

# READING: LIST D

Name: \_\_\_\_\_

**Parents:** Your child will practice reading the list of spelling words as quickly as possible. Circle errors in pencil for further practice. After one minute, draw a small line after the last word read. Record the date and number of correct words for only the first read. Repeat two more times in one sitting. The goal is to read the list in under one minute

Teacher Scoring – Date: \_\_\_\_\_ Accuracy: \_\_\_\_/\_\_\_\_ Date: \_\_\_\_\_ Speed: \_\_\_\_/1 minute

flower yard frog grass pour spider bird room baking 9

lake cricket house downstairs nest table foxes floor 17

fruit dine skunk fries floor chair tree insects bake 26

fawn live upstairs snack bathroom river oven 33

cook stairs snake juice stove living rat kitchen 41

pond fox deer dining insect fry toad food 49

## PRACTICES:

Date: \_\_\_\_\_ Score: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_

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