

Review It: Sing/chant and review definitions as a class.

Review It

Answer the following review questions:

What is a preposition?

What is an object of the preposition?

What is a phrase?

Can you list all of the forty-seven prepositions you've learned?

Learn It: Remember, Lightning is a review game that requires quickness. Give the students five seconds to answer.

Learn It

Play Lightning to form sentences with compound subjects. Your teacher will give a topic to the first student, who will say two nouns. The second student will construct a sentence using the two nouns (compound subject).

Example: Teacher: "Two rivers."

Student 1: "The Mississippi River and the Missouri River."

Student 2: "The Mississippi River and the Missouri River are major water highways."

Two pets people keep

Two players on a team

Two places your family visits

Two days of the week

Two toys you play with

Two books in your room

Two states bordering an ocean

Two months of the year

Two boys in your class

Two creatures in the forest

Two fruits you eat

Two games you play

Two foods you eat for lunch

Two people in your family

Two authors of books

Two people who sit near you

Two animals in a zoo

Two girls in your neighborhood

Two people you visit

Lessons to Practice—Review

Compound Subjects

1. Analyze the following sentences: (S = subject; PV = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object; *p* = preposition; *op* = object of the preposition; *prep* = prepositional phrase).

a. (On Monday) Mom) and (I will be working) (at the food shelter.)

Diagram: (On Monday) Mom) and (I will be working) (at the food shelter.)

Labels: S, S, hv, hv, PV, p, adj, adj, op, adv, prep, adv, prep

Arrows: From "On" to "Monday" (adv prep); from "I" to "will" (S hv); from "be" to "working" (hv PV); from "at" to "the food shelter" (p adj adj op); from "at" to "the food shelter" (adv prep); from "at" to "the food shelter" (adv prep).

b. Several men) and (women stood (in line) outside.

Diagram: Several men) and (women stood (in line) outside.

Labels: S, S, PV, p, op, adv, prep, adv

Arrows: From "Several" to "men" (adv S); from "women" to "stood" (S PV); from "in" to "line" (p op); from "in" to "line" (adv prep); from "outside" to "stood" (adv PV).

c. Did she) or (you shovel the sidewalk) (for the people)

Diagram: Did she) or (you shovel the sidewalk) (for the people)

Labels: hv, S, S, PV, adj, do, p, adj, op, adv, prep

Arrows: From "Did" to "she" (hv S); from "you" to "shovel" (S PV); from "the" to "sidewalk" (adj do); from "the" to "sidewalk" (p adj op); from "for" to "the people" (p adj op); from "for" to "the people" (adv prep); from "for" to "the people" (adv prep).

d. Foolishly many children) and (toddlers raced about (at the shelter)

Diagram: Foolishly many children) and (toddlers raced about (at the shelter)

Labels: S, S, PV, adv, adj, op, adv, prep, adv, prep

Arrows: From "Foolishly" to "many children" (adv S); from "many" to "children" (adj S); from "toddlers" to "raced" (S PV); from "raced" to "about" (adv PV); from "about" to "at the shelter" (p adj op); from "about" to "at the shelter" (adv prep); from "about" to "at the shelter" (adv prep).

2. Complete the following sentences by adding a verb after the compound subject. You may also add a direct object, an adverb, or a prepositional phrase to construct each sentence.

a. In science class, Heidi and Peggy asked about birds

Lessons to Practice—Review

Compound Subjects

b. Can a parrot or a toucan talk

c. The teacher and the students made parrot sounds

3. Imagine you are on a field trip at the zoo and you're standing in the bird room. With that in mind, write a sentence, being sure to use a compound subject.

A yellow canary and a green parrot flew around the bird room at the zoo.
