

Project Presentation Assessment

Cocina, gente y cultura

Name of Presenter _____ Hispanic Country _____

Self Assessment

What did the student think he or she did well?

Where does the student think he or she could improve?

Instructor Assessment

Identify three areas the student did well in and one area for improvement.

	What went well?	Where to improve
Written Text	<ul style="list-style-type: none">- Use of at least 5 reliable sources, cited in MLA format- MLA Format- Thoroughly researched subject- Natural flow of information and intelligible conclusion	
Culinary Support	<ul style="list-style-type: none">- Presentation- Recipe included- Context: where does this dish originate? Are the ingredients all native to this country? In what situations is this dish usually consumed? Is it a dessert, a breakfast, a Sunday lunch, a Christmas treat?	

Elocution and Enunciation		
<ul style="list-style-type: none">- Expressed ideas with appropriate vocabulary- Both languages are understandable and well enunciated- Is able to interact with audience or peers and answer questions		
Arrangement		
<ul style="list-style-type: none">- Presentation is kept to five minutes- Presentation has a logical, orderly flow- Encourages questions from those listening		
Spanish language		
<ul style="list-style-type: none">- There are at least eight full sentences- They are well formatted, use vocabulary we have learned in class and from the book- The sentences are read clearly and properly enunciated		