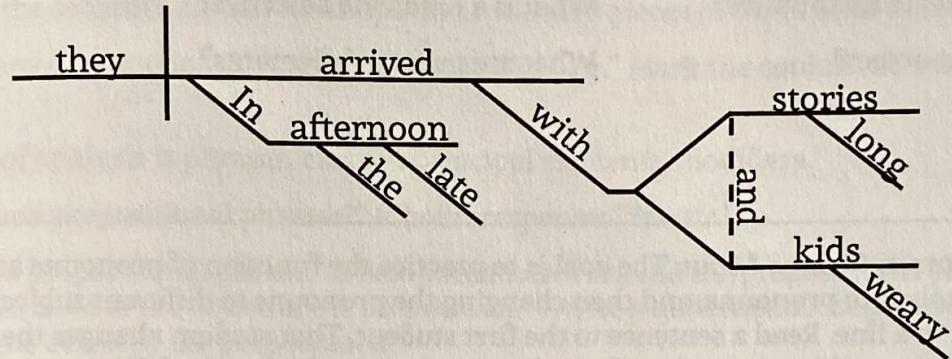
### Subject Pronouns

d. (In the late afternoon,) they arrived (with long stories) and (weary kids.)

S      PV

P      adj      adj      op      p      adj      op      adj      op

adv      prep      ↑      ↑      adv      prep      ↑      ↑



2. Imagine you are waiting at an airport with your family, and then write one sentence about it that contains a *subject pronoun*.

We waited impatiently at the airport.

3. Fill in the blanks with the two words that make up each of the following contractions. (Hint: There are two contractions in this list that could be split into two different sets of words.)

a. he's he is or he has

d. they're they are

b. I'm I am

e. we're we are

c. you're you are

f. it's it is or it has

4. On the line provided, list the subject pronouns (singular and plural) for first person, second person, and third person.

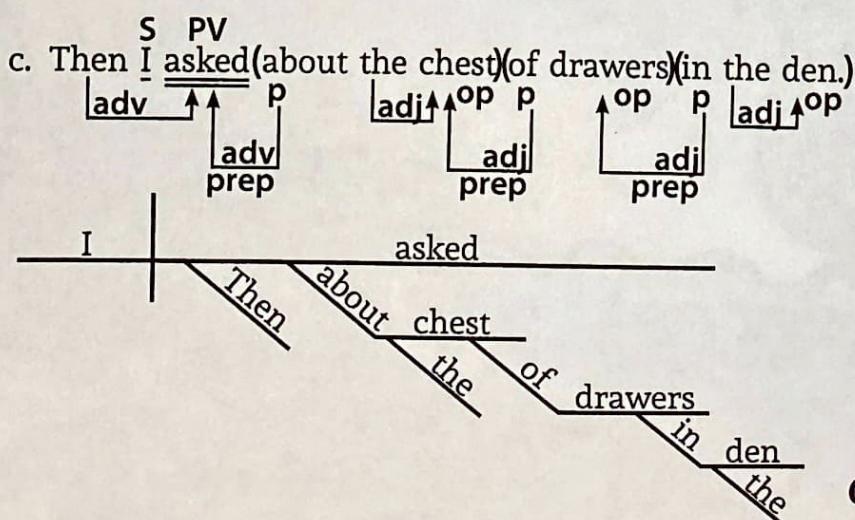
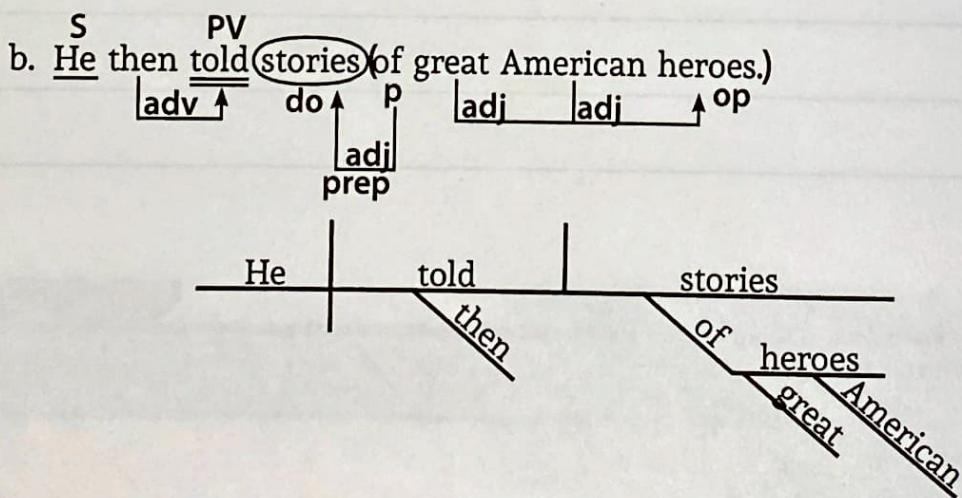
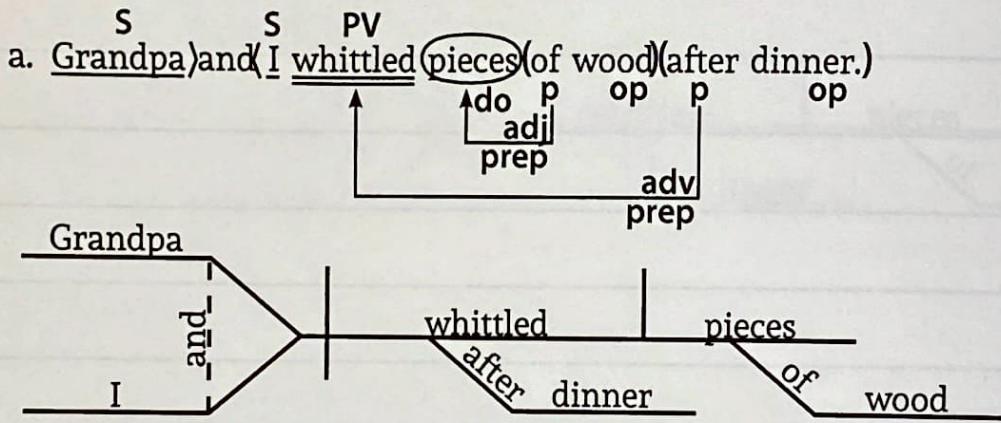
I, you, he, she, it, we, you, they



