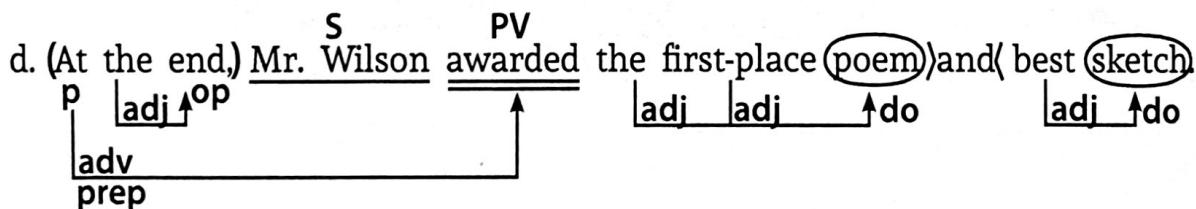
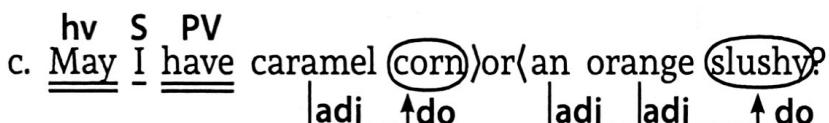
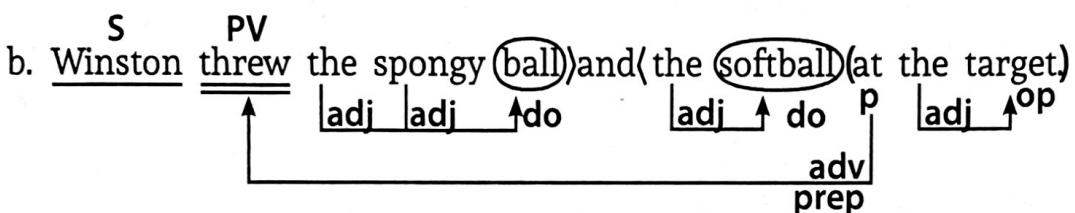
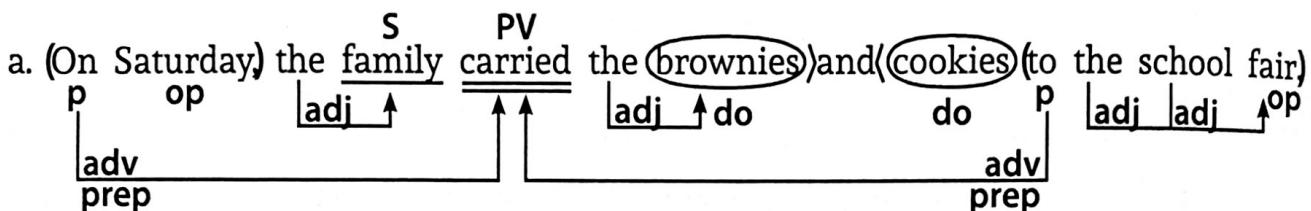


Lessons to Practice

Compound Direct Objects

1. Analyze the following sentences (*S* = subject; *PV* = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object; *p* = preposition; *op* = object of the preposition; *prep* = prepositional phrase).



2. Identify the class of each of the following nouns by writing *proper* or *common* in the blank.

a. hands common

b. Coach Stevens proper

c. Big Dipper proper

d. daffodils common

Lessons to Practice

Compound Direct Objects

e. wave common

f. cloud common

3. Construct a sentence using the following string of words: *work, make, hands, light, many, the.*

Many hands make the work light.



Lessons to Learn—Review

Compound Direct Objects

Review It: Sing/chant and review definitions as a class.

Review It

Answer the following questions.

What are the four classes of verbs?

What is a direct object?

What is a transitive verb?

What are object pronouns?

Name a plural, first-person object pronoun.

Name a singular, second-person object pronoun.

