

6th GRADE

Monday, January 26, 2025

Objectives:

- Choose a poem to memorize, and begin research into it. Who wrote it?
- Watch video on how to memorize a poem
- Write out your poem on notebook, read it aloud.
- Look up the words you don't know in your poem.

Vocabulary:

- (*Look up the words you don't know from your poem*)

At Home (01/27/26):

- Research the author and context of your poem.

In Class:

We will have a day of poetry recital on the second week of February. You must memorize one of the poems we read by then, and research context from your poem so you can introduce it on that day. If you have not chosen your poem, these are the available poems. **Message me to know if the poem of your choice is available:**

- All the World's a Stage
- Woman Work
- The Walloping Window-blind
- A Song of Greatness (A Chippewa song)
- There is no Frigate like a Book
- Sympathy
- Lift Every Voice and Sing
- If
- A Psalm of Life
- The Solitary Reaper
- To an Athlete Dying Young
- Loveliest of Trees
- On First Looking into Chapman's Homer

If you have already chosen your poem you can move on to the activity.

1. On your notebook, write out the definition of every word in the poem that you are uncertain of.
2. Watch the Youtube video ["How To Memorize a Poem"](#)
3. Write out your poem in your notebook and read it aloud.