

# Lessons to Practice

## Compound Direct Objects

# C

1. Analyze the following sentences (*S* = subject; *PV* = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object; *p* = preposition; *op* = object of the preposition; *prep* = prepositional phrase).

a. (On Saturday) the family carried the brownies and cookies to the school fair)

Diagram: *adv* *prep* *p* *op* *adj* *S* *PV* *adj* *do* *and* *do* *adv* *prep* *p* *op* *adj* *adj* *op*

b. Winston threw the spongy ball and the softball at the target)

Diagram: *S* *PV* *adj* *adj* *do* *and* *adj* *do* *adv* *prep* *p* *op* *adj* *op*

c. May I have caramel corn or an orange slushy?

Diagram: *hv* *S* *PV* *adj* *do* *or* *adj* *adj* *do*

d. (At the end) Mr. Wilson awarded the first-place poem and best sketch)

Diagram: *adv* *prep* *p* *op* *adj* *S* *PV* *adj* *adj* *do* *and* *adj* *do*

2. Identify the class of each of the following nouns by writing *proper* or *common* in the blank.

a. hands common

b. Coach Stevens proper

c. Big Dipper proper

d. daffodils common

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e. wave \_\_\_\_\_ common

f. cloud \_\_\_\_\_ common

3. Construct a sentence using the following string of words: *work, make, hands, light, many, the.*

Many hands make the work light.

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# Lessons to Learn—Review

## Compound Direct Objects

**Review It:** Sing/chant and review definitions as a class.

### Review It

Answer the following questions.

What are the four classes of verbs?

What is a direct object?

What is a transitive verb?

What are object pronouns?

Name a plural, first-person object pronoun.

Name a singular, second-person object pronoun.

**Learn It:** Prepare a noun jar, filling it with various nouns written on cards. Have the students select one card each or choose one from the list supplied here. Then, each student should think of a complementary noun and construct a sentence using both nouns as a compound direct object.

### Learn It

Construct a sentence with a compound direct object. Choose one noun from the list below or from the class “noun jar.” Add a noun of your own to form the compound direct object. Then, construct the rest of the sentence. See how many sentences you can make.

**Example:** *hammer*

Uncle Ulysses uses the *hammer* and *nails*.

cups	cupcake	spade	pepper	sprinkler
blanket	ducklings	crocus	ketchup	Fritz
shoes	pickle	bread	cheese	pencils
table	skates	story	books	milk
sandwich	fork	baseball	peanuts	hands

On the lines provided, write your favorite newly constructed sentence.

In my lunchbox, I have a sandwich and a cupcake.

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1. Analyze the following sentences: (S = subject; PV = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object; *p* = preposition; *op* = object of the preposition; *prep* = prepositional phrase).

a. (After school) the scouts followed the van and buses to the nature center.

Diagram: (After school) [adv prep] the [adj] scouts [S] followed [PV] the [adj] van [do] and [do] buses [do] to [p] the [adj] nature [adj] center [op].

b. Unfortunately Theo left the water bottles and snack bags on the bus.

Diagram: Unfortunately [adv] Theo [S] left [PV] the [adj] water [adj] bottles [do] and [do] snack [adj] bags [do] on [p] the [adj] bus [op].

c. Fourteen hungry boys rode horses and ponies through the grassy fields.

Diagram: Fourteen [adj] hungry [adj] boys [S] rode [PV] horses [do] and [do] ponies [do] through [p] the [adj] grassy [adj] fields [op].

d. The scouts later saw field hawks and black ravens in the meadow.

Diagram: The [adj] scouts [S] later [adv] saw [PV] field [adj] hawks [do] and [do] black [adj] ravens [do] in [p] the [adj] meadow [op].

2. Identify the class of each of the following nouns by writing *proper* or *common* in the blank.

a. Texas \_\_\_\_\_ proper

b. cherries \_\_\_\_\_ common

c. patriot \_\_\_\_\_ common

# Lessons to Practice—Review

## Compound Direct Objects

d. Thursday \_\_\_\_\_ proper

e. thumb \_\_\_\_\_ common

f. Peggy \_\_\_\_\_ proper

3. Construct a sentence using the following string of words: *alone, the, the, tree, apple, boy, climbed, young.*

The young boy climbed the apple tree alone.

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