

# Lessons to Learn

## Introductory Prepositional Phrases

The order of the lesson is: **Review It**, **Practice It**, **Learn It**, and **Analyze It**.

**Review It:** Sing/chant and review definitions as a class. Have the students whisper or shout their singing/chanting.

### Review It

Answer the following questions:

What do prepositions do in a sentence?

What are prepositions?

What is a phrase?

What is an object of the preposition?

Can you think of a sentence with a prepositional phrase following the verb?

Can you rearrange that sentence and make the prepositional phrase introductory?

**Practice It:** For this warm-up, see *Well-Ordered Notes C*.

**Learn It:** Write the sentences on the board and complete them together. Answers may vary. Ask the students how each phrase is related to each verb, either answering the question *where* or *when*.

### Learn It

Keep in mind that introductory prepositional phrases are adverbial, so they tell *where* or *when* (and sometimes *how*) the action in the sentence is happening. Fill in the missing preposition in each of the following sentences.

Example: \_\_\_\_\_ **Beside** \_\_\_\_\_ the river, they collect rocks.

1. \_\_\_\_\_ **Near** \_\_\_\_\_ a cave, Dad found an arrowhead.

2. \_\_\_\_\_ **At** \_\_\_\_\_ the little waterfall, Mom took pictures.

3. \_\_\_\_\_ **Under** \_\_\_\_\_ a rock, Peggy found a crayfish.

4. \_\_\_\_\_ **Beneath** \_\_\_\_\_ the red cliffs, Theo saw a bumpy toad.

# Lessons to Learn

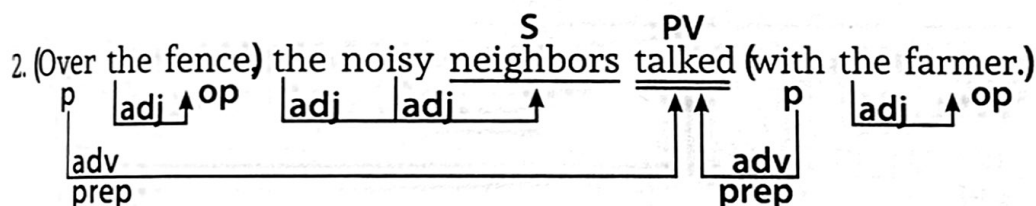
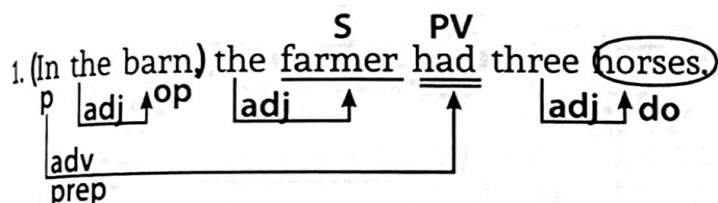
## Introductory Prepositional Phrases

5. Within several pools, the tadpoles swam.
6. After lunch, the family drove to the beach.

### Analyze It

Analyze the following sentences (*S* = subject; *PV* = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object; *p* = preposition; *op* = object of the preposition; *prep* = prepositional phrase).