Learn It: Prepare a noun jar, filling it with various nouns written on cards. Have the students select one card each or choose one from the list supplied here. Then, each student should think of a complementary noun and construct a sentence using both nouns as a compound direct object.

Learn It

Construct a sentence with a compound direct object. Choose one noun from the list below or from the class “noun jar.” Add a noun of your own to form the compound direct object. Then, construct the rest of the sentence. See how many sentences you can make.

Example: *hammer*

Uncle Ulysses uses the hammer and nails.

cups	cupcake	spade	pepper	sprinkler
blanket	ducklings	crocus	ketchup	Fritz
shoes	pickle	bread	cheese	pencils
table	skates	story	books	milk
sandwich	fork	baseball	peanuts	hands

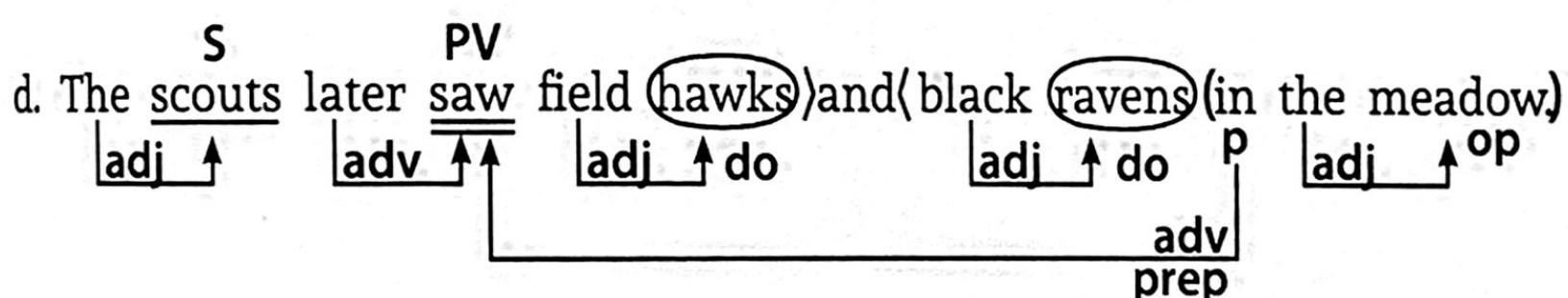
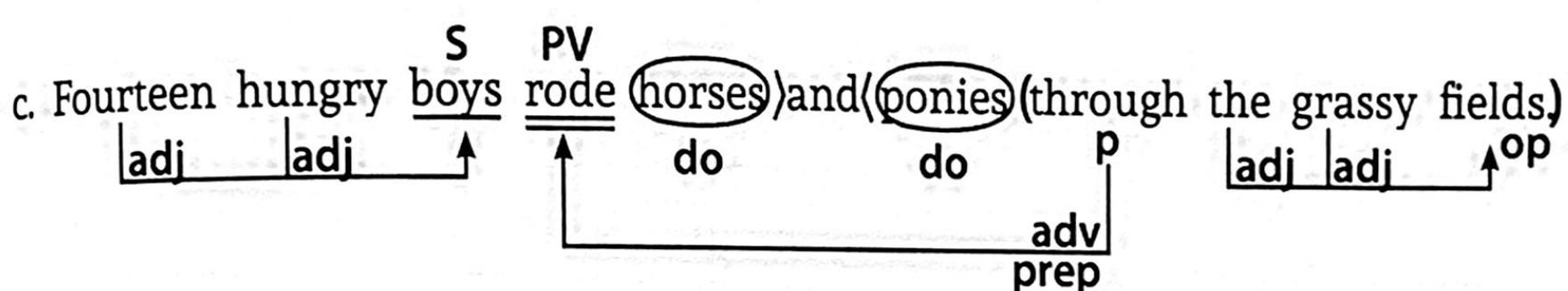
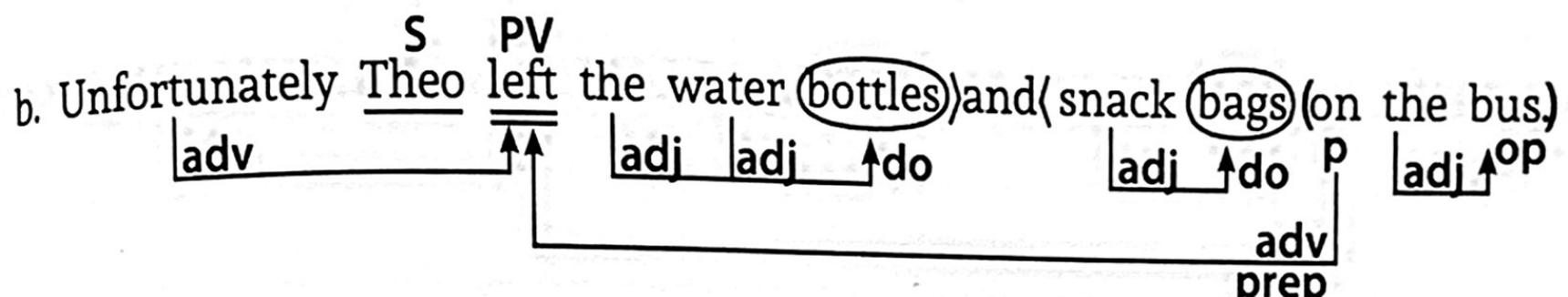
