

## READING: LIST 3H

Name: \_\_\_\_\_

**Parents:** Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: \_\_\_\_\_ Accuracy: \_\_\_\_\_ / \_\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_\_ / \_\_\_\_\_ (1 word per second)

empire	elegant	disappear	calculate	bouquet	attorney	6
emperor	description	apiece	ancient	conceal	approaches	12
describe	ceremony	excel	reverent	patience	interfere	18
delicious	reverence	concealed	ignore	approach	icicle	24
revere	patient	ignorance	interference	hoarse	heir	30
grateful	excellent	calculation	ignorant			34

## PRACTICES:

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_