

# Introductory Lesson

## Object Pronouns

The order of the lesson is: **Review It**, **Practice It**, **Learn It**, and **Analyze It**.

**Review It:** Write the five grammar terms on the board. Have the students recite the definitions for all five terms.

### Review It

Can you define the following five grammar terms from memory?

Direct objects

Pronouns

Antecedents

Subject pronouns

Object pronouns

**Practice It:** For this warm-up, see Well-Ordered Notes Introductory.

### Learn It

#### From the

**Sidelines:** Contractions were introduced in chapter 8 of *WOLIA* when the students learned about subject pronouns. We emphasized making contractions with subject pronouns and verbs and only touched on making contractions with verbs and the adverb *not*. To follow up in this chapter, we emphasize making contractions with *not*. Contractions are not a complicated part of grammar instruction, but we find that children do need to practice which letter to drop and where to place the apostrophe.

Do you remember what contractions are? Contractions are abbreviated words created by eliminating letters (sounds) and inserting apostrophes in their places. You probably also remember that in addition to making contractions with subject pronouns and verbs such as *is*, *are*, *will*, *would*, *have*, *has*, and *had*, we can make contractions with verbs and the adverb *not*. When you form a contraction with the adverb *not*, it makes the original meaning of a verb negative. We form the contraction by deleting the space between the verb and *not* and replacing the *o* in *not* with an apostrophe. The word *cannot* is unusual because the verb and *not* are already one word, so the apostrophe replaces one *n* and the *o* like this: *can't*. The contraction for *will not* is also irregular: *won't*.

On the blanks provided, write the contractions for the following words.

**Example:** *is not* = *isn't*

1. do not \_\_\_\_\_ *don't* \_\_\_\_\_

2. does not \_\_\_\_\_ *doesn't* \_\_\_\_\_

3. did not \_\_\_\_\_ *didn't* \_\_\_\_\_

4. cannot \_\_\_\_\_ *can't* \_\_\_\_\_

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5. could not \_\_\_\_\_ **couldn't** \_\_\_\_\_
6. should not \_\_\_\_\_ **shouldn't** \_\_\_\_\_
7. will not \_\_\_\_\_ **won't** \_\_\_\_\_
8. must not \_\_\_\_\_ **mustn't** \_\_\_\_\_

## Analyze It

Analyze the following sentences (S = subject; PV = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object).

**Analyze it:** This is the essential part of the lesson. See Well-Ordered Notes Introductory.

1. Uncle Ulysses <sup>S</sup> will <sup>hv</sup> not read <sup>PV</sup> it tonight.
- Diagram for sentence 1: The sentence is divided into two main parts: Uncle Ulysses (labeled S) and will not read it (labeled PV). The word will is labeled hv. The word it is circled. Arrows indicate the flow of information: an arrow points from will to not read, and another arrow points from not read to it. The word it is also labeled do. The word it is circled. The word it is labeled do. The word it is labeled do. The word it is labeled do.
2. Earlier the little cousins <sup>S</sup> read <sup>PV</sup> it together.
- Diagram for sentence 2: The sentence is divided into two main parts: Earlier the little cousins (labeled S) and read it (labeled PV). The word read is labeled hv. The word it is circled. Arrows indicate the flow of information: an arrow points from read to it, and another arrow points from it to together. The word it is also labeled do. The word it is circled. The word it is labeled do. The word it is labeled do.

# Introductory Practice

## Object Pronouns

1. Analyze the following sentences (*S* = subject; *PV* = predicate verb; *hv* = helping verb; *adv* = adverb; *adj* = adjective; *do* = direct object).

a. The cold winter winds blew it away.

Diagram: *adj adj adj* → *S* (winds) → *PV* (blew) → *do* (it) → *adv* (away).

b. The slushy sleet covered them.

Diagram: *adj adj* → *S* (sleet) → *PV* (covered) → *do* (them).

c. Will Winston chase it now?

Diagram: *hv* (Will) → *S* (Winston) → *PV* (chase) → *do* (it) → *adv* (now).

d. Suddenly Grandpa calls us back.

Diagram: *adv* (Suddenly) → *S* (Grandpa) → *PV* (calls) → *do* (us) → *adv* (back).

2. Fill in the following chart with the correct object pronouns.

## Object Pronouns

	Singular	Plural
First Person	_____ me _____	_____ us _____
Second Person	_____ you _____	_____ you _____
Third Person	_____ him, her, it _____	_____ them _____

# Introductory Practice

## Object Pronouns

3. Remember, contractions are shortened versions of words created by taking out letters (sounds) and inserting apostrophes (') in their places. On the blanks provided, write the contractions for the following words.

a. did not \_\_\_\_\_ didn't \_\_\_\_\_

b. must not \_\_\_\_\_ mustn't \_\_\_\_\_

c. cannot \_\_\_\_\_ can't \_\_\_\_\_

d. should not \_\_\_\_\_ shouldn't \_\_\_\_\_

e. do not \_\_\_\_\_ don't \_\_\_\_\_

f. might not \_\_\_\_\_ mightn't \_\_\_\_\_

