

READING: LIST E

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

would	desk	school	low	time	grading	should	7
children	write	hall	number	teacher	high	13	
grade	letter	paper	store	year	alone	door	20
teach	once	might	new	lonely	parties	bell	27
close	gift	may	read	one	think	party	only 35
order	shall	none	please	open	thank	lone	42
learn	partied	hallway	pencil	could	month	note	49

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____