

READING: LIST C

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: _____ / _____ Date: _____ Speed: _____ / 1 minute

walk Thursday yesterday Miss best talk take night 8

also pack give Saturday fine Mr. die cake began 17

less bad name baby more died bad babies evening 26

Friday Mrs. hard good what rain light when stormy 35

whose moon who snow begin where morning which 43

noon were storm seven why cloud afternoon whom 51

PRACTICES:

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

Date: _____ Score: _____ Date: _____ Score: _____ Date: _____ Score: _____

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