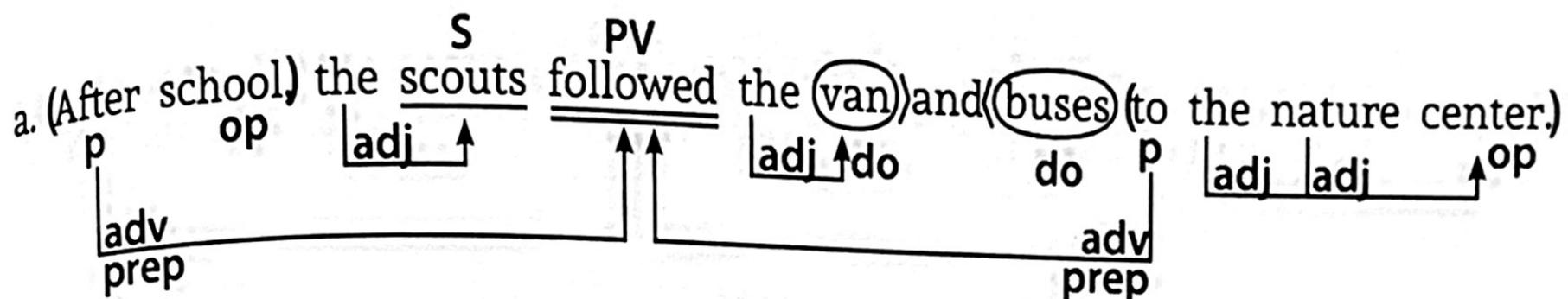
On the lines provided, write your favorite newly constructed sentence.

In my lunchbox, I have a sandwich and a cupcake.

Lessons to Practice—Review

Compound Direct Objects

1. Analyze the following sentences: (S = subject; PV = predicate verb; hv = helping verb; adv = adverb; adj = adjective; do = direct object; p = preposition; op = object of the preposition; prep = prepositional phrase).



2. Identify the class of each of the following nouns by writing *proper* or *common* in the blank.

a. Texas _____ *proper*

b. cherries _____ *common*

c. patriot _____ *common*

Lessons to Practice—Review

Compound Direct Objects

d. Thursday proper

e. thumb common

f. Peggy proper

3. Construct a sentence using the following string of words: *alone, the, the, tree, apple, boy, climbed, young.*

The young boy climbed the apple tree alone.

