

## READING: LIST 3-O

Name: \_\_\_\_\_

**Parents:** Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: \_\_\_\_\_ Accuracy: \_\_\_\_/\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_/\_\_\_\_ (1 word per second)

vicinity	grease	vehicle	tricycle	foreign	resource	6
foreigner	February	calendar	artificial	specialize	library	12
fatigue	consequence	rhapsody	annual	convenient		17
preliminary	immediate	fluorescent	especially	disappoint		22
anniversary	coffee	architect	biannual	antique		27
architecture	committee	receipt				30

## PRACTICES:

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

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