

READING: LIST 2D

Name: _____

Parents: Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: _____ Accuracy: ____/____ Date: _____ Speed: ____/1 minute

charge	busy	hunger	employ	kept	salary	educate	7
collect	enough	yearly	thick	thin	exactly	hungry	14
entire	clerk	stopping	wide	bill	crops	total	21
import	keep	left	army	cheap	worth	export	28
Japan	shed	wear	beautiful	auto	America	wore	35
shine	produce	hurricane	sudden	beach	weather		41
shone	sword	power	stopped	lightning	loud		47
village	beauty	important	leave	engine	education		53

PRACTICES:

Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____
Date: _____ Score: _____	Date: _____ Score: _____	Date: _____ Score: _____