

TEACHER:

"Using your hand, let's check to see if we can remember the five parts needed for the **definition of a sentence**."

TOGETHER:

"A sentence is a **group of words** that: (use a motion with your hand like you are scooping up a group of words. You have the words in your closed fist and now begin to open your fist finger by finger as you name the parts of a sentence.)

(Thumb up) has a **subject**;

(Index finger goes up) has a **predicate**;

(Middle finger goes up) makes **complete sense**;

(Fourth finger goes up) starts with a **capital letter**;

(Little finger goes up) finishes with an **end mark** (punctuation mark)."

