

# Lessons to Learn

## Object Pronouns

The order of the lesson is: **Review It**, **Practice It**, **Learn It**, and **Analyze It**.

### Review It

**Review It:** Sing/chant and review definitions as a class. Consider adding freshness by varying speed and volume or by asking individual students to paraphrase the meaning of a definition.

Grammar terms are the building blocks of learning. Have you memo-  
rized the answers to the following questions yet?

- What is a pronoun?
- What are the subject pronouns?
- What are the object pronouns?
- What is an antecedent?

**Practice It:** For this warm-up, see Well-Ordered Notes C.

### Learn It

As you know, contractions are two words shortened into a single word by taking out letters (sounds) and inserting apostrophes ('') in their places. When you form a contraction with the adverb *not*, it makes the original meaning of a verb negative. Fill in the blanks with the two words that make up each of the following contractions.

Example: *isn't* = *is not*

1. aren't \_\_\_\_\_ are not
2. wasn't \_\_\_\_\_ was not
3. weren't \_\_\_\_\_ were not
4. haven't \_\_\_\_\_ have not
5. hadn't \_\_\_\_\_ had not
6. hasn't \_\_\_\_\_ has not
7. won't \_\_\_\_\_ will not
8. wouldn't \_\_\_\_\_ would not

# Lessons to Learn

## Analyze It

Analyze the following sentences (*S* = subject; *PV* = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object).

**Analyze It:** This is the essential part of the lesson. See Well-Ordered Notes C.

1. Did the children find(him) afterward?  
2. Curiously Winston asked(them) again.

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graph TD; Curiously[Curiously] -- adv --> VP[asked them]; Winston[Winston] -- S --> VP; asked[asked] -- PV --> VP; them[them] -- DO --> VP; VP --> Box[ ]
```

## Chapter 1: Object Pronouns

# Lessons to Practice

## Object Pronouns

1. Analyze the following sentences (S = subject; PV = predicate verb; hv = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object).

a. S PV  
Winston quietly told (me)  
adv adj adv do

b. hv S PV  
Did that naughty dog scamper off again?  
adv adj adv adv

c. S PV  
Kindly Grandma Lola scrubbed (him)  
adv adj adv do

d. Unhappily S PV  
Rex endured (it)  
adv adv do

**endured:** dealt with or  
accepted

2. Fill in the following chart with the correct object pronouns.

### Object Pronouns

	Singular	Plural
First Person	me	us
Second Person	you	you
Third Person	him, her, it	them

# Lessons to Practice

## Object Pronouns

3. Fill in the blanks with the two words that make up each of the following contractions.

- a. didn't \_\_\_\_\_ did not \_\_\_\_\_
- b. shouldn't \_\_\_\_\_ should not \_\_\_\_\_
- c. can't \_\_\_\_\_ cannot \_\_\_\_\_
- d. mustn't \_\_\_\_\_ must not \_\_\_\_\_
- e. don't \_\_\_\_\_ do not \_\_\_\_\_
- f. mightn't \_\_\_\_\_ might not \_\_\_\_\_



# Lessons to Learn—Review

## Object Pronouns

1.

**Review It:** Write questions on the board. Sing/

it and review definitions as a

5.

### Review It

Let's test it!

How good is your memory? Let's test it!

2.

What is a direct object? Think of a sentence with a direct object.

3.

What is an antecedent?

4.

List eight object pronouns.

List eight subject pronouns.

5.

### Learn It

Construct sentences using the following transitive verbs and object pronouns. Remember, a transitive verb is a verb that takes an objective element.

**Example:**  
Verb: *catch*  
Pronoun: *him*  
Sentence: *Fritz will catch him.*

**Learn It:** This part of the lesson will be an oral exercise completed on the board together while students mark their books individually or it can be an individual exercise. It is reviewed orally as a class when finished.

Verbs	Object Pronouns
catch(es)	me
help(s)	you
gather(s)	him
knead(s)	her
swat(s)	it
scratch(es)	us
follow(s)	you
choose(s)	them

Verbs	Object Pronouns
share(s)	
change(s)	
write(s)	
wash(es)	
doubt(s)	

# Lessons to Learn—Review

## Object Pronouns

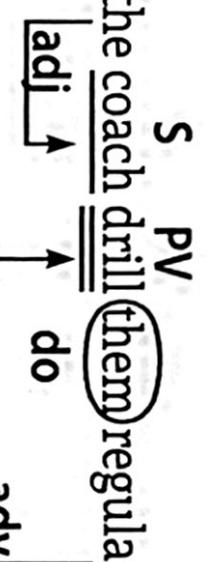
1. Winston helps them.  
\_\_\_\_\_  
\_\_\_\_\_
2. Rex scratches it.  
\_\_\_\_\_  
\_\_\_\_\_
3. Lucy swats him.  
\_\_\_\_\_  
\_\_\_\_\_
4. Dad will follow her.  
\_\_\_\_\_  
\_\_\_\_\_
5. Uncle Ulysses chooses us.  
\_\_\_\_\_  
\_\_\_\_\_

# Lessons to Practice—Review

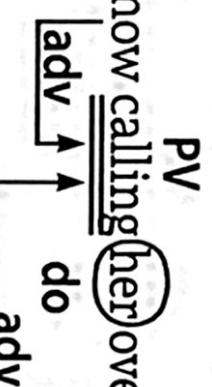
## Object Pronouns

1. Analyze the following sentences (S = subject; PV = predicate verb; hv = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object).

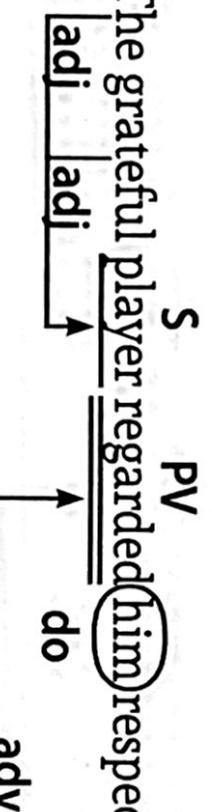
a. Does the coach drill them regularly?



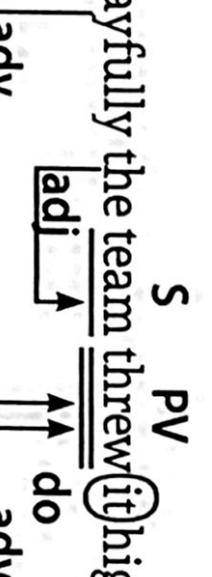
b. Coach Howard is now calling him over.



c. The grateful player regarded him respectfully.



d. Playfully the team threw it high.



2. Fill in the following chart with the correct object pronouns.

### Object Pronouns

	Singular	Plural
First Person	me	us
Second Person	you	you
Third Person	him, her, it	them

# Lessons to Practice—Review

## Object Pronouns

3. Fill in the blanks with the two words that make up each of the following contractions. (Hint: There is one contraction in this list that could be split into two different sets of words.)

- a. you're \_\_\_\_\_ you are \_\_\_\_\_
- b. doesn't \_\_\_\_\_ does not \_\_\_\_\_
- c. they're \_\_\_\_\_ they are \_\_\_\_\_
- d. she's \_\_\_\_\_ she is; she has \_\_\_\_\_
- e. hadn't \_\_\_\_\_ had not \_\_\_\_\_
- f. can't \_\_\_\_\_ cannot \_\_\_\_\_