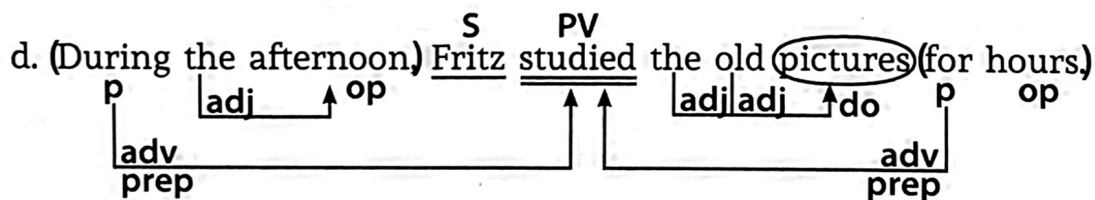
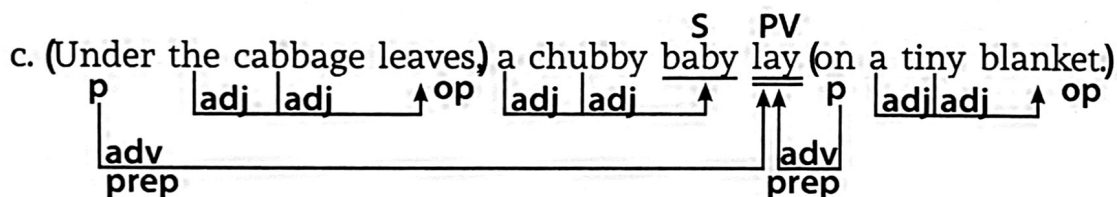
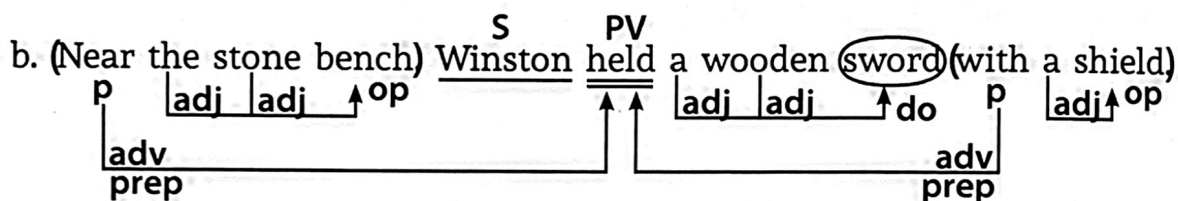
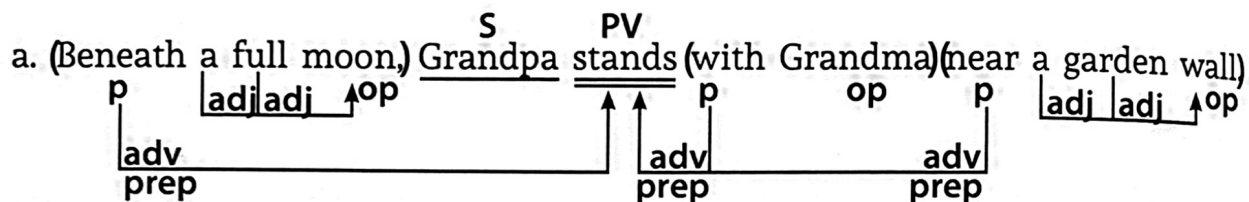
**Analyze It:** This is the essential part of the lesson. See Well-Ordered Notes C.



# Lessons to Practice

## Introductory Prepositional Phrases

1. Analyze the following sentences (*S* = subject; *PV* = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object; *p* = preposition; *op* = object of the preposition; *prep* = prepositional phrase).



2. What is an *object of the preposition*?

An object of the preposition is the noun or pronoun after the preposition.

# Lessons to Practice

## Introductory Prepositional Phrases

3. Imagine Fritz finding a jellybean jar and knocking it over in the kitchen. With that in mind, complete the phrase for each preposition listed, and then write a sentence that includes the phrase.

a. on \_\_\_\_\_ the kitchen floor

Sentence: On the kitchen floor, hundreds of jellybeans rolled.

b. with \_\_\_\_\_ with a broom

Sentence: With a broom, Fritz swept all the jellybeans into a dustpan.



**Review It:** Sing/chant and review definitions as a class.

## Review It

Answer the following review questions:

What is a preposition?

What is an object of the preposition?

What is a phrase?

Can you list all forty-seven prepositions that you've learned?

**Learn It:** If, during the game of Lightning, a student can't come up with an answer in five seconds, pass him and circle around later to get his response.

## Learn It

**Play Lightning.** Your teacher will say a preposition to a student and ask that student to construct a sentence. The sentence must include the preposition in a phrase placed where the teacher says, either at the beginning of the sentence or after the verb. The student has five seconds to supply a complete sentence that includes the correct form. Then the game moves on to the next student.

**Example:**

Teacher: "*Between*—introductory."

Student 1: "*Between* you and me, I think spring will be here soon."

