

## READING: LIST A

Name: \_\_\_\_\_

**Parents:** Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: \_\_\_\_\_ Accuracy: \_\_\_\_\_ / \_\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_\_ / 1 minute

why      been      tap      got      cost      tape      down      bath      8

are      glad      cut      before      shut      cute      inside      after      16

home      car      cry      side      have      away      play      outside      24

any      landed      back      our      bike      stop      lifted      many      32

brother      wished      mail      other      child      next      most      raked      40

another      land      lift      check      mother      air      rake      wish      ask      49

## PRACTICES:

Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_      Date: \_\_\_\_\_ Score: \_\_\_\_\_