# Lesson to Learn

## Subject Pronouns

1. Analyze the following sentences, and then diagram them in the space provided. Use a ruler to draw the lines.



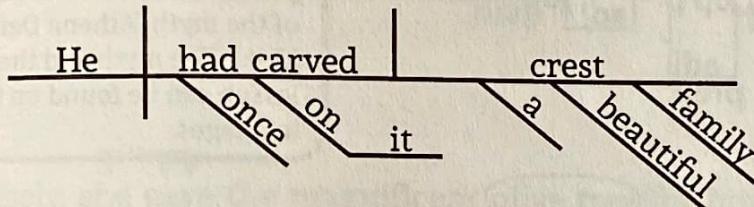
# Lesson to Learn

## Subject Pronouns

d. He once had carved a beautiful family crest (on it.)

S      hv      PV  
 adv      adj      adj      adj      do      p      op  
 ↑      ↑      ↑      ↑      ↑      ↑      ↑  
 once      on      it      a      beautiful

adv      prep



2. Imagine that you are reading an action-packed story, and then write one sentence about *heroes*, being sure to include a *subject pronoun*.

I have a book of heroes.

3. Fill in the blanks with the two words that make up each of the following contractions. (Hint: There are three contractions in this list that could be split into two different sets of words.)

a. she's she is or she has

d. we've we have

b. he's he is or he has

e. I've I have

c. you've you have

f. it's it is or it has

4. In the sentences below, circle the correct subject pronoun.

a. Loki and (he / him) are missing still!

b. Millie and ( me / I ) searched the laundry room.

c. Could (you / them) and Otis look in the cabinets?

