

## READING: LIST N

Name: \_\_\_\_\_

**Parents:** Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: \_\_\_\_\_ Accuracy: \_\_\_\_\_ / \_\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_\_ / 1 minute

we're	angle	last	real	example	try	world	I'll	8
you're	tries	sea	he'll	set	spell	tried	country	16
they're	trying	information	together	nation	person			22
end	fair	inform	I'm	list	true	triangle	group	30
enter	rectangle	strike	important	exit	draw	struck		37
dance	paint	missed	add	clear	shape	often	page	45
cover	miss	she'll	too	really				50

## PRACTICES:

Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____