

6th grade Literature. Poetry Recitation.

| | EXCEEDS EXPECTATION (4) | MEETS EXPECTATION (3) | ACCEPTABLE (2) | DOES NOT MEET(1) |
|--|---|--|---|---|
| MEMORIZATION & ACCURACY Has the student memorized the poem and recited it correctly? | Poem is fully memorized and recited accurately with no noticeable mistakes. | Poem is memorized with 1-2 small errors that do not affect meaning. | Several errors or pauses show incomplete memorization. | Poem is not memorized or relies heavily on prompts. |
| EXPRESSION & DELIVERY How well does the student bring the poem to life? | Clear voice, good pacing, appropriate expression, and strong eye contact. | Mostly clear and expressive, with small variations in volume or pacing. | Hard to hear, rushed, or very monotone; limited eye contact. | Very difficult to hear or understand; little preparation shown. |
| INTRODUCTION: AUTHOR & LIFE Does the student explain who wrote the poem? | Clearly introduces the author and gives helpful context (time period, life, awards, other books). | Introduces the author and gives some context, but details are limited. | Mentions the author or context, but explanation is unclear or incomplete. | No clear introduction of the author or his/her life. |
| PERSONAL REFLECTION Does the student explain what the poem means to them? | Thoughtfully explains a personal connection or why the poem matters to them. | Shares a personal reaction, but explanation is brief. | Gives a simple opinion without explanation. | No personal reflection shared. |

Name: _____ Total: _____