

II: Cocina, gente y cultura

I. Description

The second part of the Spanish cultural project focuses on the cuisine, demographics and cultural context of the particular country each student has chosen. The oral presentation of this second part will be on **December 15th, 2025**. The oral presentation will be in English but must have a Spanish component of eight sentences composed by the student. Every student will have 5 minutes to present their findings. The presentation will be accompanied by a dish from their hispanic country of choice.

Students are encouraged to include a traditional musical component in their presentation.

II. Objectives

At the end of this project students will be able to...

- A. Recognize and name important dishes from their country of choice
- B. Talk about the cultural and demographic context in the hispanic country they chose
- C. Read a recipe in Spanish and follow it.

III. Requirements

Since students will be preparing their presentation in the weeks leading up to December 17, they must complete the preceding assignments related to the country inquiry.

The presentation must last 5 minutes, include culinary support, and include at least 8 full phrases in Spanish related to the subject. The student must cite his or her sources at either the end of the slide presentation or on the back of the posterboard.

A. Hispanic dishes (25%)

The student must be able to explain the historical setting of the ingredients of the dish, how they came to arrive at their hispanic country of choice, and what ethnic or cultural backgrounds the dish is attached to. There should be enough food that other students can try it, as well as any visiting parents (estimate 10 people total).

B. Spanish Component (25%)

Eight Spanish phrases, using vocabulary learned in class and from the book. You can read the sentences from index cards. Clear enunciation and formatting is expected.

C. Written text (20%)

To be handed in with the presentation (or on Wednesday Dec. 17th at the latest), on MLA format. 1200 words. Include the Spanish phrases either at the end of each section or at the end of the text.

Use at least 5 reliable sources to gather your information. Your sources can be formatted in MLA format, similar to this:

Author's Last Name, First Name. "Title of Article." Title of Journal, vol. X, no. Y, Publisher, Publication Date, pp. 123–45. URL or DOI or Permalink.

Your written text must include the recipe in Spanish for the dish you prepared.

D. Clear and in depth communication (20%)

Student is clear and enunciates properly. The use of notecards or index cards is encouraged, but maintaining a connection with the hearers is very important.

The student is allowed to have his or her presentation written down beforehand, but everyone should be able to hear and understand what the student is saying. Every so often there must be eye contact and audience engagement.

E. Student feedback and attention (10%)

Student is attentive to his or her peers, gives pertinent and helpful feedback to other presentations. Their feedback sheets are properly and intelligibly filled.

IV. Pacing

Date	Step by Step	Cultural Project	Project Steps	Notes
Oct. 17 - Oct. 27	Ch. 5	II: Cocina, gente y cultura	Country's demographics	
Oct. 29 - Nov. 10	Ch. 6		Culinary history	
Nov. 12 - Dec. 1	Ch. 7		Native & endemic ingredients / Focus on a dish	<i>Thanksgiving break (11/24 & 11/25)</i>
Dec. 3 - Dec. 15	Ch. 8		Recipes and mealtime habits	December 17 - Presentation

V. Grading Scale and Rubric*

Points	Designation	Details
95%-100%	Exceeds Expectations	Outstanding communication of findings; superbly organized; very clear grasp of the subject; great depth of inquiry; uses more than enough sources, shows not only passion but also mastery of the information. Very clear Spanish sentences that also seek to communicate information in depth.
85%-94%	Above Expectations	Excellent communication of findings; mostly great organization; clear grasp of the subject; shows much depth of inquiry; uses all the sources required, shows mastery of the information presented. Clear and understandable Spanish sentences with enough information.
75%-84%	Meets Expectations	Good demonstration findings; organized; grasp of the subject; moderate depth of inquiry; used the minimum of sources required, shows understanding of the information presented. Spanish sentences are understandable but are very short and concise.
65%-74%	Average	Shows findings, is somewhat organized; has some grasp of the subject but has a lot of gaps in information. Somewhat shallow depth of inquiry; used the minimum of sources required, shows the information required but may not understand all of it. Spanish sentences are not understandable and are short and concise.
<64%	Below Expectations	Below average demonstration of findings, lack of much organization; unreliable grasp of the subject; little depth of inquiry; used less than the minimum sources required, does not show appropriate or pertinent information. Did not use Spanish or added a couple of careless words into the mix simply to meet the requirement.