

# 7<sup>th</sup>-8<sup>th</sup> grade Literature. The Princess & the Goblin: Truth & Fairy Tales Speech.

	<b>EXCEEDS EXPECTATION (4)</b>	<b>MEETS EXPECTATION (3)</b>	<b>ACCEPTABLE (2)</b>	<b>DOES NOT MEET(1)</b>
<b>CENTRAL IDEA: TRUTH &amp; FAIRY TALES (THEME)</b>  How clearly does the speech explain the main idea?	Clearly explains how fairy tales tell truth in a powerful way. The main idea is easy to understand and stays focused throughout the speech.	Explains the connection between fairy tales and truth, but the idea could be clearer or more focused.	Mentions truth or fairy tales, but the connection between them is unclear or vague.	The speech mostly summarizes or does not explain how fairy tales relate to truth.
<b>USE OF THE PRINCESS AND THE GOBLIN</b>  How well does the student use the book to support the idea?	Uses one clear and specific example (scene, symbol, or character) from the book and explains how it shows truth.	Uses an example from the book, but the explanation is brief.	Refers to the book in a general way without a clear example.	Little or no reference to the book, or only plot summary.
<b>CONNECTION TO CHESTERTON, LEWIS, TOLKIEN OR VIDEO</b>  How well does the speech connect to ideas studied in class?	Clearly connects the speech to <b>assigned sources</b> , and explains the idea in the student's own words.  Uses at least one direct quote from one of the sources.	Mentions one of the sources and mostly explains the ideas presented on it.	Mentions a source but does not clearly explain the ideas presented in it.	Does not meaningfully reference the readings or video.
<b>ORGANIZATION &amp; STRUCTURE</b>  Is the speech easy to follow?	Speech follows a clear structure (ie: Truth → Story → Meaning). Ideas flow smoothly.	Mostly organized, neat structure, odd remarks that feel out of order.	Organization is confusing or inconsistent.	Speech is hard to follow or lacks structure.
<b>DELIVERY (SPEAKING SKILLS)</b>  How clearly and confidently is the speech presented?	Speaks clearly, at a good pace, with confidence and appropriate eye contact.	Mostly clear, with minor issues in volume, pacing, or eye contact.	Difficult to hear or rushed; does not make eye contact.	Very hard to hear or understand; speech not prepared.

Name:\_\_\_\_\_ Total:\_\_\_\_\_