



LESSON PLAN

Grade: 6-8

Subject: Art • Mrs. Micek

Date: 01-07-26

Topic: Art Foundational Element: Form

Unit: 5 • **Lesson:** 1

Exordium:

- Students will present their Nativity Mosaic projects, sharing artistic choices and observations.
- We will begin **Unit 5: Form & Figure**, focusing on **Form**- how artists turn flat shapes into objects that look three-dimensional.
- Students will learn that form is created by adding depth through shading, value, and light.

Materials:

- Sketchbook
- Graphite pencils
- Eraser
- YouTube video (linked in LMS)

Learning Objectives:

- Understand the difference between **shape** and **form**
- Learn how shading and value create the illusion of 3D form
- Practice turning shapes into three-dimensional forms

Structure • Activity • Artworks:

- Students present their completed Nativity Mosaic projects, sharing artistic choices and observations.
- Intro to Form using visual examples and short video
- Guided sketchbook exercise transforming basic shapes into forms
- Students apply prior learning on value and shading to show depth

Habits Practicing: - Craftsmanship, focus, respectful listening and clear communication

Narration: - Students verbally reflect on their Nativity mosaics and articulate the difference between shape and form

Targeted Questions:

What is the difference between a shape and a form?
How does value help turn a flat shape into a three-dimensional form?
Where is the light source in your drawing, and how does it affect the form?
Why is form essential when drawing figures and objects realistically?

Biblical Integration: - God is a God of order, intention, and structure. Just as He created the world with form, depth, and substance, artists reflect His creativity by shaping form from flat space.

Discuss how understanding form helps us better observe and represent the created world with care and accuracy.