

READING: LIST N

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

we're angle last real example try world I'll 8

you're tries sea he'll set spell tried country 16

they're trying information together nation person 22

end fair inform I'm list true triangle group 30

enter rectangle strike important exit draw struck 37

dance paint missed add clear shape often page 45

cover miss she'll too really 50

PRACTICES:

Date: _____ Score: _____

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