

Lesson Plans- Kindergarten

Date: Dec. 2nd and 4th

Tuesday

Pick a line leader and a helper to pass out things throughout the day and write names on the board!

Bathroom Break 9:20

Bible 9:25-9:55

Subject:

Learning Objectives: Trace and get familiarized with bible stories

Materials: Color pencils and Bound bible book

Little talk:

Structure/Activity/Text:

Lesson 24

LE Intro 9:55-10:30

Subject: List A vocab words

Learning Objectives: was, the, are

Materials:

Little talk:

Review vowels vs. consonants and closed vs. open syllables

Review me, go, th, can, is, and, it, we, and, or, a, with, for, am

Structure/Activity/Text:

Teach was, the, & are and add them to the wall chart

Students should write each word and mark it correctly according to instructions starting on page 217

Get cardstock with printed boxes on them, and write each spelling word in the boxes as we go, 1 per box. Cut them out after we are done with list 1.

Write simple sentences on the board and have students read them to you.

“A dog sat” “I see” “We sit” The dog barks”

Snack and Play 10:30-10:50

Bathroom Break 10:45

History 10:55-11:30

Subject: Geography

Structure/Activity/Text:

Read George Washington by Ingri and Edgar

LE 11:30-12:05

Subject: List A Vocab words

Learning Objectives: he, my, or

Materials:

Little talk:

Review vowels vs. consonants and closed vs. open syllables

Review me, go, th, can, is, and, it, we, and, or, a, with, for, am

Structure/Activity/Text:

Teach he, my, & or and add them to the wall chart.

Students should write each word and mark it correctly according to instructions starting on pg. 218

Continuing adding words to our cardstock paper of list A

“Sit by me” “Yes or no” “I see you”

Lunch & Play 12:05-1:00

Bathroom Break 12:55

Science 1:00-1:30

Subject: Atmosphere and Weather- week 7

Little talk:

Review pgs. 12-12 The Atmosphere

Structure/Activity/Texts:

Rain-in-a-jar experiment pg. 87

Phonics Review 1:30-1:45

Review List A vocab words with notecards you personally made ahead of time in circle time. Talk about the markings if there are any and why some of them are not marked. Recode and decode each word.

Math Games 1:45-2:15

Structure/Activities:

Choose an activity from the math games print out

Thursday

Pick a line leader and a helper to pass out things throughout the day and write names on the board!

Bathroom Break 9:20

Bible 9:25-9:55

Subject:

Learning Objectives: Trace and get familiarized with bible stories

Materials: Color pencils and Bound bible book

Little talk:

Structure/Activity/Text:

Lesson 25

LE Intro 9:55-10:30

Subject: List A vocab words

Learning Objectives: by, ee, are

Materials:

Little talk:

Review vowels vs. consonants and closed vs. open syllables

Review me, go, th, can, is, and, it, we, and, or, a, with, for, am, he, my, or

Structure/Activity/Text:

Teach by, ee, & are and add them to the wall chart
Students should write each word and mark it correctly according to instructions starting on page 219&221

Add spelling words to cardstock paper

“Frogs hop” “We play” “It is big”

Snack and Play 10:30-10:50

Bathroom Break 10:45

History 10:55-11:30

Chelsea comes in for art incorporated history

LE 11:30-12:05

Subject: List A vocab words

Learning Objectives: no, see, I

Materials:

Little talk:

Review vowels vs. consonants and closed vs. open syllables

Review me, go, th, can, is, and, it, we, and, or, a, with, for, am, he, my, or, by, ee, are

Structure/Activity/Text:

Teach no, see, & I and add them to the wall chart
Students should write each word and mark it correctly according to instructions starting on page 219&221

Add spelling words to cardstock paper

“I can go” “It is far” “He has it”

Lunch & Play 12:05-1:00

Bathroom Break 12:55

Science 1:00-1:30

Subject: Atmosphere and Weather- week 7

Little talk:

Review pgs. 36-37 Weather

Structure/Activity/Texts:

Coloring Pages 37&38

Phonics Review 1:30-1:45

Review List A vocab words with notecards you personally made ahead of time in circle time. Talk about the markings if there are any and why some of them are not marked. Recode and decode each word.

Math Games 1:45-2:15

Structure/Activities:

Choose an activity from the math games print out