

# READING: LIST 2B

Name: \_\_\_\_\_

**Parents:** Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

**Teacher Scoring** – Date: \_\_\_\_\_ Accuracy: \_\_\_\_/\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_/1 minute

consonant      tube      underline      eighth      numeral      vowel      6

dictionary      phrase      suffix      didn't      palace      wrap      12

picnic      fifth      sandwich      pickle      their      peanut      who      19

scrap      war      rather      cough      woman      pillow      diamond      26

third      couldn't      we'll      primary      themselves      seat      32

there      second      that's      whom      first      they're      rose      39

fourth      tenth      cousin      who's      women      plural      ninth      46

roll      whose      sixth      o'clock      wouldn't      seventh      52

## PRACTICES:

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_