

READING: LIST 2F

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

area	measure	ceiling	surface	angle	window		6
equal	sum	certain	addition	claim	equation	drew	13
triangle	record	gallon	square	instrument	chart		19
length	minute	corner	result	draw	gain	disappear	26
cattle	blizzard	escape	reason	select	space	beneath	33
neighbor	stole	assist	startle	yell	steal	support	40
noise	refuse	strange	spread	voice	surprise	lie	47
beside	appear	lied	squeeze	branch	lying	terrible	54

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____