

# Sentences for Practice

## Predicate Nominatives

## ANSWERS

Analyze the following sentences.

1. All the schoolmates are cousins.  
S                      Iv                      PN  
|adj|adj                      ↑

2. Millie is a good reader.  
S                      Iv                      PN  
|adj|adj                      ↑

3. Otis is a math student.  
S                      Iv                      PN  
|adj|adj                      ↑

4. The children were young scholars.  
S                      Iv                      PN  
|adj                      |adj                      ↑

5. Calvin was an Adventure Scout.  
S                      Iv                      PN  
|adj                      ↑

6. Phoebe is a junior scout.  
S                      Iv                      PN  
|adj|adj                      ↑

## ANSWERS

# Sentences for Practice

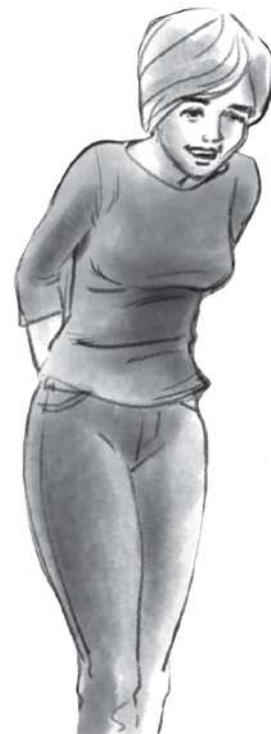
## Predicate Nominatives

7. Max is a kindergartener.  
 S    lv                    PN  
       |adj                ↑

8. That classmate is also a kindergartener.  
       S                    lv                    PN  
       |adj                ↑adv        |adj                ↑

9. Mom is a PTA member.  
 S    lv                    PN  
       |adj|adj            ↑

10. Soon, Mrs. Smith will be the music advisor.  
       S                    lv                    PN  
       |adv                ↑                |adj |adj                ↑



# Sentences for Practice—Tale

## Predicate Nominatives

## ANSWERS

Analyze the following sentences, which feature the characters from “The Lame Man and the Blind Man.”

1. The wise king was a fig tree owner.

Diagram: S (The wise king) | Lv (was) | PN (a fig tree owner).  
 Labels: |adj|adj|↑ | |adj|adj|↑

2. The fine figs were delicious fruit.

Diagram: S (The fine figs) | Lv (were) | PN (delicious fruit).  
 Labels: |adj|adj|↑ | |adj|↑

3. Initially, the king appointed two gardeners

Diagram: S (Initially, the king) | PV (appointed) | (two gardeners).  
 Labels: |adv| |adj|↑ | |adj|↑ do

4. Now, the first man was a lame man.

Diagram: S (Now, the first man) | Lv (was) | PN (a lame man).  
 Labels: |adv| |adj|adj|↑ | |adj|adj|↑

5. The other fellow was a blind man.

Diagram: S (The other fellow) | Lv (was) | PN (a blind man).  
 Labels: |adj|adj|↑ | |adj|adj|↑

6. These two gardeners were hungry companions.

Diagram: S (These two gardeners) | Lv (were) | PN (hungry companions).  
 Labels: |adj|adj|↑ | |adj|↑

### From the

**Sideline:** These extra practice sentences are a synopsis of the folktale “The Lame Man and the Blind Man.” The folktale and the extended lesson can be found on the following pages.

Note that *fig* functions as an adjective modifying *tree* in the first sentence, so we would analyze and diagram it accordingly. But, if students consider *fig tree* a compound noun that should not be separated, akin to pairs such as *ice cream* or *peanut butter*, then they can choose to treat it as one word—a noun—and still be correct (as long as they analyze it correctly).

# ANSWERS

## Sentences for Practice—Tale Predicate Nominatives

7. The sly workers were also crooks.  
 |adj|adj|↑      |adv|

8. Sneakily, two bodies were one tall thief.  
 |adv|      |adj|↑      |adv|      |adj|adj|↑

9. The observant king immediately spotted the absent (figs).  
 |adj|      |adj|↑      |adv|      |adv|↑      |adj|      |adj|↑do

10. The two gardeners were two guilty lawbreakers.  
 |adj|      |adj|↑      |adv|      |adj|      |adj|↑



# Sentences for Practice

## Predicate Nominatives

## ANSWERS

### Clever Riddles

**From the Sideline:** Clever Riddles is included as an enjoyable extra, which you can do as a class or assign to individuals who finish their work early. See if you can find more riddles with answers that include predicate nominatives.

Riddles are great ways to play with language. In the puzzles below, see if you can use the word clues to find the answers. They may be a little challenging, but try using what you've learned about grammar to figure them out. When you do, write each answer using a sentence with a predicate nominative.

1. Once there was a cowboy who rode into town on Monday. He stayed for three nights and then left on Monday. How is this possible?

**Answer: Monday is the horse.**

2. Joe's coach had five players on his team: January was the tallest, February was the fastest, March was the most aggressive, and April was just moody. What was the name of the fifth player?

**Answer: Joe was the fifth player.**

3. Elizabeth, Elspeth, Betsy, and Bess—they all went together to seek a bird's nest. They found one with five eggs in it. They each took one, and left four in it. How can this be?

**Answer: Elizabeth, Elspeth, Betsy, and Bess are one person.**