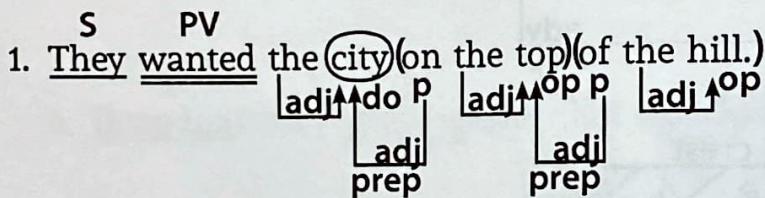
d. Hurray, (we / him) found the pets in the basement!



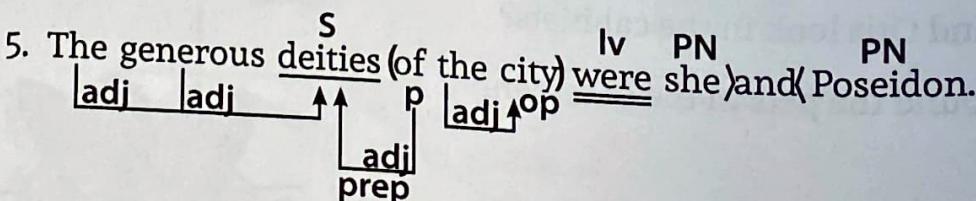
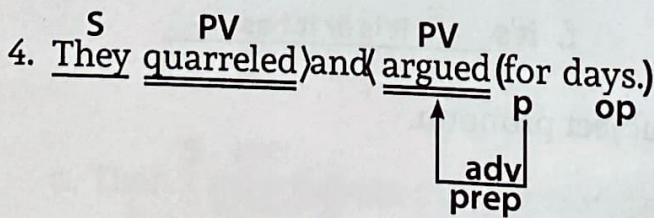
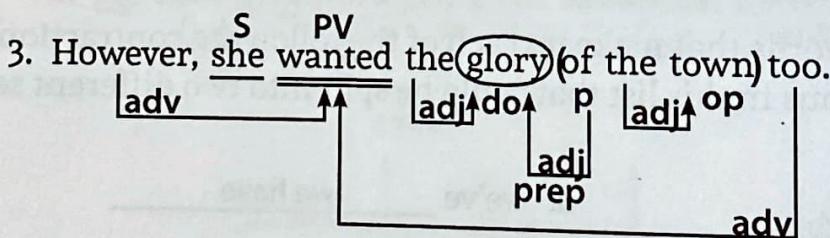
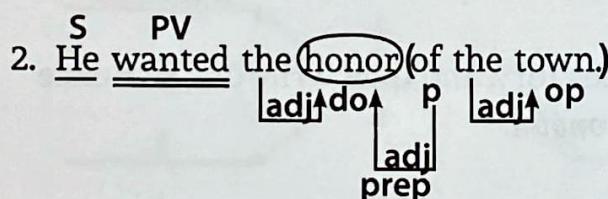
# Sentences for Practice—Tale

## Subject Pronouns

Analyze the following sentences, which are about the contest between the Greek gods Athena and Poseidon described in the myth “Athena Defeats Poseidon.”



**From the Sideline:** These practice sentences are a synopsis of the myth “Athena Defeats Poseidon.” The myth and the entire lesson can be found on the following pages.



# Sentences for Practice—Tale Subject Pronouns

7. Wisely, she gave the magnificent olive tree (for home) and (peace.)

S PV  
 adv ↑ adj adj ↑ do p op op  
 adv prep

8. He almost laughed (at the spindly tree) with tiny branches.

10. Finally, she received the honor (of Athens.)

S PV  
| adv ↑ | adj do ↑ p op  
| prep |

# Sentences for Practice

## Subject Pronouns

Analyze the following sentences.

1. Earlier, he saw the three little mice.  
|adv      |      |adj |adj |adj |do

2. They were tiny and afraid.

3. Slowly, he moved the refrigerator and threw a tomato.

S PV PV  
adv adj do adj do

4. They cuddled together (behind the refrigerator.)

S PV  
↑ adv p  
|  
| adv prep  
| adj op

5. He seldom throws things (in the house.)

# Sentences for Practice

## Subject Pronouns

6. We could not believe the event

8. Mom) and he laughed (at the tomato mice.)

9. They were covered (with red seeds.)  
S      hv      PV  
↑              p      adj ↑ op  
adv      prep