

READING: LIST 2-I

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: _____ / _____ Date: _____ Speed: _____ / 1 minute

team	strive	anything	method	least	sir	adopt	7
air force	moment	particular		helicopter		rocket	12
lung	knuckle	nerve	shoulder	shorter		knee	18
chili	spoil	lean	pare	cookie		cocoa	24
news	account	event	history	article	newspaper		30
attention	become	awe	crowd	appoint		attend	36
attempt	quest	current	question	already	explanation		42
quote	excite	comment	effort	became	quotation		48

PRACTICES:

Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____