

# READING: LIST L

Name: \_\_\_\_\_

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: \_\_\_\_\_ Accuracy: \_\_\_\_/\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_/1 minute

receive	poor	become	present	member	case	act	7		
becoming	chop	remember	enough	vote	circle	awful	14		
come	ride	age	dear	rich	size	date	happy	22	
near	mine	hers	build	early	fail	law	birth	written	31
square	born	coming	her	however	building	wrote	38		
came	hammer	became	nearly	my	his	believe	45		
action	pound	axe	sorry	maybe	saw	rode	52		
built	pass	birthday	storage				56		

## PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
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Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____