

READING: LIST 2H

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: _____ Date: _____ Speed: _____ / 1 minute

piano	rhythm	symbol	tone	keyboard	pianist	broken	7
melody	pleasant	ticket	pleasure	theater	radio	carry	14
popular	quality	favorite	success	practice	grand	favor	21
special	famous	prefer	fame	entertain	fear	hurry	28
break	swell	sound	smoke	bone	broke	brace	35
coal	mined	scare	repair	happen	destroy	mining	42
mind	hurried	cave	carried	quickly	preference		48
blood	pressure	suffer	serious	rescue	press	scaring	55

PRACTICES:

Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____
Date: _____	Score: _____	Date: _____	Score: _____	Date: _____	Score: _____