

# Project Presentation Assessment

## Cocina, gente y cultura

Name of Presenter \_\_\_\_\_ Hispanic Country \_\_\_\_\_

### Self Assessment

What did the student think he or she did well?

Where does the student think he or she could improve?

### Instructor Assessment

*Identify three areas the student did well in and one area for improvement.*

	What went well?	Where to improve
<b>Written Text</b>		
<ul style="list-style-type: none"><li>- Use of at least 5 reliable sources, cited in MLA format</li><li>- MLA Format</li><li>- Thoroughly researched subject</li><li>- Natural flow of information and intelligible conclusion</li></ul>		
<b>Culinary Support</b>		
<ul style="list-style-type: none"><li>- Presentation</li><li>- Recipe included</li><li>- Context: where does this dish originate? Are the ingredients all native to this country? In what situations is this dish usually consumed? Is it a dessert, a breakfast, a Sunday lunch, a Christmas treat?</li></ul>		

Elocution and Enunciation		
<ul style="list-style-type: none"><li>- Expressed ideas with appropriate vocabulary</li><li>- Both languages are understandable and well enunciated</li><li>- Is able to interact with audience or peers and answer questions</li></ul>		
Arrangement		
<ul style="list-style-type: none"><li>- Presentation is kept to five minutes</li><li>- Presentation has a logical, orderly flow</li><li>- Encourages questions from those listening</li></ul>		
Spanish language		
<ul style="list-style-type: none"><li>- There are at eight full sentences</li><li>- They are well formatted, use vocabulary we have learned in class and from the book</li><li>- The sentences are read clearly and properly enunciated</li></ul>		