Teacher: "*Since*—after the verb."

Student 2: "I have been here *since* Friday."

aboard	about	above	across	after
against	along	among	around	at
before	behind	below	beneath	beside
between	beyond	by	down	during
except	for	from	inside	in
into	near	of	off	on
out	outside	over	past	since
through	throughout	to	toward	under
up	until	upon	with	within
without	underneath			

# Lessons to Learn—Review

## Introductory Prepositional Phrases

On the lines provided, write your favorite sentence that was created during the game of Lightning.

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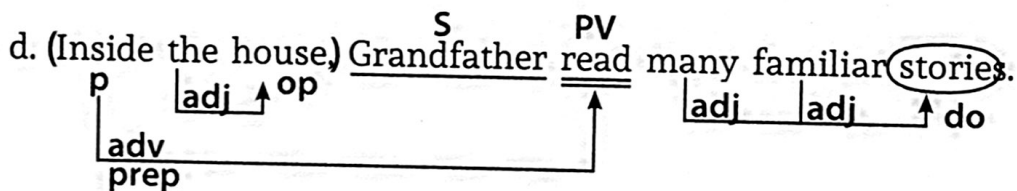
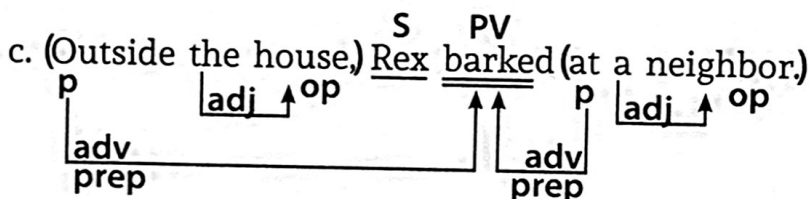
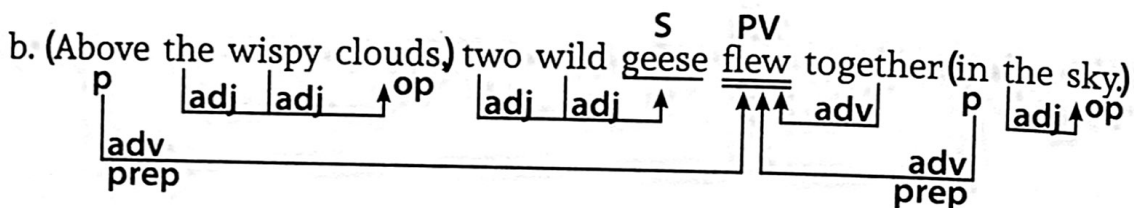
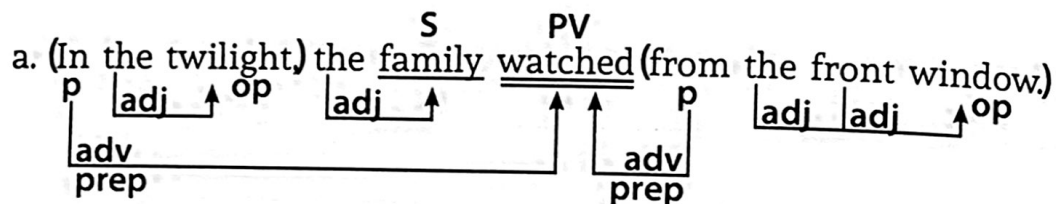
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# Lessons to Practice—Review

## Introductory Prepositional Phrases

1. Analyze the following sentences: (*S* = subject; *PV* = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object; *p* = preposition; *op* = object of the preposition; *prep* = prepositional phrase).



2. What is a *preposition*?

A preposition is a part of speech used to show the relationship between certain words in a sentence.

# Lessons to Practice—Review

## Introductory Prepositional Phrases

3. Imagine Peggy and Lucy are listening to Grandpa read. With that in mind, complete the phrase for each preposition listed, and then write a sentence that includes the phrase.

a. During the stories

Sentence: During the stories, Lucy snuggled on the couch.

b. After the tales

Sentence: After the tales, Grandpa carried Lucy up the stairs.

