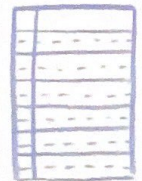


## Grammar and Writing

### Formal Introduction for Sentence and Verb

This week you will introduce the concept of a sentence more formally. In addition to learning that a sentence has a subject and a verb, students will learn that all sentences begin with capital letters, and statements end with a period. See [Deep Dive into: Grammar-Introduction to the Concept of Verb on page 236](#). All of the grammar taught in kindergarten is for introduction only. Students will not be expected to master any of the grammar skills. The grammar and writing skills they learn are intended for practice to support reading and comprehension.

Choose one literacy session this week to introduce the concept of words that name actions. You and your students brainstorm and act out things that they can do. You will use the new wall chart, [Nouns/Verbs \(Master F-8\)](#), as part of the lesson this week. Collect several of the words from the brainstorming session to put on the new chart you have brought to class. For the chart, you should list only verbs that are Basic Code words which means they are closed syllable (*sit, run, jump, pat, beg, hop, stand*) or previously taught spelling words (*go, see, zip*). This set of verbs will be used in the dialogue you will have with your class based on the content provided in [Deep Dive into: Grammar- Introduction to the Concept of Verb on page 236](#).



### Dictated Sentences

Continue to dictate one to three short, simple sentences using a spelling word and/or Basic Code words that have been informally taught. See [Week 13, Deep Dive into: How to Introduce and Practice Dictated Sentences on page 200](#).