

READING: LIST E

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: _____ / _____ Date: _____ Speed: _____ / 1 minute

would	desk	school	low	time	grading	should	7
children		write	hall	number	teacher	high	13
grade	letter		paper	store	year	alone	door
teach	once	might	new	lonely	parties	bell	27
close	gift	may	read	one	think	party	only
order	shall	none	please	open	thank	lone	42
learn	partied		hallway	pencil	could	month	note

PRACTICES:

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____