

READING: LIST A

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

why	been	tap	got	cost	tape	down	bath	8	
are	glad	cut	before	shut	cute	inside	after	16	
home	car	cry	side	have	away	play	outside	24	
any	landed	back	our	bike	stop	lifted	many	32	
brother	wished	mail	other	child	next	most	raked	40	
another	land	lift	check	mother	air	rake	wish	ask	49

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST B

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

want catching nice kind you both mice sang 8

catch throw practice mouse ball sing your tail 16

throwing cheese sung trap Wednesday held call 23

again song ever ate dinner apple doctor lunch 31

Sunday eat week late Dr. cold little Tuesday work 40

first start without visit trip nurse Monday each sick 49

PRACTICES:

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

READING: LIST C

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

walk	Thursday	yesterday	Miss	best	talk	take	night	8
also	pack	give	Saturday	fine	Mr.	die	cake	17
less	bad	name	baby	more	died	bad	babies	26
Friday	Mrs.	hard	good	what	rain	light	when	35
whose	moon	who	snow	begin	where	morning	which	43
noon	were	storm	seven	why	cloud	afternoon	whom	51

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST D

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

flower yard frog grass pour spider bird room baking 9

lake cricket house downstairs nest table foxes floor 17

fruit dine skunk fries floor chair tree insects bake 26

fawn live upstairs snack bathroom river oven 33

cook stairs snake juice stove living rat kitchen 41

pond fox deer dining insect fry toad food 49

PRACTICES:

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

READING: LIST E

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

would	desk	school	low	time	grading	should	7
children	write	hall	number	teacher	high	13	
grade	letter	paper	store	year	alone	door	20
teach	once	might	new	lonely	parties	bell	27
close	gift	may	read	one	think	party	only 35
order	shall	none	please	open	thank	lone	42
learn	partied	hallway	pencil	could	month	note	49

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST F

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

love people until grandfather uncle fast there 7

friend sister feel lost family here daughter 14

seem about grandmother because around son win 21

aunt won planner twenty round soccer very cities 29

look place post even shop city meet hour 37

shopping planned twin odd soon kick twice 44

two rules plan basketball twelve four rule father 52

PRACTICES:

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

READING: LIST G

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

cloth street blue anything horse slow mile don't 8

patch tied half shirt return orange toe lady 16

everything black cannot quick does women pants 23

calf shoe same these tie purple different foal 31

zipper clothing show brown every can't cow 38

quickly hole sheep those dress slowly white 45

zip nothing almost lamb ever woman do clothe it's 54

PRACTICES:

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

READING: LIST H

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

sure	between	need	mow	eye	change	great	large	8
took	spend	finger	goat	problem	chick	take		15
along	glass	foot	beside	tomorrow	egg	money		22
arm	cent	kid	duck	spent	quarter	ear	piglet	30
head	duckling	behind	paid	dime	pig	leg		37
dollar	pay	hatch	nickel	save	glass	around		44
thumb	chicken	cents	charge	penny	feet	hear		51

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST I

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

right	young	know	never	pitcher	life	baseball	7
husband	book	finish	keep	few	coat	mittens	wife 15
understand	scarves	word	coach	several	always	afraid	22
scarf	done	fall	spring	hat	wrong	knowledge	29
sign	male	base	winter	left	lives	calves	knife 37
game	throw	wear	score	female	through	put	44
wives	summer	boots	sport	knives	threw	pitch	51

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST J

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

found	bring	guy	wrecker	ground	bought	buy		7
gas	late	wolf	drove	bring	follow	part	fire	own 16
brought	quite	while	during	anyway	think	oil		23
push	tent	nature	sleep	speak	wreck	wood		30
spoke	lead	camp	whole	better	pull	led	tow	38
truck	broken	park	slept	thought	drive	match		45
forest	least	break	hike	dump	campfire			51
wolves	matter	broke						54

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST K

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

art	reach	water	tire	interest	picture	still	upon	8
wire	gentle	replied	climb	doll	color	wagon	scrub	16
crayon	skipping	guess	seen	replying	mean	marker		23
toy	skip	gentleman	ship	reply	copied	jump	video	31
rope	blocks	plane	wonderful	clean	wonder	bill		38
replies	meant	since	expect	answer	against			44
stamp	sky	ring	skipped	copying	train	shipped		51
copies	boat	shipping	copy	small				56

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST L

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

receive	poor	become	present	member	case	act	7		
becoming	chop	remember	enough	vote	circle	awful	14		
come	ride	age	dear	rich	size	date	happy	22	
near	mine	hers	build	early	fail	law	birth	written	31
square	born	coming	her	however	building	wrote	38		
came	hammer	became	nearly	my	his	believe	45		
action	pound	axe	sorry	maybe	saw	rode	52		
built	pass	birthday	storage				56		

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST M

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

study	unless	state	yes	question	heard	busy	farther	8
tooth	grew	west	stood	sold	prettier	their	north	17
grow	studied	math	fill	gotten	prettiest	road	sun	25
music	studying	sell	rest	loss	offer	move	busier	33
studies	tax	stand	price	pretty	theirs	south		40
mountain	east	below	able	west	lose	warm		47
unable	gave	turn	trust	above	busiest	watch	teeth	55

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____

READING: LIST N

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

we're angle last real example try world I'll 8

you're tries sea he'll set spell tried country 16

they're trying information together nation person 22

end fair inform I'm list true triangle group 30

enter rectangle strike important exit draw struck 37

dance paint missed add clear shape often page 45

cover miss she'll too really 50

PRACTICES:

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____

Date: _____ Score: _____