



Biome Poster Project

We are learning about the **different biomes of the world!** Your job is to create a **Biome Poster** to show what you've learned.

The project starts Tuesday, October 14th and is due Tuesday, November 18th.

Directions

1. Poster Board Setup

- You will make one big poster.
- It should have **5 different biomes**: Each week we will focus on one biome. Students will be assigned to start working on their biome picture after we discuss each biome in class. Students will create their pictures and assemble and complete their poster at home and bring it to class on the due date.
 - Our Local Biome (Tennessee – temperate deciduous forest)
 - Polar
 - Forest
 - Dry (Desert)
 - Aquatic

2. Drawing Each Biome

For **each biome**, your drawing should include:

- **Landscape features** (ice, desert sand, trees, water, etc.)
- **At least 2 plants** that belong in the biome
- **At least 2 animals** that live there
- **Climate/weather clues** (snow, rain, sun, etc.)
- **Label with the biome's name**

3. Extra Details

- Under each drawing, write **1 fun fact** about that biome.
- Use **bright colors** and be neat so others can learn from your poster.

4. Finishing Touches

- Make sure all 5 biomes fit on your poster.
- Add a **title at the top** (example: "*Biomes Around the World*").
- Check your spelling.

❑ Checklist (for each biome)

- I included the landscape.
- I drew at least 2 plants.
- I drew at least 2 animals.
- I showed the weather or climate.
- I labeled the biome.
- I wrote 1 fun fact.

❑ Sharing

When your poster is finished, you will:

- Show it to the class.
- Share **1 fact you learned** about your favorite biome.

Biome Poster Project Plan

Objective:

Students will learn about the characteristics of different biomes by creating a large poster with illustrated examples of each one.

This project will begin October 14th and will be finished the week before our Thanksgiving break. The project's due date is November 18th.

Biomes to Cover:

- Local Biome (Tennessee – temperate deciduous forest)
- Polar
- Forest
- Dry (Desert)
- Aquatic

What to Include in Each Drawing

Each biome drawing should include:

1. **Landscape features** – landforms, climate clues (e.g., ice for polar, cacti for desert, rivers/oceans for aquatic).
2. **Plants** – at least 2–3 examples of plants typical of the biome.
3. **Animals** – at least 2–3 animals that live in the biome.
4. **Weather/Climate clues** – sun, snow, rain, etc. to show what the biome feels like.
5. **Label** – the name of the biome written clearly.
6. **Fact** - students write one fact about each biome under their drawing.