

## READING: LIST 3D

Name: \_\_\_\_\_

**Parents:** Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: \_\_\_\_\_ Accuracy: \_\_\_\_/\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_/\_\_\_\_ (1 word per second)

|            |             |          |           |             |             |            |    |
|------------|-------------|----------|-----------|-------------|-------------|------------|----|
| Wednesday  | really      | folks    | conferred | approve     | amusement   | 6          |    |
| aches      | banana      | absent   | realize   | approval    | biscuit     | 12         |    |
| conference | realism     | absence  | bruise    | burglar     | chimney     | 18         |    |
| ache       | confer      | reality  | choir     | historical  | bruised     | changeable | 25 |
| real       | commence    | burglary | complete  | deceive     | celebration | 31         |    |
| issue      | discoveries | history  | exquisite | electricity | discovery   | 37         |    |

## PRACTICES:

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|             |              |             |              |             |              |
|-------------|--------------|-------------|--------------|-------------|--------------|
| Date: _____ | Score: _____ | Date: _____ | Score: _____ | Date: _____ | Score: _____ |
| Date: _____ | Score: _____ | Date: _____ | Score: _____ | Date: _____ | Score: _____ |
| Date: _____ | Score: _____ | Date: _____ | Score: _____ | Date: _____ | Score: _____ |
| Date: _____ | Score: _____ | Date: _____ | Score: _____ | Date: _____ | Score: _____ |
| Date: _____ | Score: _____ | Date: _____ | Score: _____ | Date: _____ | Score: _____ |