

## READING: LIST 3I

Name: \_\_\_\_\_

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: \_\_\_\_\_ Accuracy: \_\_\_\_\_ / \_\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_\_ / \_\_\_\_\_ (1 word per second)

wretch	tie	reference	testimony	sauce	rehearse	6
pigeon	musician	discussion	rehearse	principle	separate	12
rehearsal	principal	tied	arrangement	weight	session	18
arrange	secretary	imagine	tying	desirable	apparent	24
experience	evidence	desire	columns	career	image	30
campaign	height	cereal	discuss	extreme		35

## PRACTICES:

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

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